Name	Class	Date	Lesson Type	Plan type	Length
Shirley	TESOL	2019.05.17	Reading	PPP	35 min

Lesson

Topic	News Article: "Number of traffic accidents caused by elderly drivers on a steady rise"
Main Aim	SS practice their reading skill.
Secondary Aim	SS practice their speaking fluency. SS can analyze and comment on social issues

Materials and References

Whiteboard, colored Markers, short YouTube https://www.youtube.com/watch?v=9VN0--4Zrqc **,literal question worksheet,**

Interpretive question worksheet. Production(discussion) worksheet

Student Profile

Level	Intermediate high		
Age	University student	**Number of Students**	4
Detail	All students are interested in social issues and have basic reading skills in English. Some students may not understand some words. Some Students may not answer the questions in time. Students may have read the news and the article of the news May not be difficult for them. However, the length of the news article is long, during solving the problem; we need to adjust the time properly. If the students are not good at figuring out long article, they may need to practice a lot.		

Anticipated Difficulties and their Solutions:

Technical failure. -The computer may malfunction during the lesson, while showing the YouTube video or PPT to the students.

Prepare a backup audio file on my Smartphone..

If students can't solve all the questions because, they can't read the articles properly, After checking the answers and we may solve the problem together.

My Personal Aim

I will try to make students centered class and manage the lesson time properly

Stage Name: Lead-in (3min)

Purpose of this stage: To relax both the teacher and students. To focus attention on the lesson. To lead in to the topic, activating background knowledge..

Materials: Whiteboard, colored Markers, short YouTube video

Time	Interaction	Procedure
30 sec	T	Hello everyone, Let's watch the YouTube videos (Turn on You tub)
2 min	T-S	**Guiding Q** Did you ever hear about the traffic accidents caused by elderly drivers? do you know the reason Why this happens? (Brainstorm/- talk with your partner.)
30 sec	S-S	(Feedback if appropriate.) I've listened what you're saying, and I noticed that everyone knows and cares about this social issues.

Stage Name: Presentation (5min)

Purpose of this stage: To pre-teach keywords if necessary, and to help students be better able to understand a difficult part of the audio.

Materials: Whiteboard, colored Markers.ppt materials, computer, screen, text, worksheet, a ball some traffic sign

Time	Interaction	Procedure
1 min	T-S	**Pre-teach keywords "slow body responsiveness"** **Elicit –mime** (Point out a student) (Hey Ryatt, Can you throw the ball to me? (Ryatt throws the ball and the teacher gets hit because she can't escape.
1min	T-S	CCQ – check students properly understand the meaning Did I miss the ball because I didn't move right away? **(yes)** Have you ever been too slow to cross the rope? **(yes)** Did it happen because unintentionally, your body reacts late? We call it "*slow body responsiveness*".
30sec	T-S	Could you repeat me? "Slow body responsiveness". SS "Slow body responsiveness". (Individual drilling for correct pronunciation) (Board the sentence)

1min 1min 30sec	T-S T-S T-S	(T shows some traffic sign to the SS and ask some questions quickly and see their response) • What does the sign mean? S: turn right/turn left/stop/crosswalk..... (continue 10 times) We can notice the meaning of the sign as soon as we see. As you are young, you can response this immediately, but do you think elderly people can response this sign immediately like you? (No) because they're lack of cognitive abilities T: repeat after me~! lack of cognitive ability S: lack of cognitive ability **Guiding Question** What's the reason of traffic accidents caused by the elderly increasing? **(**Students discuss the question with a partner). **Feedback**. (Nominate a few students to share their ideas.) Let's find out why the older people are getting more accidents through news article.

Stage Name: Practice – Literal Comprehension (10min)

Purpose of this stage: is to get students to practice reading for literal detail. Accuracy must be checked.

