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My experience of L2 Acquisition – A Success or Failure?

Most of time in my life I exposed to learn second language. Back to school life, teacher Amy stressed that learning second language is important. She said that it is useful and helpful in the future life. At the moment, it was quite a big motivation for me, and English became primary language. Amy taught us English using Acquisition. I want to share the story how Acquisition learning style motivated me to learn English successfully. The time I was in middle school, I still remember that Teacher taught an English like we are learning first language. It means easy way. However, you might wonder what Acquisition is. Acquisition is using all types of senses to describe new language such as using affective relevant work.

At the age of 15, I have learned English variety way. The more I exposed time with English teacher, the quicker I learned language. Especially our school had English class session three times on week. Whole classmates learned English with native speak teacher. I realized that it was so helpful to learn language because we learned not a study way. It was enjoyable and useful acquire. At the first day of class, teacher tried to make rapport with whole class with small communication. For example, she started ice break game. And, we felt comfortable each other, and no one hesitate to talk to speak in English. Her power of comprehensive input and it motivated me and whole classmate to have less anxious of class.

We have learned about shape and color. The way she taught us was using “Multiple Intelligence Theory.” Teacher brought all types of shapes and colors work sheets. It was visually attracted and made curious about the activity. I didn’t know how to pronounce the color and shape at the moment, but teacher slowly use body language and verbal explanation. Such as “say c-I-r-c-l-e.” and we repeated sound circle couple times. Since we realized what circle is, it was easy to say it and remember. It means we naturally acquired second language. She asked deep questions so we could review the session that we have learned. I have never forgotten about the words she is saying until now. Therefore “Kinesthetic” learning acquisition was successful.

Teacher usually observed us very carefully because she stressed classroom dynamic is most important things in learning. She checked our grade report once in a while and adjust language proficiency if it needed. If student feel learning is too fast, she went slow. Also, she grades us how to pronounce, write, describe English. She told what our level we are. She encouraged us that we are at low intermediate level, but we can go further step anytime sooner. Maybe it was not easy for her to manage all different types of English level, but she used “Modern class teaching” to improve our skills. Most of time she boosted our classroom dynamics with using attractive resources, discussion activities, promoting movements. It made classroom rapport way easier.

As comfortable as we feel in English class, we made really good rapport, we realized that she is using modern teaching. Compared to Korean speaking teacher her teaching was quite different. Korean teachers are one-way teaching style but hers is student centered style. Communication focused class made us feel English is fun to learn. Furthermore, she is not stuck in explainer teaching style and put more efforts in involver teaching style. For example, she let us pronounce “/r/” letter sound showing her lip movement and let us to try it again or using video channel so we could understand better.

Teacher made a sense of humor every time we learned English my self-esteem made positive about learning second language. She was very patience and knowledgeable about the subject so I could approach of topic and ask questions anytime I needed. One day I thought I still need to work on my grammar skills and she basically started to explain function and rules of grammar. It helped me to understand easier. Based on learner retention rates, her lecture is focus on mentoring, experimental learning, and cooperative than Korean teacher. Good rapport made me feel comfortable as always. I have never felt confused or anxious because of my teenager age English teacher because she made Acquisition for appropriate moment for students. I am sure that it made to learn English successfully.