

Background Information Sheet

Name	Class	Date	Lesson Type	Plan type	Length
Florence	TESOL	2019-05-18	Reading	PPP	35 min

Lesson	
Topic	Flea market registration
Main Aim	Ss practice their reading comprehension.
Secondary Aim	Ss practice their speaking fluency.

Materials and References
Computer, PPT, Worksheets; Board and Markers, Reading Material

Student Profile			
Level	Intermediate		
Age	Adults	Number of Students	4
Detail	This level of students can communicate with English language but in certain situation and about certain		

Anticipated Difficulties and their Solutions:
Technical failure. Prepare a backup printed out files.

My Personal Aim
What I hope most to demonstrate in this lesson is the ability to select proper materials and prepare suitable lesson for the level of students.

Stage Name: Lead-in (3min)		
Purpose of this stage: To relax both the teacher and students. To focus attention on the lesson. To lead in to the topic, activating background knowledge.		
Materials: Computer, PPT, Board and Markers, Printed pictures for backup		
Time	Interaction	Procedure
30 sec	T	Hello everyone, how are you today?
2 min	T-S/S-S	Please talk to your partner about the picture. Where is the place and what the people are doing? And if you have any experience like this talk to your partner.

		
30sec	T-S	Ok where is the place, Ryatt? Lily? Ok let's move on.

Stage Name: Presentation (5min)		
Purpose of this stage: To pre-teach keywords if necessary, and to help students be better able to understand a difficult part of the audio.		
Materials: List all materials that will be needed in this stage.		
Time	Interaction	Procedure
2 min	T-S	<p>The place is FLEA MARKET. (Boarding)</p> <p>In the Flea market, can you see the new product? (no) are people selling used or old products? (yes) what is the benefit of flea market? (price is cheaper.) how many syllables are in "FLEA MARKET"? where is stress?</p> <p>Drill / Flea market</p> <p>Alright. In the flea market like normal market there are two different groups of people. One is who are looking around like customer. And another group is, who are selling items? (Dealer)</p> <p>DEALER</p> <p>Is a dealer person? Is it kind of job? What does he or she doing?</p>
10sec	T	If you want to be a dealer, what should you do? (registration)
1 min	S-S	Students discuss the question with a partner
50 sec	T-S	Feedback. Nominate a few students to share their ideas.

Stage Name: Practice - Literal Comprehension Reading (9min30sec)		
Purpose of this stage: is to get students to practice their literal listening skill.		
Materials: List all materials that will be needed in this stage.		
Time	Interaction	Procedure
30 sec	T	Instructions.

		<p>Will give you 2 pieces of paper. One is for reading another is for exercise. We have exercise 1 and 2. Now look at exercise 1. And have 7 questions. Please read your reading material individually</p> <p>I will give you 5 mins.</p> <p>How long will you work? Work with your partner?</p> <p>Alright. Start!!</p>
5 min	S	Doing worksheet individually.
2 min	S-S	Pair check.
2 min	T-S	<p>Feedback to check accuracy.</p> <p>Alright. Check the answers together.</p> <p>First what s the writing about?</p> <p>Yes, it' s information about participating to flea market as a dealer.</p> <p>Number 1. Ryatt? (answer) where did you get the answer?</p> <p>Number 2. The other student? (answer) where did you get the answer?</p> <p>Number 3. The other student? (answer) where did you get the answer?</p> <p>Number 4. The other student? (answer) where did you get the answer?</p> <p>Number 5. The other student? (answer) where did you get the answer?</p> <p>Number 6. The other student? (answer) where did you get the answer?</p> <p>Number 7. The other student? (answer) where did you get the answer?</p>

Stage Name: Practice – Interpretive Comprehension Reading (7min30sec)		
Purpose of this stage: is to get students to practice their interpretive listening skill.		
Materials: List all materials that will be needed in this stage.		
Time	Interaction	Procedure
30 sec	T	<p>Instructions.</p> <p>Ok, now turn your exercise page. Read again. And please find the answers for exercise 2.</p> <p>Work with partner? No individually.</p> <p>Will give you 3mins. How long? 3min</p>
3 min	S	Doing worksheet individually.
2 min	S-S	Pair check.
2 min	T-S	Feedback to check accuracy.