Materials: Whiteboard, colored Marker, PPT materials, computer, screen, text, worksheet

Time	Interaction	Procedure
20 sec	T	**Give Instructions. Handing out the work sheet** Alright, now I will give you worksheet for Literal Comprehension Did everyone get your work sheet? Good. Now we`re going to read this article. And answer the worksheet. Please do it individually. I'll give you 5 minutes.
20sec	T-S	**ICQ.** Do we work together or individually?(individually) How many minutes? (5 min) ok let`s start~!**,**
5 min	S	(Students read the whole text for the 1st time, and write answers on the worksheet.) **Monitor.**
20sec		**Pair checks.** Time's up! Let's check with your partner. (SS compare their answers with their partner.)
4min	T-S	**Feedback to check accuracy.** Let`s go over the answers together -what`s the answer for No 1? -which one is right - Does anyone have different answer?? -why do you think like that? Where did you get the hint for this question? (The teacher point out the sentences with hints by hand as necessary.)

Stage Name: Practice – Interpretive Comprehension (5min)

Purpose of this stage: is to get students to practice interpreting a text correctly. Accuracy must be checked.

Materials: Whiteboard, colored Marker, PPT materials, computer, screen, text, worksheet

Time	Interaction	Procedure
15 sec	T	**Give Instructions. While Handing out the work sheet.** Alright, now I will give you worksheet for – Interpretive Comprehension Did everyone get your work sheet? Good. Now we`re going to read this article again, And answer the worksheet. Please do it individually.
15 sec	T-S	I'll give you 3 minutes. **ICQ** Are you going to do worksheet altogether? (No**,** individually) How many minutes? (3 min) ok let`s start~!**,**
3min	S	(Students read the whole text for the 1st time, and write answers on the worksheet.)
10sec	S-S	**Monitor.** **Pair checks.** Time's up! Let's check with your partner. (SS compare their answers with their partner.)
20sec	T-S	**Feedback to check accuracy.** 1) What kind of passage is this? what`s the key point is this article? (news article, the reason why the car accidents caused by elderly drivers has been risen, Do you think it`s positive or negative.) 2) Does the number of car accidents caused by the elderly increasing by 2% every year? T - The portion of traffic accidents caused by elderly drivers have risen less than 2%. The accidents percentage is ups and down around 2%. Actually, We don`t exact number. What we are doing now is just guessing. 3) Do you really think banning older people over 80 from driving will reduce the car accidents?
1 min	T-S	Let`s go over the answers together. - what`s the answer for No 1? - Which one is right? - Does anyone have different answer? -why do you think like that? Where did you get the hint for this question? --could you explain it in detail?? (The teacher point out the sentences with hints by hand as necessary.)

Stage Name: Production - Applied Comprehension Speaking (11min) **Purpose of this stage:** is for students to practice their speaking fluency on a topic related to the lesson.		
Materials: Whiteboard, Markers PPT materials, computer, screen		
Time	**Interaction**	**Procedure**
40sec	T-S	**Instructions. Give students a question to discuss in pairs or groups.** Today we read the news about an elderly car accident that occurs due slowing physical response and a lack of cognitive skills. after reading this article, we could **be divided into pros and cons** returning of elderly person`s driver`s license or not. if you agree, answer the question 1) 2) if you don`t agree, answer the question 3),4) Now ,I want you to do group work (while Handing out the work sheet (Discussion) Before that, talk to your partner if you agree or disagree **ICQ.**
20sec	T-S	What we`re going to do? Group work or nothing? (group work ) Before that what should we do? ( talk to the partner first) If you agree, which question do you answer? (No. 1) 2)) ok let`s start~! **(**SS start to share their opinion with partner first.)
3min	S-S	SS have group discussion time (T monitors from a distance)
4min	S-S	1) Have you experienced weak cognitive abilities and slow body responsiveness in your life? When? How was it? And do you still think the main reason for the elderly drivers to cause traffic accidents is because of their weak cognitive abilities and slow body responsiveness? 2) Do you think the policy measures are enough? Any other good ideas for the elderly drivers?
3 min	T-S	**Give feedback** - Florence do you agree with the return of the elderly driver`s license? Why? Tell us in detail. -Does anyone have different opinion? - While I am listening. I note down some things you`re saying ~

