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My experience of L2 Acquisition – a success or Failure?

Nowadays, English a popular language for many people, so many people study and learn English. But it is not easy to get second language. Many people difficult to get English.

Basically, learning a second language can be divided into **studying and acquiring nature**. **Natural acquisition** can be deeper than studying because it is stored deep in the brain by communication. But studying is faster than natural acquisition. Many kinds of people prefer different learning styles.

I had studied English for many years. However, I got a second foreign language by natural acquisition method. In this essay, I will discuss my experience of learning a second language.

When I graduated from middle school, my parents and I decided to study abroad. I was not very interested in studying, especially English was very difficult for me. Before I went to school, I took an English level test. I got to know my level through language proficiency. As a result, I got a low score. my level was just false beginner. I mad many mistakes because I can say only simple sentence and limited words.

Generally, we can divide four basic **language skills** including listening, speaking, writing, and reading. These four language skills are important when I get second language. But four techniques were difficult for me. But English is an essential condition for me to maintain graduate school in Singapore. So that I took ESL classes for improve my English.

The first day of ESL course in Singapore I was surprised My first English teacher uses **Modern teaching style**. It was very active and not straight.

Also, teacher always ask some question to me and our classmate. It was not easy to me because I not familiar to modern teaching. So, I was always embarrassed when the teacher asked me in the class.

After that level 1 class, I took the level 2 class. That time, I had a group presentation. It was time to show about restaurant manners to people while explaining them in English. And my groupmate was not Korean.

I had to talk with them using English. It was my first English presentation. After that, my English ability to improve by talking with my team members use by English. It got long memorize this presentation because it was first time **discussion groups learning.**

As time passed, I met a new teacher in level 3. I had some problems with writing. It was difficult for me and hard to improve. But my English teacher did not give up. She taught me how to writhe and gave me writing homework then checking in every class. After that time, my writing skill was improved, also I got higher score in my writing test. she has good **rapport** with students. I am very thankful her until now.

When I learn English, I met many different types of teacher. When I was 20, I met **explainer** teacher. That time I need to study hard because my explainer teacher just read the textbook and explanation about the meaning. There is no techniques and no activity. I just sit down and go home when my class finished. It was not helpful to improve my English.

However, in other case I met very **dynamic teacher.** His name is Dipan. He was very nice and energetic. I was interesting and can focus on his class because his class is enjoyable. Also, I think he use teach by **involver** because He helped me understand the theory by using many examples and made the class fun by playing games with my classmates so that I could understand it perfectly. His class was a meaningful time and further enhanced my English skills.

In conclusion, I think my second language acquisition are successful because now I can use four basics language skills. People learn a second language for different reasons and they also have different intelligence. I felt while studying English I think I am **existential and logical learner** because I always find the meaning of the word and very sensitive. Also, if I have problem but I do not know an answer. I find the answer until the end.

If I work as a teacher, I would like to identify my students' goals and their intelligence and then proceed with the class in a way that suits them. I think it is important part. Also, I want to make a good relationship with my students. I want to be a teacher who can make a good impression on students without being bored.