

Background Information Sheet

Name	Class	Date	Lesson Type	Length
Flor35minence	4	2019.05.04	Speaking	35min

Lesson	
Topic	Volunteer Work
Main Aim	Students practice their speaking fluency.
Secondary Aim	Students practice presentation skills for public.

Materials and References
Board, makers, work sheets, sample materials, topic card(target issues)

Student Profile	
Level	Advanced
Age	20's – 40's
Detail	Students would like to practice their speaking fluency and get new idea about life out of work.

Assumptions about students' knowledge as required for this lesson:
They are all professional and have graduated college. They are interested in speaking about various issues and about situations.

Anticipated Difficulties and their Solutions:
Technical failure. - Prepare a backup printed hand out

My Personal Aim
What I hope most to demonstrate in this lesson is the ability to monitor with distance in students work and to manage time.

Stage Name: Pre Task (4min)		
Purpose of this stage: Create interest in the topic. Brainstorm ideas which will be useful for the next stage. Students may be given a communicative task e.g. discuss, arrange/sort, create a list, etc. The aim is to relax students, activate their background information, and gather useful ideas for the lesson.		
Materials: pictures, board, makers.		
Time	Interaction	Procedure
30sec	T-S	<p><u>(Greeting with everyone)</u> Hi, everyone. How are you today?</p> <p><u>(listen to all students)</u> Alright, in the front, can you see the pictures? What are people doing on each picture.</p> <p><u>(listen to a student)</u> Have you joined any volunteer work before? Or have you got any help or support from volunteers? Please talk to your partner about your experience.</p>

		<u><i>(If, there is any students asking the meaning of 'volunteer',)</i></u> Alright, is there anyone help to what volunteer is?
2min 30sec	S-S	<u><i>(Talking about 'volunteer')</i></u>
1min	T-S	Ok. Please share your experience with the class. Lily? Yumi? And Shirly. Raytt? Thank you.

Stage Name: Task Preparation (13min)		
Purpose of this stage: This is a student centered stage, to give students time to prepare and practice a speaking task which they will perform in Task Realization. Clear detailed instructions or a demonstration must be provided so students know what is expected. Prepared materials may be provided to assist their preparation. Monitor and offer brief tips if necessary.		
Materials: pictures, board, makers, worksheet		
Time	Interaction	Procedure
30sec	T-S	Today we are going to talk about volunteer/ volunteer project. I have six different type of volunteering on card. Please read the topics. And choose your own topic and talk to your partner why you picked up that topic.
1min	S-S	<u><i>(Talking about 'topic of volunteer')</i></u>
1min	T-S	Take hand out one for each. We are making the list for planning the voluntary work the problems and what we can do. Think about who you would like to support in your community, and how could help them. List up what difficulties they have and what activities you can do with your volunteers for them. For examples, 'the senior cannot move out alone easily' could be a problem. And what you can do is <u><i>(wait for answer from: accompany for moving out with seniors)</i></u> . And expectation to volunteers could be 'nothing special. Just healthy and positive person.' Work your partner. Fill the tables.
5min	S-S	<u><i>(Students talking)</i></u>
30sec	T-S	With your work, we are doing role playing. Once you are going to be a recruiter and once you are going to be volunteer. Will give you 5mins, think of what you can ask on each person one recruiter and another volunteer. Talk with your partner.
5min	S-S	<u><i>(Students talking)</i></u>

Stage Name: Task Realization (13min)		
Purpose of this stage: This is a very student centered stage to allow for maximum speaking fluency practice. Monitor discretely and take note of incorrect language. Students perform their task without interruptions from the teacher.		
Materials: pictures, board, makers, worksheet		
Time	Interaction	Procedure
1min	T-S	Here is volunteer festival. Open table talk.
12min	S-S	<u><i>First Youmi is a volunteer and Ryatt is who is looking for a volunteer.</i></u> <u><i>Shirley is volunteer and Lily is who is looking for a volunteer.</i></u> <u><i>Now Ryatt is a volunteer and Shirley is introduce volunteer project.</i></u> <u><i>Now Lily is a volunteer and Youmi is introduce volunteer project.</i></u>

Stage Name: Post Task (5min)		
Purpose of this stage: To end the lesson with a final student centered task such as voting, summarizing, discussing, deciding etc. The teacher may offer delayed error correction to the previous stage, as well as mention positives and points to improve for next time such as useful strategies.		
Materials: List all materials that will be needed in this stage.		
Time	Interaction	Procedure
30sec	T-S	Did you find voluntary work you would like to join to? What did you think of the activity and any new words you learned?
3min 30sec	S	<u>(answering all students)</u>
1min	T	Alright. Great job and brilliant ideas. Next week we are going to talk about global issues. Same as today, but for more people we are talking about problem and solution of the earth. See you next week.

[Pictures of introduction topic]



[Topic Cards]

1.
**Helping Senior
Citizens**

2.
**Helping
Children and
Schools**

3.
**Helping Animals
and the
Environment**

4.
**Helping
Community
Enhancement**

5
**Reducing Crime
and Promoting
Safety**

6.
**Reducing The
Hungry and/or
Homeless**

<div><div>Name:</div><div>Topic :</div></div>	Expected skill / conditions for volunteers		
	What we can do		
	Difficulties		

Instructor's Comments and Assessment

Pros		
Cons		
Change		
Overall Comments		
Grade		
Above Standard 85%-100%	Standard 70%-84%	Below Standard 69%-0%
Instructor	Student Signature	Date
Taute, David		