

Background Information Sheet

Name	Class	Date	Lesson Type	Length
Minji	208WD	13/06/2020	Speaking	25min

Lesson	
Topic	Value of Traveling
Main Aim	Students will practice their English Skill through discussion.
Secondary Aim	Students will learn how to share their thoughts fluently
Materials and References	
Picture related to traveling	

Student Profile			
Level	Upper intermediate		
Age	Adult	Number of Students	6
Detail	All students are adults and highly motivated. They all recognize the aim of the lesson is improving speaking, and they are prepared to participate well. Through discussion type lesson, they will practice their speaking and improve sharing own thoughts in English with common but interesting topic "Traveling".		
Assumptions about students' knowledge as required for this lesson:			
All students should be interested in topic "traveling" and be happy to share their experiences and thoughts in their life.			

Anticipated Difficulties and their Solutions:
Time: Students could have more or less thoughts to share than teacher prepared. Make few back up questions, so students know what to discuss more.
Desk arrangement: horseshoe → easier for the discussion

My Personal Aim
What I hope most to demonstrate in this lesson is the ability to make a fluent speaking lesson. Also, by monitoring students, help few students who have hardships to be involved. Also, if some students are not motivated or not confident, help them to speak more and share their thoughts, so they can easily improve their English.

Stage Name: Pre Task		
Purpose of this stage: Create interest in the topic. Brainstorm ideas which will be useful for the next stage. Students must be given a communicative task. The aim is to relax students, activate their background information, and gather useful ideas for the lesson.		
Materials: Picture related to traveling		
Time	Interaction	Procedure
30sec	T	Show the picture 1. "What word can describe this?" (Travel) "Today, we are going to discuss about Travel. First of all, do you like travel? Talk about it with your partner."
1min	S-S	Conversation.
2min	T-S	"So, who likes traveling? Raise your hand." (If everyone say yes, Nominate few students why. Then ask students if there are any other reasons.) (If one or more students don't raise their hand, ask the student(s) for reason.)

Stage Name: Task Preparation		
Purpose of this stage: This is a student centered stage, to give students time to prepare and practice a speaking task which they will perform in Task Realization. Monitor and offer brief tips if necessary.		
Materials: Picture related to traveling		
Time	Interaction	Procedure
2min	T-S	Show the picture 2,3,4. "Can you notice some differences between these photos? Point the picture 2. Why do some people want this type of trip?" (To have a rest) Point the picture 3. "How about this one?" (For enjoyment!) "Right! And some people like to visit the landmarks all over the world!" "Like this, every people have different aims for traveling. With your partner, share your own thoughts about reasons of traveling."
4min	S-S	Conversation. Monitor.

Stage Name: Task Realization Purpose of this stage: This is a very student centered stage to allow for maximum speaking fluency practice. Monitor discretely and take note of incorrect language. Students perform their task without interruptions from the teacher. Classroom management may be an important consideration here.		
Materials: List all materials that will be needed in this stage.		
Time	Interaction	Procedure
1min	T	<p>"Next Wednesday, we are going field trip. You have to choose a one place among this. Discuss with your classmates, and decide where you would like to travel all together."</p> <p>Check if the students pursue different types of traveling. If not, tell them the teacher wants the other place, and they have to persuade the teacher.</p>
30sec	T-S	<p>ICQ</p> <p>"Do you guys all have to agree with the final decision? (Yes.)"</p> <p>"Are you guys traveling together? (Yes.)"</p> <p>Okay, you will have 8 minutes.</p>
8min	S-S	Conversation. Monitor.

Stage Name: Post Task Purpose of this stage: To end the lesson with a final student centered task such as voting, summarizing, discussing, deciding etc. The teacher may offer delayed error correction to the previous stage, as well as mention positives and points to improve for next time such as useful strategies.		
Materials: List all materials that will be needed in this stage.		
Time	Interaction	Procedure
30sec	T	<p>"Great job, guys, have you decided? Then, we are going to vote for the best country that suits your decision!"</p> <p>Write few countries on the board.</p>
1min	T-S	Voting.
1min	T	<p>"Great! So, we are visiting _____!"</p> <p>"Next lesson, we are going to learn about 'what to prepare for traveling'. For the homework, write down some important things you have to bring to have a best trip."</p>

Instructor's Comments and Assessment

Pros		
Cons		
Change		
Overall Comments		
Grade		
Above Standard 85%-100%	Standard 70%-84%	Below Standard 69%-0%
Instructor	Student Signature	Date
Taute, David		

Picture 1



Picture 2



Picture 3



Picture4

