

Background Information Sheet

Name	Class	Date	Lesson Type	Plan type	Length									
Lucy	TESOL 208WD	10/06/2020	Listening	PPP	25 min									
Lesson														
Topic	Monster													
Main Aim	Students will practice their listening comprehension using an integrated listening model.													
Secondary Aim	Students will practice their speaking fluency													
Materials and References														
PPT; https://youtu.be/rPmLZLp-oec ; worksheet; board pen; P.C. and audio equipment.														
Student Profile														
Level	Low Intermediate													
Age	Children	Number of Students		6										
Detail	This is a general English class and students are highly motivated learners. The students are all Koreans, and enjoy music. They are accustomed to pair work, but still need to be relaxed before they will open up to communicate freely. They engage actively in kinaesthetic learning and tend to favor the visual learner mode, but, auditory learning still needs developing.													
Anticipated Classroom Management Difficulties and their Solutions														
<p>The audio equipment could fail -> bring a set of portable speakers to use with my smartphone; print an A4 size picture of my PPT.</p> <p>Nervousness at the start of the lesson->check the equipment is working; to start the lesson, sit down and follow the planned teacher talk.</p>														
My Personal Aim														
To make my class student-centered.														

Stage Name: Lead-in Purpose of this stage: To relax both the students and the teacher; to increase student talk through the sharing of ideas or experiences; to introduce the topic, or something topic-related.		
Materials: PPT 1		
Time	Interaction	Procedure
30 sec	T	Organize seating arrangements so everyone has a partner, and all can easily see the screen. Hello guys, look at this picture. Talk to your partner about him. For example, his color, What does it have? Gesture for students to begin talking to their partners.
1 min	T-S/S-S	Students talk to their partners.
1 min	T-S	Feedback. Gesture to a few group and ask – Tell me about your ideas.

Stage Name: Presentation		
Purpose of this stage: : To offer any needed help which students may need in order to comprehend the text more easily.		
Materials:		
Time	Interaction	Procedure
1 min	T-S	Pre-teach keywords Elicit – show some pictures and ask a question, How does it look? Does it look sad? Does it look happy? With gesture and mime CCQ – “Does it look happy?” (No) “Does it look hungry? (No)
2 min	T	When do you usually feel scary? Share you story with friends
1 min	S-S	Talk each other
1 min	T-S	Feedback

Stage Name: Practice - Literal Comprehension Listening

Purpose of this stage: Literal understanding only They will use their bottom up listening strategy with short responses.
This is an accuracy focused stage.

Materials:

Time	Interaction	Procedure
1 min	T	Instructions. Set the purpose for listening. Hand out worksheets. hold up the worksheet. Now It's time to listen to a story about this monster. When you catch the right parts please put the paper on the right part of the worksheets.
3 min	S	Student will cut the paper and listen for the 1st time, and answers on the worksheet.
1 min	S-S	Pair check.
1 min	T-S	Feedback to check accuracy.

Stage Name: Practice - Interpretive Comprehension Listening

Purpose of this stage: students listen a second time, more carefully, to infer or interpret meaning of the literal facts.

Materials:

Time	Interaction	Procedure
30 sec	T	Instructions. Set the purpose for listening. Hand out worksheets. Showing a demonstration
3 min	S	Students listen for the 2nd time. And draw their answers on the paper (worksheet)
1 min	S-S	Pair check. Monitor. If students need, then replay the audio a 3rd time.
2 min	T-S	Feedback to check accuracy.

Stage Name: Production - Applied Comprehension Speaking Purpose of this stage: students will practice their speaking fluency.		
Materials:		
Time	Interaction	Procedure
1 min	T	Talk to your partner about when you feel scary what do you usually do ?
4 min	S-S	Students talk each other.
1 min	T-S	Listen and share their story together.

Stage Name: Wrap-up Purpose of this stage: To end the lesson on a positive note.		
Materials:		
Time	Interaction	Procedure
2 min	T	Lesson feedback. Tell the class what they did well, and what needs to improve.

Instructor's Comments and Assessment

Pros		
Cons		
Change		
Overall Comments		
Grade		
Above Standard 85%-100%	Standard 70%-84%	Below Standard 69%-0%
Instructor	Student Signature	Date
Taute, David		

Big green monster has two big yellow yellow eyes,
a long bluish-greenish nose,
a big red mouth with sharp white teeth,
two little squiggly ears,
scraggly purple hair,
and a big scary green face!

But ...

You don't scare me !

so

Go away, scraggly purple hair!

Go away, two little squiggly ears!

Go away, a long bluish-greenish nose!

Go away, big green face!

Go away, big red mouth!

Go away, sharp white teeth

Go away, two big yellow eyes!

