


Background Information Sheet

Name	Class	Date	Lesson Type	Plan type	Length
Ben, Judy	TESOL 198WD	25/09/2019	Listening	PPP	35 min
Lesson					
Topic	Joining a gym				
Main Aim	Students will practice their listening comprehension.				
Secondary Aim	Students will practice their speaking fluency				
Materials and References					
<p>audio file(https://learnenglish.britishcouncil.org/upper-intermediate-b2-listening/joining-gym)</p> <p>computer, screen, speaker, pictures, worksheets, white board, markers, word cards for filler (script and cellphone in case of technological failure)</p>					
Student Profile					
Level	Upper-intermediate				
Age	Adults (20's - 50's)		Number of Students	10	
Detail	<p>All the students are Korean.</p> <p>They are all in good health.</p> <p>They all live in or near Seoul.</p> <p>6 males and 4 females.</p>				
Anticipated Classroom Management Difficulties and their Solutions					
<p>* Technological failure - Save a backup file on the phone and play it / print out transcript and read from it. Print out pictures in case the screen doesn't work.</p> <p>* Drink spill - Tell students to put a lid on the drink / When necessary to move desks, have students move the drinks first and then move the desks.</p>					
My Personal Aim					
I aim to write a complete and detailed lesson plan.					

Stage Name: Lead-in (2 min 30 sec) Purpose of this stage: Relax the students and arouse their interest about the topic. Allow students to share ideas related to the topic.		
Materials:		
Time	Interaction	Procedure
30 sec	T	How are you, guys? (Short greeting with students) Let's look at the picture on the screen.
	T-S	Do you know where it is? (Students answer : gym, fitness center) Yes, it is a gym. Do you like to go to the gym? Why, or why not? Talk to your partner.
2 min	S-S	Students talk to partners.

Stage Name: Presentation (4 min) Purpose of this stage: Offer extra help to help students listen easily. Teach some key words related to the listening material through C.C.C Give guiding question to get students ready for the topic.		
Materials:		
Time	Interaction	Procedure
2 min	T-S	<p>Ok, guys.</p> <p>1. Pre-teach keywords</p> <p>1) sign up for</p> <ul style="list-style-type: none"> ● Elicit – If you want to work out at the gym, what should you do first? (Mime to sign up and listen to the students) (S: sign, sign an agreement, sign up) Yes, You have to sign up for the gym. ● C.C.Q - ① When you sign up for the gym, do you disagree to become involved in the gym? (S: No) ② When you sign up for the gym, can you take part in the gym? (S: Yes) ● Drill - Listen and repeat three times, sign up for (and then, count three by folding fingers to make students repeat sign up for three times.) Good! ● Board - (Write sign up for on the board.) <p>2) budget</p> <ul style="list-style-type: none"> ● Elicit – (Show a picture about budget) Look at this picture. What do you see? (listen to the students) (S: money, plan, budget) Yes, It's called budget. ● C.C.Q - ① Is budget about how to spend time? (S : No) ② Is budget a plan of how to spend money? (S : Yes) ● Drill - Listen and repeat three times, budget (and then, count three by folding fingers to make students repeat budget three times.) Good! (point to one or two students and check their pronunciation.) ● Board - (Write budget on the board with a black marker.) ① How many syllables? (S : two) (divide the word into syllables with a colored marker) ② Where is the stress? (S : First) (mark the stress with a colored marker) ③ What part of speech? (S : Noun) (write on the board) 
10 sec	T	<p>2. Guiding Question</p> <p>What factors do you consider when choosing a gym? Talk to your partner.</p>
1 min	S-S	(Students talk to partners)
50 sec	T-S	<p>Who wants to share ideas? (ask to 1-2 students)</p> <p>Very Good!</p>

Stage Name: Practice - Literal Comprehension Listening (5 min 40 sec)

Purpose of this stage: Students practice listening comprehension.

