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My experience of L2 Acquisition – a Success or Failure?

Dictionary defines acquisition is “the progress of getting something.” In this essay I will write about my successful experience of L2 acquisition; thus, students know their state/characteristic, teaching skill/method, and having a good relationship professor with students.

First, students know their state and characteristic and make it specialize. Student’s level is one of the indications that show the student’s state. It supported by **Assessing Language Proficiency**. During the first year of study abroad, I started from ESL course, so I took a level test. The result showed which class would be suitable for me. Therefore, I got into appropriate class level so that I did not had a problem to follow a class. After I got into college level, I took several sociology classes, one of the sociology professors gave us test paper that shows which learning methods works for me. The test result presented that I’m the visual learner, in fact majority people belong to visual learner. It refers to **Three Learner Mode** that why I feel more comfortable, and easy to follow the class when I use the visual material; such as textbook, and power point. I was unsociable person before l experienced L2 acquisition in abroad. However, this experience changed my characteristic to have more open mind for other people, so knowing or working to other people was become to enjoyable moment, and I learned from other people as well. It helped me to extend my intelligence to have success experience of L2 Acquisition which is supported by **Multiple Intelligence Theory**.

Second, teaching skill and method is also important key. When I took English class, professor habitually keep asking “Are we on the same page?” It because she wanted to make sure everyone understands what she said and checking if her pace was too fast. Her teaching skill helped me to not to fall behind, it is supported by **Individual Learner Difference**. Incidentally, I become more comfortable to work with other because of the all most every class was **Modern Teaching.** For instance, professors throw the questions to student to involve, and students also actively participated. Thus, it was most hard part to adapt frequent group work, but eventually I got used to it. Furthermore, professors were not only use variety of techniques to provoke student’s interest, also leave some portion to student to fill it. For example, I asked a question to professor, he responded with another point of view of question rather than gave me the answer. At that time, I felt that I stepped off on the wrong foot so that I have extra assignment. However, as a result I acquired a good knowledge contrast with receiving given answer. It referred to **Three Teacher Types**. When I took English class, professor gave us assignment to read the articles. She paired up to table classmates, we had to give our pair partner a summary of the articles, explain the thesis, and solve the questions together. It was so much pressure what if I misunderstood the articles and gave my partner wrong information. However, most of the time I understood correctly, even if I misunderstood it was not a big deal because my partner corrected me in a right way, and vice versa. Therefore, it helped both sides to learn from each other, and it remain to long-term memory; it referred to **Learner Retention Rates**.

Last, having a good relationship professor with students. Before I had to do oral presentation, I told to English professor that I felt nervous if my pronunciation is not right and my grammar is inaccurate. She said, “If someone who speaks 3 languages is trilingual, and someone who speaks 2 is bilingual, do you know who speaks only 1? American.” It was hilarious joke, and she empathy how I felt and understood me which is supported by **Effective Teaching**. It is important to acquire rather than learning which is supported by **Second Language Acquisition.** It was easy for me to acquire L2 because I studied in abroad. Everyday I was exposed by English and communicate with using L2; thus, I learned vocabulary or pronunciation through communicate with foreigner.

My experience of L2 acquisition was successful, it because I know my state and improve my specialty; moreover, professor teaching method and skill was professional, and I had an intimacy relationship with professor. All these things harmony well, so I contribute to achieve successful experience of L2 acquisition.

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