**Background Information Sheet**

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| **Name** | **Class** | **Date** | **Lesson Type** | **Plan type** | **Length** |
| Selene | TESOL | 05/Oct/2019 | Listening | PPP | 35 min |

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| **Lesson** | |
| **Topic** | Joining a GYM. |
| **Main Aim** | Students will practice their listening comprehension. |
| **Secondary Aim** | Students will practice their speaking fluency. |

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| **Materials and References** | | | |
| - Computer, Speaker and Monitor, Whiteboard and Colored markers, Writing supplies  - https://learnenglish.britishcouncil.org/upper-intermediate-b2-listening/joining-gym | | | |
| **Student Profile** | | | |
| **Level** | Upper Intermediate | | |
| **Age** | Adult | **Number of Students** | 2 |
| **Detail** | There are two Korean students. They had oversea experience in UK and America. They are working now. | | |
| **Anticipated Classroom Management Difficulties and their Solutions** | | | |
| 1) Technical sound issues / Make sure to prepare copy of playing, record. (back up).  2) One of the students can be absent / Make sure to the other student feel comfortable during the class.  3) Mixed level / Make easy and simple question. | | | |
| **My Personal Aim** | | | |
| To give good instructions to the students and make them practice Listening skill. | | | |

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| **Stage Name: Lead-in**  **Purpose of this stage:**  1. Take student’s attention and interest about the topic  2. Encourage the class to share their opinions freely with partner | | |
| **Materials:** computer, picture, projector, speaker, white board, colored pencil | | |
| **Time** | **Interaction** | **Procedure** |
| 30 sec  2 min  30 sec | T  T-S/S-S  T-S | **Greet. Instructions**  Hello, Everyone. How’s your public holiday? What did you do or go? (Answer).  Oh, Cool, I went to GYM on public holiday. I joined this GYM from August to lose my weight. Actually I had gone another GYM for one month, that place was fancy and quiet. Nice facilities and good customer service, but their joining fee was higher than current GYM, almost 3times higher. so I changed to here. Reasonable price is the biggest reason to choose here. There are enough exercise machines, free dry sauna and dry lower body bathing, but too many members..  **Discuss**  How about you guys? Do you guys have any experience of joining GYM?  Talk to your partner about experience of joining GYM.  **Feedback**  Tell me your experience briefly. |
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| **Stage Name: Presentation**  **Purpose of this stage:** to understand the text before they listen.  to give help and support before listening | | |
| **Materials:** computer, picture, projector, speaker, white board, colored pencil, realia | | |
| **Time** | **Interaction** | **Procedure** |
| 2 min  10 sec  2 min  1 min | T-S  T  S-S  T-S | **Pre-teach keywords : Budget**  **Elicit**  1) Draw a picture and give student money,1000 won.  2) Ask students "Can you buy this?” They answer ("Yes, I can” )  Ask students "Can you buy this?” They answer ("No, I can’t ”)  “Why? / How come?” ( Student answer :Ex, My budget is only 1000won/ or I only have 1000 won…ETC)  It’s budget!  **CCQ(check students properly understand the meaning)**  1) Can you buy this with your money now? (Yes)  2) Is this amount of money available to spend to buy this? (Showing overcharged picture) (No)    **Drill(choral and individual drilling for correct pronunciation)**  1) Everyone, first listen to me. “Budget”  2) Everyone, repeat 3 times after me, (Drill 3 times, chorally.)  3) Point out student and make them repeat individually.  **Board(highlight special areas of pronunciation)**  1) Write ‘Budget’ on the board. How many syllables? (Two)  2) Where is the stress? On the first, or second syllable? (First.)  3) What is part of speech? (Noun.)  **Guiding Question**  (Instructions) What do you look for in a GYM?  **Students discuss the question with a partner.**  1) Students talk and share their ideas.  2) Monitor effectively.  **Feedback(Nominate a few students to share their ideas, if necessary)** |

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| **Stage Name: Practice** - Literal Comprehension Listening  **Purpose of this stage:** is for students to practice their listening comprehension. | | |
| **Materials:** | | |
| **Time** | **Interaction** | **Procedure** |
| 30 sec  2 min 30 sec  1 min  1 min | T  S  S-S  T-S | **Instructions (Set the purpose for listening. Hand out worksheets)**  1. Now you are going to listen about Joining GYM. Please listen carefully and write right answers.  Make sure to write down Question Part 1.  - Questions -  1) What is the name of the shop for the best budget membership in the city? (Shake it off Fitness)  2) What is working hours? (open at 5 a.m. and close at midnight)  3) Have the man worked with a personal trainer before? (No)  4) What receptionist gave him at the end? (a free day pass)  2. Write your answers down.  ☞ Play the listening text for the first time.  **Students listen for the 1sttime, and write answers on the worksheet.**  Students work individually  **Pair works check.**  Pair works / They check their answer. Monitor.  **Feedback(to check accuracy)**  Feedback |