Materials:

Time	Interaction	Procedure
40 sec	T	<p>(Show worksheet to the students and say) There are four questions in Task 1.</p> <ol style="list-style-type: none">1) Is the gym open for 24 hours?2) Does the gym charge people when they leave?3) What does the gym's personal trainer offer?4) Does the gym offer a sample visit? <p>(Hand out worksheets. When all students have their worksheet, say) Listen carefully and write the answers for the task 1 ICQ - What will you do while listening? (S: Write the answers for the task 1.)</p>
3 min	S	<p>(Students listen for the 1st time, and write answers on the worksheet)</p>
1 min	S-S	<p>Compare your answers with your partner. (Students talk)</p>
1 min	T-S	<p>Ok, guys.</p> <ol style="list-style-type: none">1) Is the gym open for 24 hours? (A: No)2) Does the gym charge people when they leave? (A: No)3) What does the gym's personal trainer offer? (A: design an exercise plan, show exactly what to do, give nutrition advice)4) Does the gym offer a sample visit? (A : Yes)

Stage Name: Practice - Interpretive Comprehension Listening (7 min) Purpose of this stage: Students practice listening comprehension and speaking fluency.		
Materials:		
Time	Interaction	Procedure
30 sec	T	<p>Now look at the Task 2 questions in the worksheet.</p> <p>1) What is the most important factor for him when signing up for the gym? Explain why. 2) Was he finally persuaded to sign up for the gym? Support your answer.</p> <p>Listen again and answer these questions.</p>
3 min 30 sec	S	<p>(Students listen for the 2nd time and are given extra 30 seconds to answer the questions.)</p>
1 min	S-S	<p>Compare your answers with your partner.</p>
2 min	T-S	<p>OK, Time's up!</p> <p>YS, what is your answer for number one?</p> <p>(Listed to YS. If it is a right answer let them know. If it is not a right answer ask another student. Say thank you to both students for sharing their idea)</p> <p>(A: budget. rate. / He visited the gym because he saw the sign outside that the gym has the best budget membership in the city. He also asked to reconfirm when the woman talked about sign-up and cancellation fees. There was a hesitation when the additional costs were mentioned.)</p> <p>Soo, what is your answer for number two?</p> <p>(A: No, he was not. / After being told about the gym, he still asked why he should enroll in this gym, not another gym., which shows his uncertainty)</p> <p>Great job!</p>

Stage Name: Production - Applied Comprehension Speaking (9 min 30 sec) Purpose of this stage: Students practice speaking fluency.		
Materials:		
Time	Interaction	Procedure
30 sec	T	<p>Guys, look at the questions in the Task 3.</p> <p>1) How do you manage your budget? 2) How important is budget to you when planning a travel?</p> <p>Discuss these with your partner.</p>
8 min	S-S	<p>(Students discuss.) (While students are talking, write down homework on the board)</p>
1 min	T-S	<p>Hoon, Can you share your idea about question number 1? (Listen to Hoon's talking with smile) Thank you.</p> <p>Felix, Can you share your idea about question number 2? (Listen to Felix's talking with smile) Thank you. Good job!</p>

Stage Name: Wrap-up (2-7 min) Purpose of this stage: Get lesson feedback. Set homework. Finish the lesson with a positive mood.								
Materials:								
Time	Interaction	Procedure						
1 min	T-S	<p>Which part of the lesson did you find interesting?</p> <p>Which part of the lesson was difficult to understand?</p> <p>Ok, guys. There is homework. I want you guys to choose one question from task 3 questions we covered, and write a paragraph about it. We will talk more about it tomorrow. (Point to the board so students can see their homework written.)</p>						
5 min	S-S	<p>Filler - Pictionary (optional: If there is extra time I can use it before the class finishes)</p> <p>Use a vocabulary list with words from the listening file. Have one student come up to the board and give him one of the vocabulary words. Set a timer for one minute and allow him to draw pictures to try to get the class to guess the word. His classmates can call out their guesses while he draws. He is not allowed to use any letters as he draws. If his classmates correctly guess the word, give another person a turn. Students can review words through the activity.</p> <ul style="list-style-type: none"> Vocabulary list <table border="1"> <tr> <td>budget</td><td>sign up for</td><td>nutrition</td></tr> <tr> <td>facilities</td><td>assign</td><td>personalised evaluation</td></tr> </table> <ul style="list-style-type: none"> The number of words to use in the activity will be chosen based on the time remaining. 	budget	sign up for	nutrition	facilities	assign	personalised evaluation
budget	sign up for	nutrition						
facilities	assign	personalised evaluation						
30 sec	T	<p>Well done, guys. You did a great job. I'm sure that your listening skills are improving a lot. See you tomorrow!</p>						

