My experience of second-language acquisition

Acquisition means the process of getting something. Language acquisition is learning a language without being taught. My second-language is English. Was I experience a success or a failure? I want to say that I had been both. I will talk about the reasons through the essay.

 When I was 14 years old, I went to the USA to learn English. The opportunity to do to America is that I want to be a doctor. I had a reason to be a doctor. I lived with grandfather and grandmother when I was young. They are my dear people of mine. My grandmother passed away when I was 13 years old. I was very sad because she left. I felt the preciousness of life. I didn’t want to leave my precious people. I wanted to study medicine in the USA and so I learned English. This is my motivation and individual learner differences learning English.

 I lived in America. I went to private school. I have to learn and say English, but I didn’t speak English very well. I wanted to go to the restroom, but l could not go. I didn’t not know how to say I wanted to go to the restroom. I met a good teacher. She was a science teacher. She helped me to study English in the United States. When I have a problem that I do not know, she explained it well so I can understand. I could not ask the teacher if I had a problem that I did not know. I could change I met her. She understood and felt empathy with me. She really listened to me, communicated clearly, empathized with my problems, was authentic was well organized and gave clear, positive feedback. I showed respect to her and was honest to her. She was an involver among three teacher types. There were balanced STT and TTT. When I said something, she did eye contact to me. We had a lot of group work, so there were strong rapport and good classroom dynamics. She knew many teaching techniques and knowledgeable about the subject. I went to her house and played with her daughter. She played the board game. I went to the park with her and her brother. I spent a lot of time with her. She helped me adjust to school. Her daughter was my best friend. I was able to adjust to school and learn English because of good rapport. I like my science teacher’s teaching skill. There were some Koreans in our school. We saw a lot of videos related to science. We got a lot of information through experiments. We went out and experimented. We tried to dissect starfish. Her teaching skill was how to apply not just to impart knowledge. I knew now her teaching skill was tree learner modes. We underlined words and highlight in our notes. We saw videos. We took lab classes. I got knowledge as I did all the activities. I was very interesting because of all the activities. This was classroom dynamic to me. She was an effective teacher. She became an unforgettable person for me.

 I have talked about successful cases so far. I will tell you about the failed case from now on. I want to say about assessing language proficiency. It is leveled according to the person’s ability. There is beginner, false beginner, high beginner, low intermediate, intermediate, high intermediate, and advanced. When you go to the academy for the first time, you distribute the class according to the person/s ability. If a beginner goes to a difficult class, the person will be hard to follow. I have one experience about that. I went to SAT academy. I did level test to distribute the class. During the level test, I just guess if I do not know problems. I got a good score, so I went to high class. I was hard to catch up and so hard to me. I had to make more efforts, but I wanted to give up. Sometimes I didn’t do my homework and I didn’t ask I had a problem that I did not know. In the academy, I learned as a traditional teaching. It was a very heavy atmosphere and strict. Teacher explained any problem in front and student listened to the teacher’s speech and wrote down in a notebook. Focus was on receptive skills. Nobody cares if I did not to do my homework. I didn’t want to go the academy. During the level test, a better wat for me was not to solve the problem if I was not knowing. I went to the academy because I have a goal. I wanted to go a good university. My goal consciousness had gradually disappeared. I did not ask the teacher about the problem I did not know. it is a bad rapport between teacher and me. I had to go to low class. I had to go to the teacher and seek advice. But I did not do that. Two months had passed. I felt the importance of level testing.

 I want to be a good English teacher. I study at the academy to get a certificate. I have a goal to become an English teacher. I am internally motivated and self-directed. I have to go three days a week. I have to sit and study a lot of time. I have many assignments, but I have to. I am goal oriented. I met a good teacher. He respects students. He is interested in students’ words and actions. He tells me if there is a problem I do not know. He is very nice and interesting. He makes a practical example for the situation. We have life experiences and knowledge to learning experiences. The class atmosphere is good, and we care for each other.

 Looking back on my experience of second-language acquisition, I knew that I met a good teacher. Without goals, I knew I was not interested in studying. It is important to meet a good teacher and classmate. I must be internally motivated and self-directed. It is important to strive to achieve the goal without giving up. I want to be a good teacher for children. I will try to educate children practically and I become a good teacher.