Stage Name: Wrap-up (1min) **Purpose of this stage:** is to end the lesson on a positive note so that students feel they have achieved progress.		
Materials: Whiteboard, Markers		
Time	**Interaction**	**Procedure**
1 min	T	**(Lesson feedback. Tell the class what they did well, and what needs to improve.)** Today we discussed about giving up the license to reduce accidents of elderly drivers. You guys had different opinions and explained the reasons. I think this kind of activity helps you improve your speaking skill. so I hope you to have time to read the news article frequently and think about social issues **Set homework.** **Inform students about the topic for the next lesson.** Next class we will talk about UK driving policy. Surf some articles from the internet. Ok. Time's up~! it`s really time to go home Bye

Pros		
Cons		
Change		
Overall Comments		
Grade		
Above Standard 85%-100%	**Standard 70%-84%**	**Below Standard 69%-0%**
Instructor	**Student Signature**	**Date**
Taute, David		

<Lead in >

https://www.youtube.com/watch?v=9VN0--4Zrqc ,

Police consider restricting elderly driving at night, on expressways

All Headlines · 16:38 March 12, 2019

SEOUL, March 12 (Yonhap) — Police said they are considering restricting elderly people's driving at night and on expressways as part of measures to improve the nation's traffic safety.

The National Police Agency (NPA) said Tuesday that it will map out comprehensive measures including law revisions by year's end to cope with a growing number of elderly drivers and traffic accidents caused by them.

Prohibiting aged drivers from driving on expressways will also be discussed due to concerns about speed-related traffic accidents, the NPA said.

But the agency said it will consider selectively applying the new driving regulations to some elderly drivers who fail to meet certain criteria in cognitive function and night driving tests.

Issue Keywords

#North Korea #samsung #NK #NK food aid-Cheong Wa Dae #South Korean won

Pro-N.K. paper highlights foreign luxury goods at Pyongyang department store amid sanctions

(LEAD) Samsung's Galaxy S10 5G goes on sale in U.S.

S. Korea considering allowing biz people to visit Kaesong complex

(LEAD) Cheong Wa Dae seeks to provide N. Korea food aid despite missile firings

(LEAD) Seoul closely monitoring the won's decline

It said the new safety measures will be finalized after consultations with the Ministry of Land, Infrastructure and Transport and the associations of senior citizens and doctors.

According to police data, elderly people above 65 accounted for 14.3 percent of South Korea's population as of the end of last year, but they accounted for 44.5 percent of road accident fatalities.

The portion of fatal traffic accidents caused by elderly drivers out of the nation's total has also increased steadily, rising from 17.7 percent in 2016 to 20.3 percent in 2017 and 22.3 percent in 2018.

In addition, the number of elderly drivers aged 80 and older who died while driving has increased from 98 in 2014 to 156 last year.

According to data released by the Road Traffic Authority, the number of traffic accidents caused by drivers older than 65 has been on the rise in recent years, increasing from 17,590 cases in 2013 to 20,275 in 2014, 23,063 in 2015, 24,429 in 2016 and 26,713 in 2017.

"The current license system has only two options — cancellation or maintenance. But elderly drivers should also be guaranteed their right of mobility. There is a need to create a customized licensing system in preparation for a super-aged society," an official at the NPA said.

The government has recently introduced several policy measures to encourage elderly people to stop driving.

Starting this year, drivers older than 75 are obliged to renew driver's licenses and take an aptitude test every three years, instead of every five years. They are also required to complete two hours of training on traffic safety when renewing their driver's licenses.

In addition, many provincial governments are offering cash and other incentives for elderly drivers who voluntarily give up their licenses. Police data showed a total of 15,528 people, mostly senior citizens, gave up their licenses in the year leading up to January this year.

