

Background Information Sheet

Name	Class	Date	Lesson Type	Plan type	Length
Sophia	TESOL 208WD	01/07/2020	Reading	PPP	25mins

Lesson	
Topic	The Three R's (Reduce, Reuse, Recycle)
Main Aim	Ss practice their reading comprehension using an interactive model (Top-Down Model & Bottom-Up Model)
Secondary Aim	Ss practice their speaking fluency.


Materials and References
<p>PPT; Wireless Mouse; Reading Text "The Three R's" (6 copies).</p> <p>Worksheet (Exercise 1&2) (6 copies); Exercise 3 Fluency (Backpage) (6 copies); Worksheet Answer Key</p> <p>3 pictures (keyword (reduce + recycle); Board, Whiteboard markers; Board eraser;</p>

Student Profile			
Level	Upper Intermediate		
Age	13~17 years old	Number of Students	6
Detail	This is a general English class and students are highly motivated learners. The students are all Koreans. They all enjoy participating in activities and pair/group discussions.		

Anticipated Difficulties and their Solutions:
<p>-The computer and PPT could fail to show in class-> utilize the board instead of showing via PPT.</p> <p>-Board markers might not work -> prepare extra set of board markers</p> <p>-Late student -> pre-plan the horse-shoe seating arrangement including for late student(s) close to the entrance door, so the class does not get disturbed.</p> <p>-Student may not be interested in the topic -> go over the reason why we are covering the topic in class & encourage everyone to participate together.</p>

My Personal Aim
What I hope most to demonstrate in this lesson is the ability to manage less Teacher Talk-Time and have Student Fluency Participation. Also, to manage the classroom (rapport & time to end the class on time).

Stage Name: Lead-in Purpose of this stage: To relax both the teacher and students. To focus attention on the lesson. To lead into the topic, activating background knowledge – this will help to contextualize the text.		
Materials: PPT; Board; Whiteboard markers; Board eraser		
Timing	Interaction	Procedure
20 sec	T	Instructions. Write out the title "The Three R's" on the board. "Hello class, how are you today? Are you ready to start the class! Please clear-out the desk (no cellphone) and have a pencil/pen ready." Talk to your partner about: "What do you usually do to protect the earth/environment?" You have 1 minute. Gesture for students to begin talking to their partners.
1 min	S-S	Students talk to their partners.
1 min	T-S	Feedback. Nominate a few students to share answers. "Please share your answer or your partner's answer to the class."
Stage Name: Presentation Purpose of this stage: To pre-teach keywords if necessary and answer a guiding question (such as a predicting task, or a specific question). These steps provide extra help for students to comprehend the text.		
Materials: PPT; Picture #1,2,3 (reduce/recycle); Board; Whiteboard markers; Board eraser		
Timing	Interaction	Procedure
2 mins	T-S	Pre-teach keywords: Reduce, Recycle Keyword: Reduce Elicit – Show (PPT-Pictures #1&2 (Water Usage & Plastic Bags)) <div data-bbox="432 1467 1082 1630" data-label="Image"> </div> "What do you see? What are these showing us? to use less? What is another word to describe to use less?" ("reduce.")
	T-S	CCQ – <ol style="list-style-type: none"> 1) does it mean to make things less and smaller in size or amount? (yes) 1)When you reduce, can you keep buying and keep using things? (no) 2) By reducing, do we create more waste? (no) 4) can you reduce by borrowing something that we need for a short time? (yes)

