

Background Information Sheet

Name	Class	Date	Lesson Type	Length
Judy, Lannie	TESOL 198WD	02/10/2019	Speaking	20 min

Lesson	
Topic	Planning a trip to Jeju island
Main Aim	Students will practice their speaking fluency.
Secondary Aim	Students can express their opinions, share ideas, and plan together.
Materials and References	
computer, screen, worksheets(6 copies of A type map, 4 copies of B type map, 10 copies of empty schedule.) picture of Jeju island (in case of technological failure)	

Student Profile			
Level	Advanced		
Age	Adults	Number of Students	10
Detail	All the students are Korean. Every student knows Jeju Island. Most students have been to Jeju Island. They are all in good health. They all live in or near Seoul. 5 males and 5 females.		
Assumptions about students' knowledge as required for this lesson:			
<div>- All Students are familiar with this subject.</div> <div>- All Students have experience with planning their trips.</div>			

Anticipated Difficulties and their Solutions:
* Technological failure - Print out a picture in case the screen doesn't work. * Drink spill - Tell students to put a lid on the drink / When necessary to move desks, have students move the drinks first and then move the desks.

My Personal Aim
What I hope most to demonstrate in this lesson is the ability to give students clear instructions.

Stage Name: Pre Task Purpose of this stage: Create interest in the topic. Brainstorm ideas which will be useful for the next stage. Students may be given a communicative task e.g. discuss, arrange/sort, create a list, etc. The aim is to relax students, activate their background information, and gather useful ideas for the lesson.		
Materials: List all materials that will be needed in this stage.		
Time	Interaction	Procedure
30 sec	T	Hi, guys? (Short greeting with students) Let's look at the picture on the screen.
2 min	T-S	Do you know where it is? (Students answer : Jeju island) Yes, it is Jeju island. Has anyone been to Jeju Island? (Make a gesture to raise your hand and Look at students) (Nominate one of the students who raised their hand and ask.) Ben, How many times have you been to Jeju? (Ask a few more questions according to what the student said.) Why have you been to Jeju island a lot? Sounds very interesting, Thank you. Anyone else wants to share your experience? (Nominate one of the students who raised their hand and ask.) Jina, How was Jeju Island? (Ask a few more questions according to what the student said.) Where did you stay? How many days? Ok, good. Thank you.

Stage Name: Task Preparation Purpose of this stage: This is a student centered stage, to give students time to prepare and practice a speaking task which they will perform in Task Realization. Clear detailed instructions or a demonstration must be provided so students know what is expected. Prepared materials may be provided to assist their preparation. Monitor and offer brief tips if necessary.		
Materials: List all materials that will be needed in this stage.		
Time	Interaction	Procedure
30sec	T	(Show a tour map of Jeju island and an empty trip planner to the students and say) Guys, here is a tour map of Jeju island and here is a trip planner for your trip. (Hand out tour maps and empty trip planners. 3 pairs have A type maps and 2 pairs have B type maps. The difference between A type map and B type map is that they represent different accommodations. When all students have their worksheets, say) What do you want to do if you go to Jeju Island on holidays? Talk to your partner and make a plan together. You can write down only one thing for each blank.
5min	S-S	(Students talk to partners.) Guys, 1 minute left. Guys, time is up!!

Stage Name: Task Realization Purpose of this stage: This is a very student centered stage to allow for maximum speaking fluency practice. Monitor discretely and take note of incorrect language. Students perform their task without interruptions from the teacher.		
Materials: List all materials that will be needed in this stage.		
Time	Interaction	Procedure
1min	T	(Divide students into two groups for discussion. 5 are in one group, and 2 of them have A type map, 3 of them have B type map) Guys, now we are going to make 2 groups! Stand up! Be careful not to spill your drink and move your desks. (Go to one pair students who have A type map and say.) You guys go into different groups. (After making 2 groups, explain how to plan with a group) Guys, now you discuss with your group and make a plan together. Everyone in each group should have the same plan. (Students discuss in groups.)
8min 30sec	S-S	Guys, 1 minute left. Guys, time is up!!

Stage Name: Post Task Purpose of this stage: To end the lesson with a final student centered task such as voting, summarizing, discussing, deciding etc. The teacher may offer delayed error correction to the previous stage, as well as mention positives and points to improve for next time such as useful strategies.		
Materials: List all materials that will be needed in this stage.		
Time	Interaction	Procedure
2min	T-S	Did you guys finish making the plan? Who wants to present your trip plan? (Nominate one of the students who raised their hand and ask) Please come forward. Could you tell all of us your plan? (the other group has the same chance to present their plan) (Give students delayed corrections and end the class in a positive mood.)
30sec		Well done, guys. You did a great job. See you tomorrow!

Instructor’s Comments and Assessment

Pros		
Cons		
Change		
Overall Comments		
Grade		
Above Standard 85%-100%	Standard 70%-84%	Below Standard 69%-0%
Instructor	Student Signature	Date
Taute, David		

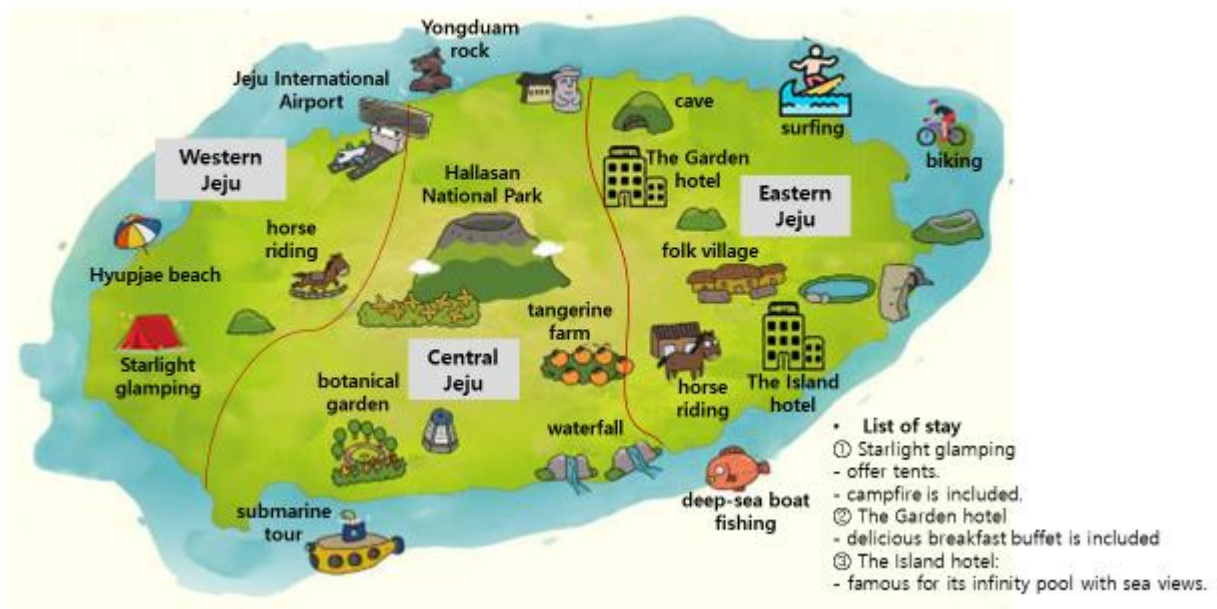
A

Jeju Island Tourist Map



B

Jeju Island Tourist Map



Schedule

		Place	Activity	Stay
Friday	am			Not available
	pm			Not available
			Not available	
Saturday	am			Not available
	pm			Not available
			Not available	

Picture of Jeju Island



