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| Listening  Speaking Reading Grammar  Writing |
| **Topic: Safety in flight** |

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| Instructor:  Claire Park | Level:  Intermediate | Students:  6 | Length:  30 Minutes |

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| Materials:  Computer  Screen  PPT file  Work sheet #1,2,3  White board and board markers |

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| Aims:   * Main aims: Ss will be able to improve their reading skills by familiarizing with vocabularies dealt in the contexts. * Secondary Aims: Ss will be able to improve speaking skills by sharing information and thoughts with their classmates   Personal Aim: I want to be organized and prepared during the class |

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| Language Skills:   * Reading: Ss will read sentences on the PPT files or during the activities. * Listening: Ss will listen to teacher’s voice or their group * Speaking: Ss will talk and share their experiences during the class * Writing: Ss will write some sentences on their worksheet. |

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| Language Systems:   * Phonology: /s/(seated, seatbelt, fasten) * Lexis: New vocabularies in PA script * Grammar: Please+ verb (polite request) * Function: giving information * Discourse: Public Announcement |

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| Assumptions:  Students already know   * How the class is organized and operated (3 at each table) * Which partner /group they belong to in for partner |

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| Anticipated Errors and Solutions:   * If students need some information-> I will let them use their phone to search. * If students need linguistic support-> I will introduce them to look at the context clue, and then provide them definition and examples. * If students don’t understand instruction clearly -> I will show them an demonstration. |

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| References: video and music from youtube  https://www.youtube.com/watch?v=eHooBjxmoXQ  Images from google and gettyimagebank |

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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min |  | Answering to the teacher’s questions | Good afternoon, everyone! How do you feel today? Would anyone like to travel abroad this summer? What is the fastest way to get there? |

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| **Pre-Activity** | | | |
| Materials: TV screen, computer  Board markers, White board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min  3min  3min | Whole class  group | Discussing about the probable topic of today’s class  Ss will learn vocabulary with matching game. | 1.prediction  **Elicit**  Please look at this TV screen  We will watch the video together  And please guess the probable topic.  (Watch the video for 1min)  Let’s talk about this video.  Where is this place?  Who are those people?  What did flight attendant do in front of passenger?  What kind of lesson did you get from this video?  (Ss might answer : in the airplane, people don’t care...)  **Model**  (Write the topic ‘safety in flight’)  Today’s topic is “safety in flight”  **CCQ**  What can happen if we don’t care about this?  What should we do to make sure about this?    2. Matching Game  **Instruction**  Please match the word and meaning together with your group, I’ll give you 3 minutes.  **ICQ**  How much time do you have?  Are you working in groups?  Let’s start  **Monitoring**  (Quietly walk around the classroom.  Check to see if the students are on track. Answer to questions.)  (Give time warnings: you now have 1 minute left)  Time’s up.  **Check answers**  Let’s check the answers together  Please look at the screen. |

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| **Main Activity** | | | |
| Materials: work sheet#1 work sheet#2 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 6min  4mins | Group | Students read sentences | **1.Scanning**  **Instruction**  Now I am going to ask you about few questions. You can flip the page only when I ask you to do so.  Please work with your team.  **Demonstration**  Here’s an example question.  What is the name of the airline?  Go!  (Ss might answer)  Good job.  I’ll hand out your worksheet.  **ICQ**  Are you working with your group?  Let’s start  Q.1 Where are we now?  Q. 2 What is the temperature?  Q. 3 What is the name of preferred hotel?  Q.4 How can you book your next flight?  (Each time check the answer)  Good job everyone!  2. Reading and Tor F  Now let’s turn the page and read this script individually.  I will give you 2 minutes.  **ICQ**  Are you working individually?  How much time you have?  **Monitoring**  (Quietly walk around the classroom.  Check to see if the students are on track. Answer to questions.)  (Give time warnings: you now have 1 minute left)  Time’s up  Let’s check some true of false questions together. |

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| **Post-Activity** | | | |
| Materials: worksheet#3 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4mins  6min | pairs  Whole class | Students share their ideas | Teacher Talk  1.Create your own announcement  **Instruction**  Now you are going to make an announcement with your partner.  Please use any sentences in the worksheet.  I will give you 4 minutes to prepare.  **ICQ**  Are you working individually?  How much time you have?  (Hand out worksheet)  **Monitoring**  (Quietly walk around the classroom.  Check to see if the students are on track. Answer to questions.)  (Give time warnings: you now have 1 minute left)  Time’s up  **Sharing**  Let’s make an announcement in front of the class.  **2.Conclusion**  (Conclude today’s lesson by checking their understanding of the topic.)  Let’s review some point  I’ve found some pronunciation errors  In /s/, /f/ sound. (fasten, seatbelt, seated)  or read degrees (30 degrees celcius)  Let’s read this again  All of you did a good job. Hope you enjoyed the class. Thanks. |

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| **SOS Activity** | | | |
| Materials: worksheet#3 | | | |
| Time  5min  2min | pairs  Whole class | Students play cross puzzle with new vocabulary | **1.Cross Puzzle**  **Instruction**  Now I will give you cross puzzle  Please work with your group.  I’ll give you 5minutes  **ICQ**  Are you working in pairs?  How much time you have?  Let’s start  (Hand out worksheet)  **Monitoring**  (Quietly walk around the classroom.  Check to see if the students are on track. Answer to questions.)  (give time warning)  1 minute left  Time’s up  **Check answers**  Let’s check answers. |

**Work sheet#1**

**After Landing (PA)**

Ladies and Gentleman, welcome to Doha, The state of Qatar- your new gateway to the world!

The local time is 3: 20 in the afternoon.

The outside temperature is 29˚C.

For your safety, please remain seated with your seatbelt fastened until the seatbelt sign has been turned off.

Please ensure that you have all your personal belongings with you as you leave the aircraft. Also, remember that smoking is only permitted in designated areas of the airport.

You may now use your mobile and electronic devices if you wish to do so.

Qatar airways preferred hotel in doha is the Oryx Rotana Hotel.

We hope that you will include Qatar airways as part of your future travel plans. To book your next flight, please visit qatarairways.com.

On behalf of Qatar Airways, the one world Alliance and Captain Jayme, we wish you a pleasant stay in Doha or a safe journey to your final destination.

Qatar Airways- Going Places Together

Thank you and good afternoon.

**Worksheet#2 <Use any expressions!>**

**Create your own announcement**

Ladies and Gentleman, welcome to ……………(place)

The local time is …….(time)

The outside temperature is……….(degrees).

Please ensure that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Also, remember that \_\_\_\_\_\_\_\_\_\_\_is only permitted in \_\_\_\_\_\_\_\_\_\_

You may now use\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

We hope that you will

On behalf of \_\_\_\_\_\_\_\_\_\_,

we wish you a pleasant stay in \_\_\_\_\_\_\_\_.

Thank you and good afternoon.

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| **prefer**  **belongings**  **ensure**  **fasten**  **permit**  **designated**  **include**  **remain**  **on behalf of** | 1. to like, choose, or want one thing rather than another  2. the things that a person owns, especially  those that can be carried  3. to make something certain to happen  4. become firmly fixed together, or in position, or closed  5. to allow something  6. to say officially that a place or thing has a particular character or purpose  7. to contain something as a part of something else, or to make something part of something else  8. to stay in the same place or in the same condition  9.representing |