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| **Name** | **Class** | **Date** | **Lesson Type** | **Plan type** | **Length** |
| Ryatt | Tesol | 11.May.2019 | Grammar | PPP | 35 min |

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| **Lesson** | |
| **Topic** | Which one is smaller? |
| **Main Aim** | Studen Students will learn “comparative” and “superlative”. |
| **Secondary Aim** | Students will practice their speaking fluency through communicative activity and build up their skills to talk in the form of ‘comparative & superlative’. |

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| **Materials and References** |
| PPT materials, computer, screen, board, markers, eraser, worksheet |

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| **Student Profile** | | | |
| **Level** | Lower intermediate | | |
| **Age** | Adult | **Number of Students** | 4 |
| **Detail** | Native Korean students. All women. | | |
| **Assumptions about students’ knowledge as required for this lesson:** | | | |
| Students already may have known how to make basic comparative(-er) and superlative(-est). | | | |

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| **Anticipated Difficulties and their Solutions:** |
| Students may confuse the correct use that how to use ‘comparative’ and ‘superlative’. Teacher will show it by ppt. |

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| **My Personal Aim** |
| What I hope most to demonstrate in this lesson is the ability to give a clear instruction. |

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| **Stage Name:** Lead-in**(2 min)**  **Purpose of this stage:** To relax both the teacher and students. To focus attention on the lesson.  Show a picture for students to think about, and then to elicit the target language. | | |
| **Materials:** PPT materials, computer, screen,board, markers, eraser | | |
| **Timings** | **Interactions** | **Procedure** |
| 30 sec  2 min | T-S  T-S | Hello, everyone. How are you today?  Ss answer ( fine)  Good.  **[Elicit]**  I’ll show you ppt file and you can guess what it is.  What is this animal? (rabbit)  What word describe this animal? (small)  Right. So we can write this. A rabbit is small.  Ok. See you next page.  (giraffe)  What is this animal? (giraffe)  What word describe this animal? (tall)  Right. So we can write this. A giraffe is tall.  Ok. See you next page.  (elephant)  What is this animal? (elephant)  What word describe this animal? (big)  Right. So we can write this. An elephant is bigl.  Ok. next page.  (rabbit, giraffe and elephant)  Ok. These animals describe those words.  Small, tall and big.  You can compare a rabbit and an elephant.  **A rabbit is \_\_\_\_\_\_\_\_ than an elephant.**  What word will be in the blank? (smaller)  Right. And then.  **A rabbit is the \_\_\_\_\_\_\_\_.**  What word will be in the blank? (smallest)  Right. |

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| **Stage Name:** Presentation**(10 min)**  **Purpose of this stage:** Make the students think about the situation. To clarify the meaning, form, and pronunciation features of the target language. | | |
| **Materials:** PPT materials, computer, screen,board, markers, eraser | | |
| **Timings** | **Interactions** | **Procedure** |
| 2 min  1 min  4 min  3 min | T-S  T-S  T-S  T-S | Show the model sentence on the screen.  **Model sentence :**  **A rabbit is smaller than an elephant.**  **A rabbit is the smallest.**  T read loudly.  **[ A rabbit is smaller than an elephant.**  **A rabbit is the smallest. ] X2**  Gesture follow together.(T doesn’t speak)  Gesture one student follow. x 4.(T doesn’t speak)  **CCQ**   * Is a rabbit big? (no) * Is an elephant bigger than a rabbit? (yes) * Is there the smallest animal than a rabbit? (no)   **Form**  Do you know how to make comparative or superlative?  Very simple.  To use a comparative or a superlative, you simply add “-er” or “-est” at the end of the adjective   |  |  |  | | --- | --- | --- | |  | **comparative (-er)** | **superlative (-est)** | | **small** | **smaller** | **smallest** | | **fast** | **faster** | **fastest** | | **quick** | **quicker** | **quickest** | | **old** | **older** | **oldest** | | **long** | **longer** | **longest** |   To use a comparative adjective, you follow the basic formula:  **Noun (subject) + verb + comparative adjective + *than* + noun (object).**  **A rabbit is smaller than an elephant.**  To use a superlative adjective, you follow the basic formula:  **Noun (subject) + verb + the + superlative adjective + noun (object).**  **A rabbit is the smallest.**  **Drill**  Listen. A rabbit is smaller than an elephant.  Which words are stressed? (rabbit, smaller and elephant)  Show where are the stresses with red mark on the screen.  Listen. A rabbit is smallest.  Which words are stressed? (rabbit and smallest)  Show where are the stresses with red mark on the screen.  How to speak the pronunciation of ‘smaller’ and ‘smallest’?  (/ˈsmɔːlə/ and /ˈsmɔːlɪst/)  put /-ə/ and /-ɪst/ pronunciation at the end of the word.  T read loudly.  **[ A rabbit is smaller than an elephant.**  **A rabbit is the smallest. ] X2**  Gesture follow together.(T doesn’t speak)  Gesture one student follow. x 4.(T doesn’t speak) |

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| **Stage Name:** Controlled Practice**(6 min)**  **Purpose of this stage:** Students practice working with the form. Accuracy must be checked. | | |
| **Materials:** PPT materials, computer, screen, worksheet, board, markers | | |
| **Timings** | **Interactions** | **Procedure** |
| 1 min  3 min  1 min  1 min | T  T-S  T  S  T  S-S  T-S | **[Instruction]**  (Hold the 1st worksheet)  “Look at this worksheet.  Putting ‘comparative’ and ‘superlative’.  Explain example word, ‘quiet’, comparative is ‘quieter” and superlative is  ‘the quietest’.”  “Do it individually. I’ll give 3 min.”  **ICQ**  Do you solve with your partner? (no)  Hand out  Students work individually  “Time is up!! Let’s check answer with your partner.”  Pair check.  Feedback to check accuracy with students. |

