**My Future Adventure as a Teacher of Young English Learners**

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In my first essay, I wrote about my dream as a teacher of young English learners. As I have learned lots of modules from the TC course beginning with Module 1 Children As Learners to Module 11 Teacher Of Young Learners And Classroom Discipline, I have really changed both in my thoughts about teaching English communication to young learners and in my ability for teaching English communication to young learners.

There are lots of changes of my thoughts and ability, but I want to mention some. First of all, I thought learning English is just one of studies in the past. But I knew that learning English is communication not studying. In the past, I felt English is very difficult to me and I was a little bit afraid of speaking English. Because I learned English with grammar books and textbooks and I had to have English tests just like one of the other subjects in the school. These ways of studying taught me to think that I have to teach in this way. But during learning TESOL for Children, I learned that English is communication so I want to help students learn English naturally without grammar study.

The students can make mistakes during speaking. It is natural. So if the students make a mistake, it is important to correct naturally. I learn how to correct naturally. I learned that if the students make a mistake, I just wait for students know their mistake and correct themselves. And I give positive advice and lots of encouragements so that the students do not lose their confidence about English. So if I teach in a natural way without studying, their speaking can improve and they can succeed. They would speak English more naturally and more grammatically correct.

In the past, I thought learning English fast and speak quickly without pause was important in studying English, but I knew that slow and deep learning is the best. The secret to speaking English is to learn every word and phrase deeply. This happens naturally when they are gaining ability to communicate in the language. What I needed for English is to communicate the message. The students must put the word deep into their brain and associate what they understand with the language being used.

Second, during learning TESOL for children, I knew and learned that there are various types of students from verbal-linguistic intelligence to bodily-kinesthetic intelligence. So I learned how to approach students in multiple ways so that the students gain their competence in English. So I will watch them closely and teach with different strategies. It is important that when the students learn English, they feel comfortable. I really want the students to enjoy learning English. If they enjoy learning and are happy with that, they will gain a large quantity of knowledge of English effectively. I will teach in a student-centered way. I don’t want to give them a lecture or follow the directions planned by a teacher. I want to let students do and think it through themselves. And I learned that I show and tell first and I should never ask students to do anything that they and I are not willing to do. I want to encourage the students and help them focus on each ability to make them think they can do everything. There are lots of different ways that children can learn and play with English such as drawing, reading, and moving their body. So depending on their characteristic and personality, I can teach in the student-centered way. I will support them and provide guidance when they need.

Finally, I knew that as the teacher of young English learners, I enjoy English first and teaching them happily. When I learned how to lead the class and make a lesson plan, I felt little bit difficult to figure it out. And sometimes I got some stress by making a perfect lesson plan. I want to teach perfectly for my students. But after studying more, I knew that perfection is not the best for teaching young English learners. Since then, I just enjoyed my English lesson. Specifically, when I did Micro-Teaching about storytelling, I really enjoyed my lesson first.

Storytelling is one of my favorite parts for teaching English. And I was really happy to make a lesson plan and I prepared it so happily. And I definitely enjoyed during my class. As showing my big smile, cheerful gestures, and various voices, all class enjoyed this storytelling lesson. And it finished successfully. Through this Micro-Teaching, I knew that important fact. It is that a genius can’t win one who does his best and a person who tries his best can’t win the one who really enjoys what he does. I definitely enjoyed and was happy with my class so the student enjoyed my lesson. With this way of teaching, I believe that the students would gain lots of knowledge about communication by English naturally. And they would feel that English is fun thing and communication not studying.

I know that as a teacher I must always be aware that a teacher is always a role model so students will be influenced by the example the teacher sets and are likely to follow the lead the teacher sets.

To sum up, during TESOL for Children, I really learned lots of qualifications a teacher needs. I really am looking forward to teaching young English learners in the near future. I will give the students good confidence and also help them to feel relaxed and more comfortable with the teacher. And I will always encourage the students to learn actively and positively. I know there are different types of young students. And they are sensitive. In order to know the students better, I will have conversations with parents and find activities the students will enjoy and also help them relate the language targets they are learning to subjects that have real meaning to them. I will always be positive and I will feel comfortable with the students. And with this ability, I will find the ways to give each of student’s confidence and a sense of accomplishment so that all students can feel success in themselves.