Worksheet - Joining a gym

Task 1. Listen and write the answer next to the question.

- 1) Is the gym open for 24 hours?
- 2) Does the gym charge people when they leave?
- 3) What does the gym's personal trainer offer?
- 4) Does the gym offer a sample visit?

Task 2. Listen carefully, think and write your answer.

- 1) What is the most important factor for him when signing up for the gym? Explain why.

- 2) Was he finally persuaded to sign up for the gym? Support your answer.

Task 3. Talk to your partner freely about the questions below. No writing!

- 1) How do you manage your budget?
- 2) How important is budget to you when planning a travel?

<Transcript>

Receptionist: Hello, welcome to Shake it Off Fitness. How can I help you?

Customer: Yes, thanks. I've been meaning to come in and find some information about here for some time. I was wondering if you could help me?

Receptionist: Sure, of course. What would you like to know?

Customer: I saw on the sign outside that you have the best budget membership in the city. Is that right?

Receptionist: You've got that right, yes. If you find a better rate, then we'll match it. Also, we don't have any sign-up fees or cancellation fees.

Customer: Sorry, what was that last bit?

Receptionist: Cancellation fees. Some gyms charge you money if you leave before a minimum number of months or something like that. We don't do that.

Customer: That's useful to know. Ummm, what times do you have?

Receptionist: We open at 5 a.m. and close at midnight.

Customer: Not 24 hours then, I see.

Receptionist: No. Almost, though! We tried doing the 24-hour thing, but there really weren't a lot of people who wanted to do exercise at 2 in the morning.

Customer: Makes sense. Another question: do you have trainers? Like, will you do a personalised evaluation of me?

Receptionist: Sure we do. As we say on our brochure, we can show you what to do, how to do it and why you're doing it. Have you worked with a personal trainer before?

Customer: Err, no. No, I haven't. No.

Receptionist: So, it's very easy. For your first visits we'll assign you one of our expert personal trainers. He or she will design an exercise plan that's just right for you and show you exactly what to do. We even include nutrition advice in the plan.

Customer: Let me get this straight. All of this is included in the price?

Receptionist: Yes, it is. If you want to continue with your trainer after the first few classes, we can talk about that. It does cost extra though. OK?

Customer: Yeah. Sounds ... great.

Receptionist: Do you have any other questions?

Customer: Hmmm, yeah. Um, OK. Why should I choose here instead of any of the other gyms in the city?

Receptionist: What, you mean apart from our competitive rates and personalised attention?

Customer: Yeah, I guess.

Receptionist: Listen, here's a free day pass. Why don't you drop by and see for yourself? That way you can talk to other members, see the facilities and our staff.

Customer: OK, I'll do that. Thanks very much!

Word Cards

- Vocabulary list (Cut along the lines to make word cards)

budget	sign up for	nutrition
facilities	assign	personalised evaluation

<gym>



<budget>



Instructor's Comments and Assessment

Pros		
Cons		
Change		
Overall Comments		
Grade		
Above Standard 85%-100%	Standard 70%-84%	Below Standard 69%-0%
Instructor	Student Signature	Date
Taute, David		