

Name	Class	Date	Lesson Type	Length
Shirley	193th WK	05.03.2019	Speaking	35 min
Lesson				
Topic	Talking about goals - why we need English			
Main Aim	Students will practice speaking fluency.			
Secondary Aim	Can be student centered lesson. During the discussion they can do pair work.			
Materials and References				
Whiteboard, Idiom cards. PPT. pictures of the four in class. Some good music to get Ss attention. https://www.youtube.com/watch?v=8PTDv_szmL0				
Student Profile				
Level	Advanced			
Age	Adult	Number of Students	4	
Detail	There are 3 females and 1 male. They are studying English for a long time to get an official English speaking score or get a high salary. *all Students are currently taking English classes.			
Assumptions about students' knowledge as required for this lesson:				
All Students are familiar with this subject. They have already known the importance of English. They are comfortable describing how their classes have proceeded.				
Anticipated Difficulties and their Solutions:				
If time is short, I will cut the time of sharing the student's stories.				
My Personal Aim				
What I hope most to demonstrate in this lesson is the ability to conduct a Ss centered lesson.				

Stage Name: Pre Task

Purpose of this stage: Create interest in the topic. Brainstorm ideas which will be useful for the next stage. Students may be given a communicative task e.g. discuss, arrange/sort, create a list, etc.

The aim is to relax students, activate their background information, and gather useful ideas for the lesson.

Materials: whiteboard, Idiom cards, colored markers.

Time	Interaction	Procedure
5min	T	(turn on the music and show some pictures about four of them in class) (write a idiom on the board " Get back to the basics") Hi everyone! How are you? it's in the middle of the course. Tired of studying? You're moping around. I remember last week right after the exam. You're not responding to what I was asking anymore You're just not paying attention. It's going to be getting harder in scorching hot summer. But we are all have our own goal English ~! So. To raise your motivation. We can have time to think about what we are studying and recall the reason. We're going to do open conversation about it.

Stage Name: Task Preparation

Purpose of this stage: This is a student centered stage, to give students time to prepare and practice a speaking task which they will perform in Task Realization. Clear detailed instructions or a demonstration must be provided so students know what is expected. Prepared materials may be provided to assist their preparation. Monitor and offer brief tips if necessary.

Materials: Whiteboard, markers.

Time	Interaction	Procedure
10min	T-S	(make group) "Come together and let's talk with your partner." "We're one group of 4 students." "we're going to have group of 2 and group of 2" "Then we're going to have a conversation preparing with the partner." (students make 2 groups)

	S-S	<p>"Talk to your partner about our goals and English. Why need English? Why we're still studying English? What we want to achieve How we can reach our goals?"</p> <p>(Students start to talk)</p> <p>(Monitoring at a distance)</p> <p>Time's up ~!</p> <p>Now we can come together to discuss~!</p>
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Stage Name: Task Realization Purpose of this stage: This is a very student centered stage to allow for maximum speaking fluency practice. Monitor discretely and take note of incorrect language. Students perform their task without interruptions from the teacher.		
Materials: 4 copies of worksheets. Whiteboard, markers.		
Time	Interaction	Procedure
15min	S-S	<p>(Students come together and make a talking circle. Students gather in the talking circle to share their experiences and anecdote)</p> <p>(teacher distributes worksheet1)</p> <p>"discuss with 4 people "</p> <p>"You can decide the turn as you want"</p> <p>1) I know all of you are currently taking classes .What classes are you taking Tell me the reason Why you're taking English class? Tell me as many details about it.</p> <p>(teacher distributes worksheet2)</p> <p>"discuss with 4 people "</p> <p>"You can decide the turn as you want"</p> <p>2) Tell me the first day of your class from the beginning to the end. What is your teacher like?</p> <p>(teacher distributes worksheet3)</p> <p>"discuss with 4 people "</p>

	T	<p>"You can decide the turn as you want"</p> <p>3) What are your teachers like? Do you like them? If so, Why?</p> <p>(Monitoring at a distance)</p>
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Stage Name: Post Task Purpose of this stage: To end the lesson with a final student centered task such as voting, summarizing, discussing, deciding etc. The teacher may offer delayed error correction to the previous stage, as well as mention positives and points to improve for next time such as useful strategies.		
Materials Whiteboard, markers.		
Time	Interaction	Procedure
5min	<p>T</p> <p>S-S</p> <p>T</p>	<p>Who's story was the best? (Ss answer)</p> <p>Florence how did you like it? (Florence answers)</p> <p>Ryatt, what Lilly say about her English teacher? (Ryatt answers)</p> <p>Lilly, have you found something interesting word during the discussion? Tell us about it. (Lilly answers)</p> <p>You mi, what was your original resolution? Has it been changed? (You mi answers)</p> <p>(Give some feedback)</p> <p>We talk about our goals and English.</p> <p>Record your voice about your goals and then send it to me via kakao talk</p> <p>Good bye see you next class~!</p>

What is your teacher like?

Teaching style?

Appearance /looks

The first day of your class room

As soon as I step in to the classroom

Class room size

What class are you taking?

Pros		
Cons		
Change		
Overall Comments		
Grade		
Above Standard 85%-100%	Standard 70%-84%	Below Standard 69%-0%
Instructor	Student Signature	Date
Taute, David		