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(END)

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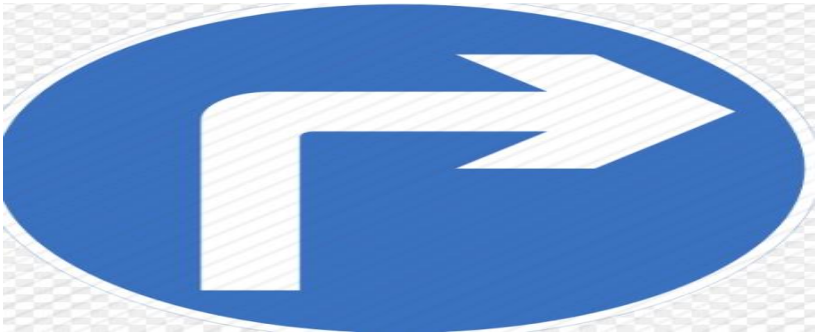

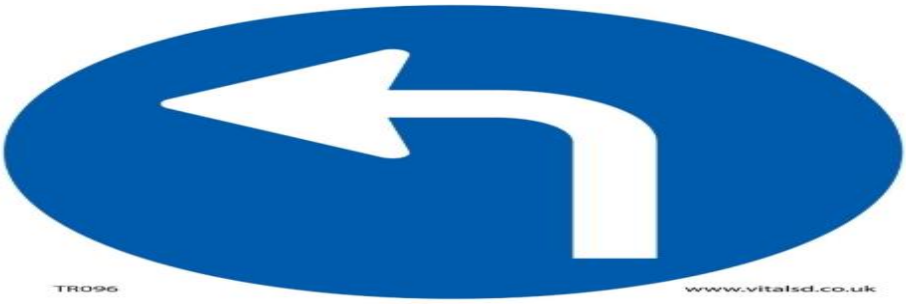

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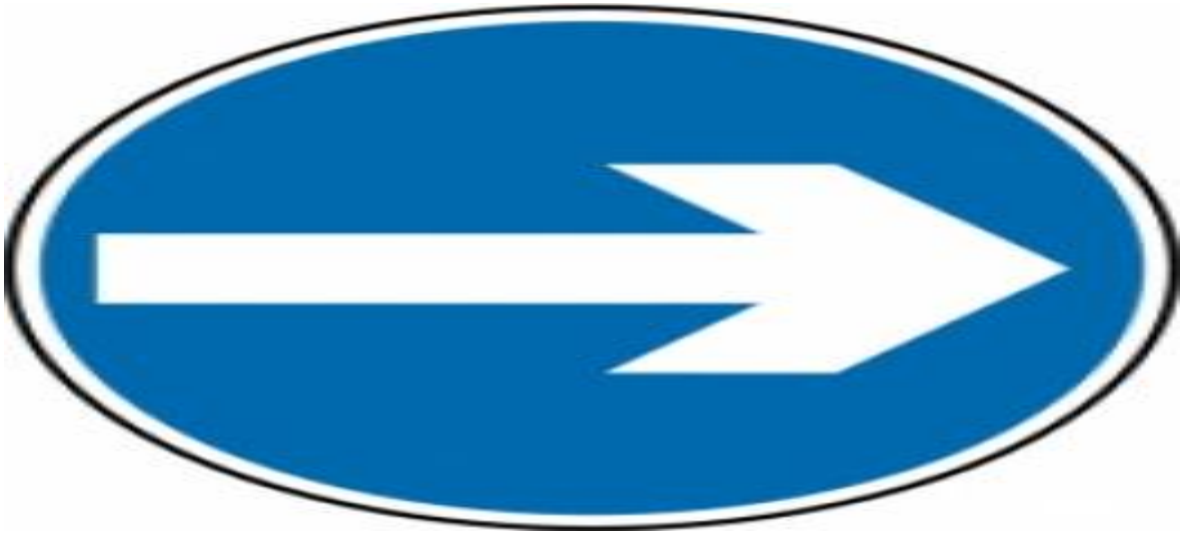

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Number of traffic accidents caused by elderly drivers on a steady rise. (Yonhap)

All Headlines *15:42 February 13, 2019* SEOUL,-- **A fatal traffic accident in Seoul caused by a driver in his 90s has rekindled a heated debate about drivers of advanced age getting behind the wheel.**

On Tuesday evening, a sport utility vehicle driven by a 96-year-old man, identified only by **the surname Yoo**, ran over and killed a 30-year-old pedestrian in front of a hotel in Cheongdam-dong, southern Seoul, police said Wednesday.

The SUV collided with a passenger sedan while backing out of the hotel's underground parking lot before hitting the pedestrian at around 6:20 p.m., police said.