2 mins	T-S	<p>Drill – Listen and repeat 3 times together. (Gesture) Nominate 2 or 3 individually to say “reduce.”</p> <p>Board – Write “reduce” out on the board. How many syllables? (2 syllables) Mark with a blue pen. Where is the stress? (1st) Mark with a red pen. What type of word is this? (verb)</p> <p>Keyword: Recycle</p> <p>Elicit – Show (PPT- Picture #3 (Recycle Bins/Sign))</p>  <p>“What do you see? Have you seen this sign before? Have you been to this station?” (“recycle.”)</p> <p>CCQ –</p> <ol style="list-style-type: none"> 1) Can it be processed into new products to be used again? (yes) 2) Can we recycle anywhere or in the special recycling bins? (Recycle bins) 3) Can we buy things that are made of recycled materials? (yes) 4) Does recycling help the planet/environment? (yes) <p>Drill – Listen and repeat 3 times together. (Gesture) Nominate 2 or 3 individually to say “recycle.”</p> <p>Board – Write “recycle” out on the board. How many syllables? (3 syllables) Mark with a blue pen. Where is the stress? (2nd) Mark with a red pen. What type of word is this? (verb)</p>
10 sec	T	<p>Guiding Question Talk to your partners. Question- Which materials can be recycled? You have 1 minute.</p>
1 min	S-S	<p>Students talk to their partners.</p>
1 min	T-S	<p>Feedback. Nominate a few students to share their ideas. (write feedback on the board)</p>

Stage Name: Practice – Literal Comprehension Purpose of this stage: is to get students to practice reading for literal detail. They will also practice fast reading (skimming and scanning).		
Materials: PPT; Reading Text "The Three R's." (6 copies); Worksheet (6 copies) (Exercise 1); Worksheet Answer key; Pencil/Pen; Whiteboard markers; Board eraser		
Timing	Interaction	Procedure
30 sec	T	Instructions. Look here. Let me handout our readings for today related to "The Three R's" and the worksheet. Please read quickly and do Exercise 1 only. There are 4 questions total.
	T-S	ICQ Do you do both exercise 1 & 2? (no, just exercise 1) Do you read quickly or slowly? (quickly) You have 1 minute. Hand out the reading materials & worksheets.
1 min	S	Students read the whole text for the 1st time and write answers on the Exercise 1.
	T	Ok. Time's up. Check your answers with your partner.
1 min	S-S	Pair check. (Monitor)
1 min	T-S	Feedback to check accuracy. (Write answers on the board)
Stage Name: Practice – Interpretive Comprehension Purpose of this stage: is to get students to get students to practice interpreting a text correctly This will require more detailed, careful reading, and thinking time to arrive at the correct answer.		
Materials: PPT; Reading Text "The Three R's." (6 copies); Worksheet (Exercise 2); Worksheet Answer key; Pencil/Pen; Whiteboard markers; Board eraser		
Timing	Interaction	Procedure
30 sec	T	Instructions. Now, we're going to do Exercise 2. Read once again and think carefully to answer. You have 2 minutes.
	T-S	ICQ Do you read once again and think carefully to answer Exercise 2? (yes) How long do you have? (2 minutes)
2 mins	S	Students read for the 2nd time. Students write their answers on Exercise 2. Ok. Time's up. Check your answers with your partner.
1 min	S-S	Pair check. (Monitor)
1 min	T-S	Feedback to check accuracy. (Write answers on the board)

Stage Name: Production - Applied Comprehension		
Purpose of this stage: is for students to practice their speaking fluency and is related to the lesson topic.		
Materials: PPT; Exercise 3 (back page); Whiteboard markers; Board eraser		
Timing	Interaction	Procedure
30 sec	T	Instructions. Please turn over the page and see Exercise 3. You can talk about any of these questions. Talk to your partner for 5 minutes.
	T-S	ICQ Can you talk about any of these questions with your partner? (yes)
5 mins	S-S	Students discuss. (Monitor)
1 min	T-S	Feedback. Students share their ideas with the class.

