**Background Information Sheet**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name** | **Class** | **Date** | **Lesson Type** | **Length** |
| Jiwoo Han | 201WD | 27/11/2019 | TBL | 20 min |

|  |  |
| --- | --- |
| **Lesson** | |
| **Topic** | Debate: Sex Toy (real doll) is Necessary? |
| **Main Aim** | Students will practice their speaking fluency. |
| **Secondary Aim** | Students will learn to speak persuasively and to stand for their own position. |

|  |
| --- |
| **Materials and References** |
| **https://www.youtube.com/watch?v=DXsmRCpjb\_E**  Diligently baked madeleine for students as reward for active participation |

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Profile** | | | |
| **Level** | Advanced | | |
| **Age** | Adult | **Number of Students** | 7 |
| **Detail** | This is general English class and students are highly enthusiastic learners. They are all native Koreans and all motivated in lively discussion. Students are eager to represent their position. They tend to favor the visual learner mode as well as auditory learning. All are active but they need a free communication to be relaxed beforehand. | | |
| **Assumptions about students’ knowledge as required for this lesson:** | | | |
| Students know about Real Doll or may be heard about it once in their lifetime. They are ready to share their opinion regardless of their gender. | | | |

|  |
| --- |
| **Anticipated Difficulties and their Solutions:** |
| Some students want to speak up but some do not ->let each student speaks at least more than once.  Desk arrangement is not proper ->need to be rearranged for smooth discussion.  Time management is needed -> some students want to talk more, announce the finish time in advance. |

|  |  |  |
| --- | --- | --- |
| **My Personal Aim** | | |
| What I hope most to demonstrate in this lesson is the ability to give good instructions to students and improve my leading skill together. | | |
| **Stage Name:** Pre Task  **Purpose of this stage:** Create interest in the topic. Brainstorm ideas which will be useful for the next stage. Students must be given a communicative task e.g. discuss, arrange/sort, create a list, etc.  The aim is to relax students, activate their background information, and gather useful ideas for the lesson. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Time** | **Interaction** | **Procedure** |
| 30  Sec  3min  2min | T-S  S  T-S | Today we are going to watch the video and we will debate to decide whether the sex toy(real doll) is necessary.(Board the topic : Is the sex toy(real doll) necessary?  Watch this video. As you watch, you may note down pros and cons about the issue.  Play the video for 3 minutes. Students watch, and learn what the sex toy(real doll) is and note some pros and cons.  Let’s brainstorm the idea about pros and cons of Sex Toy(Real Doll). Call out your ideas and I will write down.(Encourage ideas from all students.)  Create a list of pros and cons on the board.  Debate Topic : Is the sex robot(real doll) is needed?   |  |  | | --- | --- | | Pros | Cons | | 1. It helps to reduce sex crime 2. A legal way to be in a relationship | 1. It makes people isolated 2. People can be confused in real life | |

|  |  |  |
| --- | --- | --- |
| **Stage Name:** Task Preparation  **Purpose of this stage:** This is a student centered stage, to give students time to prepare and practice a speaking task which they will perform in Task Realization. Clear detailed instructions or a demonstration must be provided so students know what is expected. Prepared materials may be provided to assist their preparation. Monitor and offer brief tips if necessary. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Time** | **Interaction** | **Procedure** |
| 1min  30sec  5min  1min | T  S-S  T  T | **Instructions**  ▶Now it is time to prepare debate.  ▶(Set the groups)Divide into two groups, one group for 3 people the other group for 4 people. Move the desks into two islands or move the chair to the center to gather. (Talk to one group) you four are pro side, sit together here(gesture). You three sit here together for con side.  ▶Each team has 5 mins to discuss and prepare on their side.  ▶Each person in the team has to talk about your opinion at least once.  ▶I will write down on pro side and con side in 6 mins.  ▶one idea for one point. More ideas come up, more points.  **I.C.Q**. What is the topic of the debate?( Is the real doll(Sex Toy) necessary?)  How many points will you get in the debate?(As much as ideas come up)  Students begin preparing their debate in groups. Monitor effectively and stimulate them spontaneously.  Announce when there is 2 mins remaining. If students are still discussing when the time is up, simply announce that the preparation time is finished.  Let’s begin.( Gesture to one student to begin the debate).Start be introducing your point, then nominate someone from the opposite side respond. After debating the point, someone can raise another point for debate. Continue debating for 6 mins. |

|  |  |  |
| --- | --- | --- |
| **Stage Name:** Task Realization  **Purpose of this stage:** This is a very student centered stage to allow for maximum speaking fluency practice. Monitor discretely and take note of incorrect language. Students perform their task without interruptions from the teacher. Classroom management may be an important consideration here. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Time** | **Interaction** | **Procedure** |
| 5min | S-S | The nominated student begins speaking on own position, then the student also nominate someone in the opposite side to respond. The opposite side refers back for the point.  Students are involved in discussion with passion and they represent well with more detailed opinion. I monitor what they are talking and what they stand for clearly and in more logic way. It is important to catch how they express their opinion.  I should notice the actual point of their clear statement and sometimes I should know how to address their status and position. |

|  |  |  |
| --- | --- | --- |
| **Stage Name:** Post Task  **Purpose of this stage:** To end the lesson with a final student centered task such as voting, summarizing, discussing, deciding etc. The teacher may offer delayed error correction to the previous stage, as well as mention positives and points to improve for next time such as useful strategies. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Time** | **Interaction** | **Procedure** |
| 30sec  2min  30sec | T  S-S  T | Now talk to your partner about its any social impact. Do you think its industry will grow also in Korea? You have 2 minutes to talk.  Students discuss with your partners.  Explain that import the real doll to Korea is legal now. We do not know what the social effects will be. More social discussion and time will be essential.  I announce the winner that you all are winner as you all were active.  I will bring other subject next time, well done for today. |

**Instructor’s Comments and Assessment**

|  |  |  |
| --- | --- | --- |
| **Pros** | | |
|  | | |
| **Cons** | | |
|  | | |
| **Change** | | |
|  | | |
| **Overall Comments** | | |
|  | | |
| **Grade** | | |
| **Above Standard 85%-100%** | **Standard 70%-84%** | **Below Standard 69%-0%** |
| **Instructor** | **Student Signature** | **Date** |
| **Taute, David** |  |  |