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| **Stage Name:** Less Controlled Practice**(7 min)**  **Purpose of this stage:** Students practice working with the meaning. Accuracy must be checked. | | |
| **Materials:** board, markers | | |
| **Timings** | **Interactions** | **Procedure** |
| 1 min  4 min  1 min  1 min | T  T-S  S  T-S  S-S  T-S | **[Instruction]**  (Hold the 2nd worksheet)  “Look at this worksheet.  This time, you can solve these questions. Write down ‘comparative’ type or ‘superlative’ type.  Do it individually too. I’ll give you 4 min.”  **ICQ**  This time, what type of answer is it? (comparative or superlative)  Hand out  Students work individually  “Time is up!! Let’s check answer with your partner.”  Pair check.  Feedback to check accuracy with students. |

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| **Stage Name:** Production – Freer Practice**(9 min)**  **Purpose of this stage:** Students practice the grammar communicatively. | | |
| **Materials:** ppt materials computer. projector, screen | | |
| **Timings** | **Interactions** | **Procedure** |
| 1 min  8 min | T-S  S-S | **[Instruction]**  Show the supertive cards.  “I have 12 word cards. The word is about the superlative. Who is the \_\_\_\_\_\_\_student in the class? and who has the \_\_\_\_\_\_\_ in the class?  You can choose one of these and why. talk about it. I’ll give you 8 min.”  Hand out those cards.  All students do the conversation.  Teacher monitoring. Listen carefully. note down some errors. |

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| **Stage Name:** Wrap-up**(1 min)**  **Purpose of this stage:** End the lesson on a positive note so that students feel they have achieved progress. | | |
| **Materials:** board, markers | | |
| **Timings** | **Interactions** | **Procedure** |
| 50 sec  10 sec | T–S  T | **Lesson feedback**.  Offer delayed error corrections to the previous stage.  If teacher found some errors, write on the board.  “Look at the board. I heard this sentence. can you find out mistake? If you find, come up and correct the sentence.”  Select 1 student. Come up and correct.  “Next time, we will study about irregular adjective.  Please read your textbook.”.  “Bye students. See you!!” |

**Exercise 1.**

* Write the comparative and superlative form of the adjectives.

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| **No.** | **Adjective** | **Comparative** | **Superlative** |
| 1 | quiet | quieter | the quietest |
| 2 | kind |  |  |
| 3 | hard |  |  |
| 4 | simple |  |  |
| 5 | quick |  |  |
| 6 | slow |  |  |
| 7 | clever |  |  |
| 8 | gray |  |  |
| 9 | soft |  |  |
| 10 | smooth |  |  |

**Exercise 2.**

* Complete the sentences. Use a comparative(-er of more…..) or a superlative(-est or most…..).

1. We stayed at **the cheapest** hotel in the town. (cheap)

2. Our hotel was **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** than all the other in the town. (cheap)

3. The United States is very large, but Canada is **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .** (large)

4. What’s **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  country in the world? (small)

5. Everest is **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  mountain in the world. It is **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  than any other mountain. (high)

6. This building is over 250 meters high, but it’s not **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  in the city. (tall)

7. Sue and Kevin have got three daughters. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** is 14 years old. (old)

8. Which is **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**- the bus or the train? (quick)

9. Your dog ran **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**of any dogs in the race. (fast)

10. Lake Baikal is known as **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** lake on the earth. (deep)

11. The longest way round is **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** way home. (short)

12. I like more **\_\_\_\_\_\_\_\_** seas better than wild seas. (calm)

**Who is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ student in the class?**

**Who has the \_\_\_\_\_\_\_\_\_\_\_ in the class?**

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| **tallest** | **oldest** | **calmest** |
| **kindest** | **fastest** | **slowest** |
| **longest hair** | **largest bag** | **smallest phone** |
| **toughest friend** | **fewest**  **shoes** | **shortest**  **pen** |

**[Answer]**

**Exercise 1.**

* Write the comparative and superlative form of the adjectives.

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| --- | --- | --- | --- |
| **No.** | **Adjective** | **Comparative** | **Superlative** |
| 1 | quiet | quieter | the quietest |
| 2 | kind | kinder | the kindest |
| 3 | hard | harder | the hardest |
| 4 | simple | simpler | the simplest |
| 5 | quick | quicker | the quickest |
| 6 | noisy | nosier | the nosiest |
| 7 | clever | cleverer | the cleverest |
| 8 | gray | grayer | the grayest |
| 9 | soft | softer | the softest |
| 10 | smooth | smoother | the smoothest |

**Exercise 2.**

* Complete the sentences. Use a comparative(-er of more…..) or a superlative(-est or most…..).

1. We stayed at **the cheapest** hotel in the town. (cheap)

2. Our hotel was **cheaper** than all the other in the town. (cheap)

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4. What’s **the smallest** country in the world? (small)

5.. Everest is **the highest** mountain in the world. It is **higher** than any other mountain. (high)

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9. Your dog ran **the fastest** of any dogs in the race. (fast)

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11. The longest way round is **the shortest** way home. (short)

12. I like more **calmer** seas better than wild seas. (calm)

**Instructor’s Comments and Assessment**

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| **Pros** | | |
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| **Cons** | | |
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| **Change** | | |
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| **Overall Comments** | | |
|  | | |
| **Grade** | | |
| **Above Standard 85%-100%** | **Standard 70%-84%** | **Below Standard 69%-0%** |
| **Instructor** | **Student Signature** | **Date** |
| **Taute, David** |  |  |