Stage Name: Wrap-up		
Purpose of this stage: is to end the lesson on a positive note so that students feel they have achieved progress.		
Materials: PPT; Whiteboard markers; Board eraser		
Timing	Interaction	Procedure
2 mins		Offer Delayed Corrections (Write any error corrections on the board)
	T-S	Lesson Feedback. What did we learn today through our reading? (The Three R's. Reduce, Reuse, Recycle.)
	T	"Great job! Did very well on reading quickly and reading thoroughly. Let's improve on our reading and participating in class. It's important to be mindful of the three R's in our everyday life. You are the Earth's most important natural resources. Our environment does so much for us, it's time to do the same for our Earth and environment." Set homework. "As a homework, please try to find at least 3 ways to recycle more effectively at home and write down. I will collect it next class. You are dismissed."

Picture #1 & 2 (Keyword-Reduce)



SAY NO TO PLASTIC BAGS



Picture # 3 (Keyword-Recycle)



The Three R's

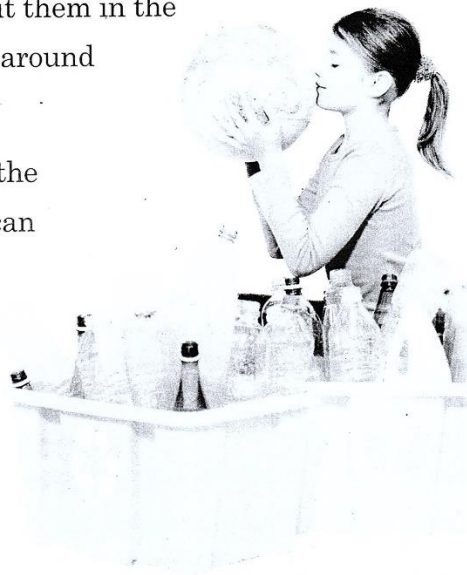


I know what the three R's are, do you?

They are reduce, reuse, and recycle. These three words help us be more environmentally friendly.

- Reduce: This idea is simple. Try not to buy or use things. We don't really need many things that we use. If you don't need it, don't get it.
- Reuse: This is my favorite idea. When you are done with something, don't throw it away. Instead, try to find a different use for it. For example, you could decorate an old milk carton and put your pens in it.
- Recycle: This is the last thing you should do. You should recycle paper, metal, and plastics that you can't use anymore. Put them in the special recycling bins around your school.

From now on, follow the three R's. If we do, we can make the environment a healthier place.



The Three R's Worksheet

Exercise 1 Read quickly and answer the questions below.

- 1) Which idea is simple: not to buy or use things?
- 2) The three R's for the environment are remove, reuse, and recycle. (True/False)
- 3) You should put metal and plastics into proper bins for recycling. (True/ False)
- 4) The three R's help us make the environment a healthier place. (True/False)

Exercise 2 Read once again and think carefully to answer the questions below.

- Why is recycling the last thing we should do?

Exercise 3 Talk to your partner freely about any of the questions below. No writing.

- 1) How and when do you reduce, reuse, and recycle?
- 2) What are the benefits of recycling?
- 3) What are other ways we can do to save the earth? Reduce pollution?
- 4) Have you ever donated by decluttering or used second-hand clothing? When and Why?
- 5) How would you repurpose and reuse your clothes to turn them into something else that's useful to you?

Answer Key- The Three R's Worksheet

Exercise 1 Read quickly and answer the questions below.

1) Which idea is simple: not to buy or use things?

Reduce

2) The three R's for the environment are remove, reuse, and recycle. (True/False)

False

3) You should put metal and plastics into proper bins for recycling. (True/ False)

True

4) The three R's help us make the environment a better place. (True/False)

True

Exercise 2 Read once again and think carefully to answer the questions below.

Why is recycling the last thing we should do?

After reducing & reusing, there will be less waste to recycle. Therefore, Recycling can't be the only solution to help the environment. We need to reduce the amount of trash for the planet and solve the problem of causing unnecessary waste.

Instructor's Comments and Assessment

Pros		
Cons		
Change		
Overall Comments		
Grade		
Above Standard 85%-100%	Standard 70%-84%	Below Standard 69%-0%
Instructor	Student Signature	Date
Taute, David		