Go away, Big green moster!

and Don't come back! Until I say so.



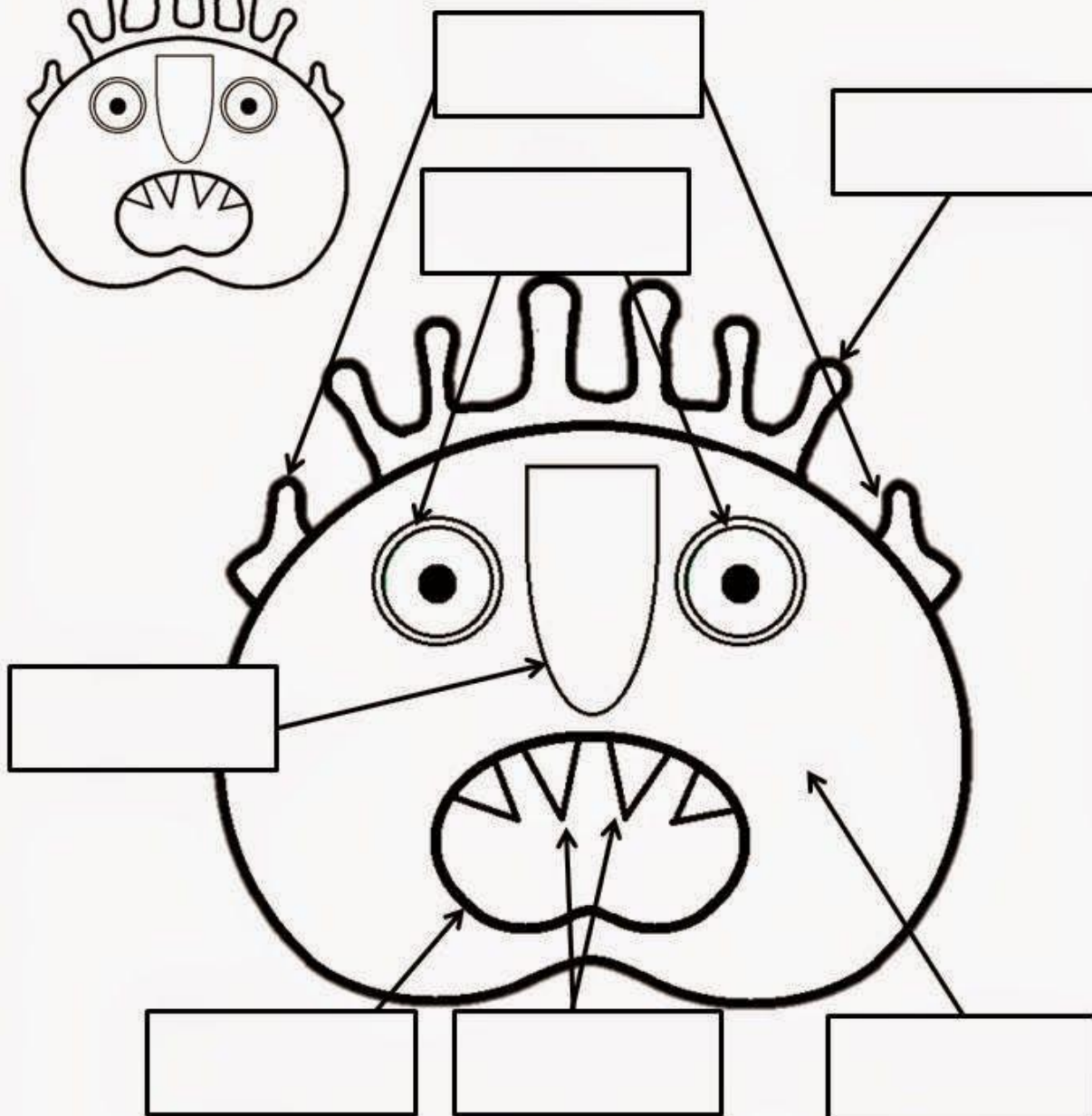
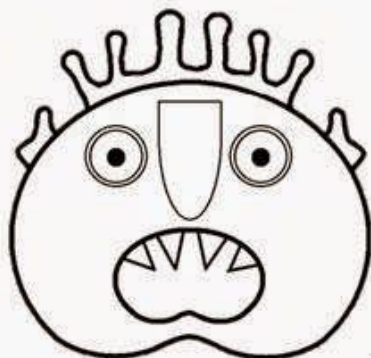
GO AWAY, BIG GREEN MONSTER!

by Ed Emberley

 SCHOLASTIC

Name: _____

I can label the
Big Green Monster!



Cut & Glue



teeth

face

ears

nose

eyes

mouth

hair

