Jina

198thWD

**My experience of L2 Acquisition – a Success or Failure?**

L2 acquisition mean is a way of learning a second language after your first language has been learned. It is similar to the way people learn their first language. As a result when I met that English first time my experience of L2 acquisition was failure.

Th reason is When I was learning English at middle school, the lessons were very boring and difficult to concentrate. Because my English teacher was using Korean to teach English. This is typical in Korea can be called a traditional. Traditional classroom is that Chalk & Talk / Mug & Jug theories, Desk was arranged row and columns. The Lecture based Students are passive and focus is on receptive (focus on listening, reading, vocabulary and grammar). At that time I never listened or spoke in English. They used a text book cause all most Teachers are type of explainer.

If so, let’s find out about **3.T.T.**(Three Teacher Types)

1. Explainer : They know subject matter very well(knowledgeable) but weak rapport, lack of teaching techniques, high T.T.T.(Teacher Talk Time), low S.T.T.(Student Talk Time), stale classroom dynamics and less lesson preparation
2. Involver : They have knowledgeable about the subject, know many teaching techniques, balanced S.T.T. & T.T.T., strong rapport, more lesson preparation and good classroom dynamics.
3. Enabler : knowledgeable about the subject, excellent management, strong rapport, very low T.T.T., very high S.T.T, active classroom dynamics and various teaching techniques.

Also I only used **visual**(Visual learners benefit from diagrams, charts, pictures, films and written directions. These students will value to-do lists, assignment logs and written notes. Some students rely upon a visual learning style: "Show me and I'll understand.") As a result lessons were boring and difficult to concentrate. Also I easily forgot what was taught.

So At that time, my L.R.R was that the reading result in training 10%.

The L.R.R(Learner Retention Rates) studies shows lecture result in training 5%, reading result in training 10%, audio-visual result in training 20%, live demonstration by teacher result in training 50%, discussion groups / cooperative learning result in training 75%, experiential learning result in training 80% and teaching/ mentoring others result in training 90%.

High number’s show the high S.T.T. and Low number’s the high T.T.T. .

As a result of my experience of L2 acquisition was failure. So if you want effective teaching to students should better following the rule.

But lately many things changed for the classroom environment. This is called a modern classroom. There is a native teacher, doing group study, using internet and focus on the speaking in English.

In my case I like **kinesthetic** Learner mode(touching, feeling, experiencing the material at hand.). because After graduation when I went to abroad for study English, My English skill was a false beginner. (That means I asks and responds to basic learned phrases spoken slowly and repeated often. And I recognizes and writes letters and numbers and reads and understands common sight words.) and I met very friendly English teacher there. He taught me how to speak English. I didn’t need to reading and writing. He showed me how to teach kinesthetic learner mode. kinesthetic learners are most successful when totally engaged with the learning activity. They acquire information fastest when participating in a science lab, drama presentation, skit, field trip, dance or other active activity. Because of the high numbers of kinesthetic learners, education is shifting toward a more hands-on approach; manipulatives and other "props" are incorporated into almost every school subject, from physical education to language arts. Hands-on teaching techniques are gaining recognition because they address the challenging needs of kinesthetic learners, as well as the diverse needs of auditory and visual learners.

So If I could get experience of L2 from modern classroom, It would be changed my life. my a result my L2 acquisition was failure but after that I got good experience of English. Based my experience now I’m learning how to teach English to students. And I will to be a good teacher by applying all these good methods. Good method is making good environment for studying English.

After finish this Tesol course I will teach people who want to learn English in modern classroom as involver or enabler teacher.

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