**Background Information Sheet**

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| **Name** | **Class** | **Date** | **Lesson Type** | **Length** |
| 김인혜(Kim InHye) | 202WK | 06/12/19 | TBL | 20min |

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| **Lesson** | |
| **Topic** | Discussion: What are your New Year’s resolutions for 2020? |
| **Main Aim** | Student will practice her speaking fluency and answers with confidence. |
| **Secondary Aim** | Student will practice planning and how to describe answer of the questions. |

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| **Materials and References** |
| **A reference sheet : The public’s New Year’s resolutions. , New Year’s resolutions lists** |

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| **Student Profile** | | | |
| **Level** | Upper Intermediate | | |
| **Age** | Adult | **Number of Students** | 1 |
| **Detail** | This is a general English class and a student is eager to learn English. She is a native Korean and motivated in lively discussion. The student is a very fast and enthusiastic learner. There is only one student in this class so she feels free communication and will be relaxed. | | |
| **Assumptions about students’ knowledge as required for this lesson:** | | | |
| Student knows about the topic familiar and already had some experiences planning the New Year’s resolutions. | | | |

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| **Anticipated Difficulties and their Solutions:** |
| The student may have no idea about New Year’s resolutions at all-> ask her about last year’s resolutions and success or failure. |

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| **My Personal Aim** | | |
| What I hope most to demonstrate in this lesson is the ability to give some instructions. Also I want to make student speaks L2 fluently and confidently in her announcement. | | |
| **Stage Name:** Pre Task  **Purpose of this stage:** Create interest in the topic. Brainstorm ideas which will be useful for the next stage. Students must be given a communicative task e.g. discuss, arrange/sort, create a list, etc.  The aim is to relax students, activate their background information, and gather useful ideas for the lesson. | | |
| **Materials: 1 work sheet about New year’s resolutions list** | | |
| **Time** | **Interaction** | **Procedure** |
| 1min  2min  2min | T-S  S  T-S | **Hello class! Joy It is almost the end of year. How was your year 2019?**  **(student answers)**  **Remember your first day of this year.**  **Do you remember your New Year’s resolutions?**  **(student answers)**  **Then, did you keep them? Were they success or fail?**  **Student explains about her New Year’s resolutions of 2019 and answers success or failure.**  **(After the student talking)**  **Ask: Do public’s have New Year’s resolutions?**  **Guess what did they make for the resolution?**  **(Student answers)**  **Ok. Let’s find out.** |

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| **Stage Name:** Task Preparation  **Purpose of this stage:** This is a student centered stage, to give students time to prepare and practice a speaking task which they will perform in Task Realization. Clear detailed instructions or a demonstration must be provided so students know what is expected. Prepared materials may be provided to assist their preparation. Monitor and offer brief tips if necessary. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Time** | **Interaction** | **Procedure** |
| 30sec  4min  2min | T  S-S  T-S | **(Give a resolution sheet to a student and distribute it.)**  **This is the public’s New Year’s resolution .JOY Please read it and compare your last year’s resolutions.**  **Student read out loud and she compares the public’s New Year’s resolutions with hers.**  **Are they similar to yours? Similar things about each other?**  **(student answers)** |

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| **Stage Name:** Task Realization  **Purpose of this stage:** This is a very student centered stage to allow for maximum speaking fluency practice. Monitor discretely and take note of incorrect language. Students perform their task without interruptions from the teacher. Classroom management may be an important consideration here. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Time** | **Interaction** | **Procedure** |
| 30sec  4min | T-S  S-S | **Now let’s make your New Years resolution for 2020 !**  **Write down 5 resolutions and explain to me about the reasons**  **You have 4 min . Let’s start..**  **Write down 5 resolutions and explain reasons why making the resolutions to teacher.** |

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| **Stage Name:** Post Task  **Purpose of this stage:** To end the lesson with a final student centered task such as voting, summarizing, discussing, deciding etc. The teacher may offer delayed error correction to the previous stage, as well as mention positives and points to improve for next time such as useful strategies. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Time** | **Interaction** | **Procedure** |
| 2min  2min  1min | T-S  S-S  T-S | **Ok ! Today you made ranking and planning list of your New Year’s resolutions.**  **Will you keep the resolutions for this time?**  **What will you do for your resolutions?**  **Student answers her plan**  **Well done Joy !**  **I hope you try to success.**  **Thank you.**  **END** |

**Instructor’s Comments and Assessment**

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| **Change** | | |
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| **Overall Comments** | | |
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| **Grade** | | |
| **Above Standard 85%-100%** | **Standard 70%-84%** | **Below Standard 69%-0%** |
| **Instructor** | **Student Signature** | **Date** |
| **Taute, David** |  |  |