**Was Your Experience of L2 Acquisition a Success or Failure?**

Date: March 12, 2019

 There are two independent ways in which we develop our language ability, the First one is “L1 Acquisition”, its takes place through the subconscious process by the use of communication, and this is analogous which we learned our native language. The second one is “L2 Acquisition”, its takes place by the conscious learning process. In other word, L2 acquisition is the process by which people learn a second language. Second-language acquisition is also the scientific discipline devoted to studying that process. The field of second-language acquisition is a sub discipline of applied linguistics, but also receives research attention from a variety of other disciplines, such as psychology and education. My L2 Acquisition, of course, needs a lot of development and improvement, but after all, I think it was successful.

 My L2 acquisition process started at the age of 12 in middle school. The class was too crowded, and because of a large number of students, the teacher didn’t have a chance to provide our educational needs. The class was teacher Center and most of the time the teacher spoke (T.T.T), which cause very low learning retention. He teaches certain things all the time, such as grammar, vocabulary, and reading. He emphasized on these 3 areas. His goal was to train and prepared us for the exam, he's not really emphasized on English proficiency which is the most important. In that teaching system, our job was to learn and past the exams, that’s all. We never know about the function of each skill, and never practice those in the real situation. As the result of wrong teaching methods, we forgot everything after take the exam and weren’t able to use those skill. In other word, we trained not to use those in a real world but only to pass the exams. As a result, I had the failure in this stage of learning, which is most unfortunate.

Later on, I attended private English language school classes and completed all four-level series (interchange 3rd Edition). There were no more than 10 students in each class, which give the teacher a chance to pay attention to all students. Since we were all adults, who are more practical and internally motivated and goal oriented, it made our classroom very dynamic. Our class was much modern style. The style of our classes was like Horseshoe/U-shape. This style of arranging, provides us ability to communicate with each other and make group work easier and help us to grow and develop our language capability in the path of building up the English language skills. The teachers of the institution were much aware of modern teaching methods, which cause great impacted on our ability to improve English capability. He was much involver and enabler then explainer. He made a lot of opportunities for us to practice what we learn in the classroom (S.T.T.), which results is high learning retention. His taught cover all language skill but his emphasis on speaking which is productive and listening which is receptive.

I studied my bachelor and master degree in abroad for 6 consecutive years. This environment provided me a very good atmosphere to acquire the English language. Our English teacher "Al Bandstra", was one of the world best teachers. He uses all three learner modes in his teaching. Always he had something new for icebreaking. He listened to all of us very carefully, made communicated with us clearly, he had a very sense of humor too. He showed great love and respect to all of us. He always opened for questioning and very reasonably and kindly gave us a very comprehensible answer. He had a great impact on my L2 Acquisition.

All Things Considered, for my point of view in my path of L2 acquisition, the above-mentioned language learning & teaching principles and method are very critical. They had a great influence on the speed and quality in learning process. Depending on which language learning & teaching principles and method being used, our success or failure in L2 Acquisition will determine. As I mentioned in the second paragraph, the cause of my failure in the first stage of my L2 Acquisition was the inappropriate learning & teaching method and principle, and the reason for my L2 Acquisition success (third and fourth paragraph), was of using the appropriate learning & teaching method and principle.

**Total words: 739**