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| **Stage Name: Practice** - Interpretive Comprehension Listening  **Purpose of this stage:** to practice student to listen intensively, for their interpretive listening. | | |
| **Materials:** | | |
| **Time** | **Interaction** | **Procedure** |
| 30 sec  3 min  1 min  2 min | T  S  S-S  T-S | **Instructions (Set the purpose for listening. Hand out worksheets)**  Now you are going to listen one more to answer these two questions.  Make sure to write your own answer on Question Part 2.  1) Do you think he is really interested in this GYM? (=Do you think he will register to this GYM?)  2) What’s her next action after he left?    **☞**Play the listening text for the second time.  **Students listen for the 2nd time.**  Students work individually  **Pair works check (Monitor. If students need, then replay the audio a 3rd time)**  Pair works / They check their answer together. Monitor.  **Feedback to check accuracy.**  Feedback. |

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| **Stage Name: Production** - Applied Comprehension Speaking  **Purpose of this stage:** : to practice student their speaking fluency | | |
| **Materials:** | | |
| **Time** | **Interaction** | **Procedure** |
| 1 min  8 min  1 min | T  S-S  T-S | **Instructions(Give students a question to discuss in pairs or groups)**  **Let’s have look these two questions, Question Part 3.**  1) If you are running GYM/Fitness, what is the special offer to the customers? (=What would be your GYM’s strong point?)  2) Imagine, if there is some picky customer in your GYM, How can you handle it?  **Students discuss the question with a partner.**  Students work in pairs. Monitor  **Feedback(Students share their ideas with the class)**  Feedback. |

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| **Stage Name: Wrap-up**  **Purpose of this stage:** to end the lesson with some positive feedback about the lesson and the students’ participation.  Review the lesson and classroom management should be considered. | | |
| **Materials:** | | |
| **Time** | **Interaction** | **Procedure** |
| 1 min  1 min | T  T-S | Feedback.  Well done everyone, How’s today’s topic? What was the best part and the hardest part to follow?  What word did you learn today?  I liked how well you involved in this lesson, and good response! Good job!  **Set homework.**  Remember, when you learn new word you should write them in your vocabulary note, and make 2-3 sentences with this new word until next class. Please write down today’s homework on your homework sheet as well. Any questions?  (Teacher can confirm student’s HW with signature and let them go). |

**Instructor’s Comments and Assessment**

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| **Pros** | | |
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| **Cons** | | |
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| **Change** | | |
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| **Overall Comments** | | |
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| **Grade** | | |
| **Above Standard 85%-100%** | **Standard 70%-84%** | **Below Standard 69%-0%** |
| **Instructor** | **Student Signature** | **Date** |
| **Taute, David** |  |  |

**☞Script**

**Receptionist**: Hello, welcome to Shake it Off Fitness. How can I help you?

**Customer**: Yes, thanks. I've been meaning to come in and find some information about here for some time. I was wondering if you could help me?

**Receptionist**: Sure, of course. What would you like to know?

**Customer**: I saw on the sign outside that you have the best budget membership in the city. Is that right?

**Receptionist**: You've got that right, yes. If you find a better rate, then we'll match it. Also, we don't have any sign-up fees or cancellation fees.

**Customer**: Sorry, what was that last bit?

**Receptionist**: Cancellation fees. Some gyms charge you money if you leave before a minimum number of months or something like that. We don't do that.

**Customer**: That's useful to know. Ummm, what times do you have?

**Receptionist**: We open at 5 a.m. and close at midnight.

**Customer**: Not 24 hours then, I see.

**Receptionist**: No. Almost, though! We tried doing the 24-hour thing, but there really weren't a lot of people who wanted to do exercise at 2 in the morning.

**Customer**: Makes sense. Another question: do you have trainers? Like, will you do a personalised evaluation of me?

**Receptionist**: Sure we do. As we say on our brochure, we can show you what to do, how to do it and why you're doing it. Have you worked with a personal trainer before?

**Customer**: Err, no. No, I haven't. No.

**Receptionist**: So, it's very easy. For your first visits we'll assign you one of our expert personal trainers. He or she will design an exercise plan that's just right for you and show you exactly what to do. We even include nutrition advice in the plan.

**Customer**: Let me get this straight. All of this is included in the price?

**Receptionist**: Yes, it is. If you want to continue with your trainer after the first few classes, we can talk about that. It does cost extra though. OK?

**Customer**: Yeah. Sounds ... great.

**Receptionist**: Do you have any other questions?

**Customer**: Hmmm, yeah. Um, OK. Why should I choose here instead of any of the other gyms in the city?

**Receptionist**: What, you mean apart from our competitive rates and personalised attention?

**Customer**: Yeah, I guess.

**Receptionist**: Listen, here's a free day pass. Why don't you drop by and see for yourself? That way you can talk to other members, see the facilities and our staff.

**Customer**: OK, I'll do that. Thanks very much!

**Worksheet – Joining GYM**

**Listen and write the answer next to the question.**

**- Question Part 1 -**

1) What is the name of the shop for the best budget membership in the city?

2) What is working hours?

3) Have the man worked with a personal trainer before?

4) What receptionist gave him at the end?

**- Question Part 2 -**

1) Do you think he is really interested in this GYM? (=Do you think he will register to this GYM?)

2) What’s her next action after he left?

**- Question Part 3 -**

1) If you are running GYM/Fitness, what is the special offer to the customers? (=What would be your GYM’s strong point?)

2) Imagine, if there is some picky (=demanding) customer in your GYM, How can you handle it?