The pedestrian, identified only by ***the surname Lee***, was rushed to hospital but pronounced dead immediately, they added.

Last December**, *a driver in his 70s mistook*** the accelerator pedal for the brake and drove his car into a hamburger shop in Busan.

On Nov. 3 last year, a car driven by a man in his 70s smashed into a hospital in Jinju, South Gyeongsang Province, after the driver stepped on the accelerator instead of the brake while in the hospital's parking lot.

Many traffic experts say that older people have higher chances of causing traffic accidents due to their weaker cognitive abilities and slower body responsiveness.

The trend has been verified in traffic accident data, as the number of elderly drivers has grown in accordance with population aging.

According to data released by ***the Road Traffic Authority***, the number of traffic accidents caused by drivers older than 65 has been on the rise in recent years, increasing from 17,590 cases in 2013 to 20,275 in 2014, 23,063 in 2015, 24,429 in 2016 and 26,713 in 2017.

The portion of traffic accidents caused by elderly drivers out of the nation's total has also risen from 9 percent in 2014 to 11 percent in 2016 and 12.3 percent in 2017.

The number of traffic deaths caused by elderly drivers jumped from 737 in 2013 to 848 in 2017.

In particular, the number of traffic accidents caused by people between the ages of 75 and 79 increased 14.3 percent in the 2013-2017 period, while the corresponding figure for drivers older than 80 rose 18.5 percent.

The government has recently introduced several policy measures to encourage elderly people to stop driving.

Starting this year, drivers older than 75 are obliged to renew driver's license and take an aptitude test every three years, instead of every five years. They are also required to complete two hours of training on traffic safety when renewing their driver's license.

In addition, many provincial governments are offering cash and other incentives for elderly drivers who voluntarily give up their licenses. Police data showed a total of 15,528 people, mostly senior citizens, gave up their Licenses in the one year leading up to last month. (Yonhap)

<**Worksheet-** – Literal Q>

- **1.Mach the words**

1. Rekindle	(a) Training programs for elderly drivers, Accident prevention safety goods
2. Cognitive abilities	(b) you can lose your ( ) due to dementia
3. Body responsiveness	(c) We must ( ) the interest in history.
4. Policy measures	(d) Quick movement, react

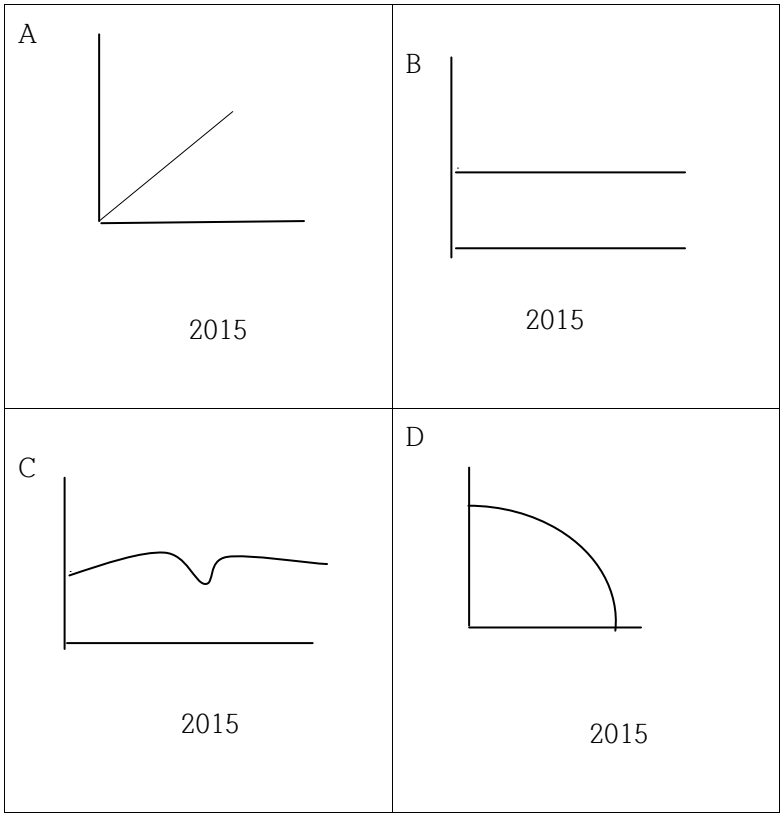
2. You will have to decide whether each sentence is true (T), false (F),

1) Lee was dead when he arrived at the hospital

2) Yoo, an 80year old man killed a 30 year old pedestrian in front of a hotel in Cheongdam-dong

3) Last December, a driver in his 70s mistook the accelerator pedal for the brake and caused a car accident.

