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My experience of **L2 Acquisition** is successful or failure?

Introduction

**L2 Acquisition** in English is defined as accepting English as second language spontaneously in active atmosphere but not in passive environment. You can classify your experience of **L2 Acquisition** as either **Study** or **Acquisition**. To me, my experience of **Second Language Acquisition** was failure and I was closed to Study. I aim to prove why my **L2 Acquisition** is failureby linking my experience for improving English to several teaching methods.

Body

There are **three teacher types**. One type is **Explainer** who has a high T.T.T. but has a lack of teaching techniques. Another type is **Involver** who knows many teaching techniques and strong rapport. The other type is **Enabler** who can provide active teaching techniques. When I was a freshman, I played role with my colleague in front of the other students in the class “Screen English”. While I played a role, the professor pointed out about my wrong pronunciation. And it really made me feel like two-cents. It has been my eternal trauma. Among the above **three teacher types**, she was just none other than **Explainer** who was just dedicated to teaching English such as fluent pronunciation and a few of important contents on exam. I thought she had weak rapport. Straightforwardly, her teaching style was not to my liking. She taught me English just only focusing on following correct English pronunciation and insisted that I kick the bad habit to stammer when trying to communicate with others in English. She sometimes pointed out that I, have never been good at prolonged sound. It was sort of like my Achilles heel that I face when speaking English. Linking to **Language Skills** composed of four skills such as **Reading, Writing, Speaking, Listening,** she taught me all of those skills and taught me English by using one (**Auditory)** of **Three Learner Modes** that are made up of **Visual, Auditory** and **Kinesthetic.**

However, when I was a sophomore, I was required to take the class, “English practice”. The professor in charge of leading this mandatory subject made us take the exam, by talking to my pair in English watching the conversation written in Korean two on one. She advised us that we study a lot of English communications composed of colloquialisms that many people whose first language is not English cannot easily express not for preparing for tests but for improving our English communicative skills without giving up on it. It was a little bit difficult to get accustomed to studying idiomatic expressions. But, as time goes on, I got used to studying English.

In addition, the professor has utterly motivated me to be confident in terms of speaking English. Owing to her consistent efforts and enthusiasm, I did not feel embarrassed in communicating with people in English without being concerned about those pointing out about my bad English pronunciation.

To me, she was kind of like **Involver** who helped me to decide to be confident and raise my weak self-esteem. Due to her constant fervors, I have had my strong faith in myself. She has shown us excellent management and made us write some dialogues with colloquialisms with spontaneity. Of course, her class consisted of passive environments where she stands alone in front of us and teaches us a lot of grammars and useful expressions that make native speakers be surprised and we just write down the meanings of words as she writes them. Even so, she gave us active classroom dynamics.

Conclusion

Consequently, my experiences of **L2 Acquisition** end up being unsuccessful, for I did not acquire English not in active ambience but in passive environment. It means that I failed to accept my English as my second language. I turn out to be the one who has just studied English so that many people could extol my English. proficiency. In addition, of two types (**Data-gathers** and **Rule-formers**) connected to **L2 Acquisition,** I am categorized as a typical **Rule Former** based on the fact that I d speak with people in English from trying to use correct grammars and pronounce like native speakers. It’s not that I accepted English as my second language. I have just studied English until now.