Stage Name: Production - Applied Comprehension Speaking (10min 30sec)		
Purpose of this stage: is for students to practice their speaking fluency on a topic related to the lesson.		
Materials: List all materials that will be needed in this stage.		
Time	Interaction	Procedure
30sec	T	<p>Instructions. Give students a question to discuss in pairs or groups.</p> <p>I will give you this card. Alright. You can write the name of item, price as it was, and price you would sell in flea market. Now we are going to be a dealer. Dealers should tell the stories about the items to visitors. Think of your items. 2 things.</p> <p>First fill the table. In 2 mins do it individually.</p>
2mins	S	Doing worksheet individually.

30sec	T	Now talk with your partner. And introduce your items for selling. We have 6 mins. Now start.
6min	S-S	Students discuss.
1 min 30sec	T-S	Feedback. Students share their ideas with the class.

Stage Name: Wrap-up (30sec)		
Purpose of this stage: is to end the lesson on a positive note so that students feel they have achieved progress.		
Materials: List all materials that will be needed in this stage.		
Time	Interaction	Procedure
30sec	T	Alright well done. Today we practiced reading. Tomorrow we are going to have quiz for reviewing this week classes. No homework. But please check what we have learned. See you next time.

Exercise 1

1 How often does the event open?

- 1) Every week
- 2) Every month
- 3) Every year
- 4) Every decade

2 Where is the place for check-in and booth assignment?

3 Match words with same meaning from the text.

Application	•	• Vendor
Dealer	•	• Set up
prepare	•	• Unload
unpack	•	• Application

4 What information is required to register on the event as a dealer?

- 1) Description of items
- 2) Email
- 3) Driver license number

- 4) the number of booths requested
- 5 Where does a vendor park and unload at?

- 6 How many events have been held until 2019?
- 7 What information is not included from the reading text?
- 1) Due date for registration
 - 2) Vendor registered form
 - 3) Souvenir for dealers
 - 4) Booth fee

Exercise 2

- 1 Which of the following is NOT mentioned as the dealer's responsibility?
- 1) A dealer should prepare by 9 am on the date for event and can't leave before 4pm.
 - 2) Vendors could park their vehicles next to own booth.
 - 3) A dealer must pay for the event three days before the event.
 - 4) A dealer must clean up the booth after the show.
- 2 If you want to use 30' x 10' booth, how much do you pay for the space on 27th of May, 2019?
- 1) \$25 2) \$36 3) \$75 4) \$90

Think of two of your own items.
And talk to your partner about the items as a “DEALER.”

	Item 1	Item 2
Name of item		
Price it was		
Price for selling		

Exercise 1

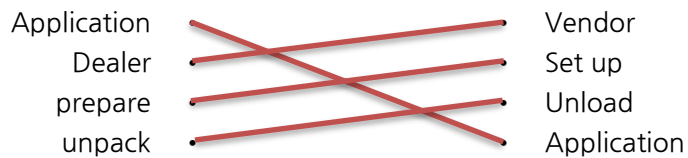
1 How often does the event open?

- 1) Every week
- 2) Every month
- 3) **Every year**
- 4) Every decade

2 Where is the place for check-in and booth assignment?

the Heritage House on Chardon Square

3 Match words with same meaning from the text.



4 What information is required to register on the event as a dealer?

- 1) Description of items
- 2) Email
- 3) **Driver license number**
- 4) the number of booths requested

5 Where does a vendor park and unload at?

Park Elementary School next to the courthouse

6 How many events have been held until 2019?

28 times

7 What information is NOT included from the reading text?

- 1) Due date for registration
- 2) Vender registered form
- 3) **Souvenir for dealers**
- 4) Booth fee

Exercise 2

- 1 Which of the following is NOT mentioned as the dealer's responsibility?
 - 1) A dealer should prepare by 9 am on the date for event and can't leave before 4pm.
 - 2) **Venders could park their vehicles next to own booth.**
 - 3) A dealer must pay for the event three days before the event.
 - 4) A dealer must clean up the booth after the show.

- 2 If you want to use 30' x 10' booth, how much do you pay for the space on 27th of May, 2019?
 - 1) \$25
 - 2) \$36
 - 3) \$75
 - 4) **\$90**

Instructor's Comments and Assessment

Pros		
Cons		
Change		
Overall Comments		
Grade		
Above Standard 85%-100%	Standard 70%-84%	Below Standard 69%-0%
Instructor	Student Signature	Date
Taute, David		