3. Choose the correct graph of the number of traffic accidents.



4. Choose the Incorrect policy measures

a. Drivers older than 75 are obliged to renew driver's license

b. Drivers older than 75 have to take an aptitude test every three years

c. Drivers whose age is over 80 are also required to complete two hours of training on traffic safety.

d. Elderly drivers can`t renew their driver's license.

5. How the traffic experts think about the traffic accidents caused by elderly drivers

(Fill in the blanks)

They think it`s because of their weaker ( ) abilities and slower body ( )

<**Answer key-** – Literal Q>

No.1

1)c

2)b

3)d

4)a

No.2

1(F) The pedestrian, identified only by ***the surname Lee***, was rushed to *hospital* but pronounced dead immediately.

2(F) a 96-year-old man, identified only by **the surname Yoo**, ran over and killed a 30-year-old pedestrian in front of a hotel in Cheongdam-dong

3(T)

No. 3: C

the number of traffic accidents caused by drivers older than 65 has been on the rise in recent years, increasing from 17,590 cases in 2013 to 20,275 in 2014, 23,063 in 2015, 24,429 in 2016 and 26,713 in 2017.

No.4: (b)

a **drivers older than 75** are obliged to renew driver's license

b drivers older than 75 are obliged to take an aptitude test **every three years**

c drivers older than 75 are obliged to renew driver's license and take an aptitude test every three years, instead of every five years. **They are also required to complete two hours of training** on traffic safety

d drivers older than 75 are obliged **to renew driver's license**

No. 5 Cognitive /responsiveness

Many traffic experts say that older people have higher chances of causing traffic accidents due to their weaker cognitive abilities and slower body responsiveness.

<**Worksheet-** – Interpretive Q>

1) What kind of passage is this? what`s the key point is this?

2) Does the number of car accidents caused by the elderly increasing by 2% every year?. No.

3) Do you really think banning older people over 80 from driving will reduce the car accidents?

<**Answer key-** – Interpretive Q >

1) What kind of passage is this? what`s the key point is this?
news article, the reason why the car accidents caused by elderly drivers has been risen , Do you think it`s positive or negative.

2) Does the number of car accidents caused by the elderly increasing by 2% every year?. **No.**

The portion of traffic accidents caused by elderly drivers have risen less than 2%. The accidents percentage is ups and down around 2%. Actually, We don`t exact number. What we are doing now is just guessing.

Key sentence
The portion of traffic accidents caused by elderly drivers out of the nation's total has also risen from 9 percent in 2014 to 11 percent in 2016 and 12.3 percent in 2017.

3) Can you tell (by the figures in2013-2017) banning older people over 80 from driving will reduce the car accidents? **Yes**

In particular, the number of traffic accidents caused by people between the ages of 75 and 79

increased 14.3 percent in the 2013-2017 period, while the corresponding figure for drivers older than 80 rose 18.5 percent.

<**Worksheet-** – Discussion Q>

Do you agree to the return of an elderly person`s driver`s license

If you agree, answer the question 1) 2)

If you don`t agree, answer the question 3),4)

I agree to the return of an elderly person`s driver`s license because~

1) Do you agree with that Different people have different physical and cognitive abilities? Why do you think like that? Explain it in detail.

2) What are the alternatives to reduce the number of accidents of older drivers?

I don`t agree to the return of an elderly person`s driver`s license because~

3) Have you experienced weak cognitive abilities and slow body responsiveness in your life? When? How was it?
And do you still think the main reason for the elderly drivers to cause traffic accidents is because of their weak cognitive abilities and slow body responsiveness?

4) Do you think the policy measures are enough? Any other good ideas for the elderly drivers?