**Background Information Sheet**

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| **Name** | **Class** | **Date** | **Lesson Type** | **Length** |
| Serena | 210WK | 8/8/20 | Speaking | 20min |

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| **Lesson** | |
| **Topic** | Listing vacation hotel lists |
| **Main Aim** | Student centered speaking class. (teacher only observing) |
| **Secondary Aim** | Boost classroom dynamic |

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| **Materials and References** |
| **Hotel vacation list (serena made)** |

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| **Student Profile** | | | |
| **Level** | Upper intermediate | | |
| **Age** | Adult | **Number of Students** | 4 |
| **Detail** | This is a general speaking class. Students are highly motivated. They are 27ish Koreans, and enjoy group talk. Class is student centered. Teacher is mostly observed student.  There’s only 4 students in class so I want to have a pair work for class.  They are good at listening session but still need to working on speaking fluency, so needed feedback end of class. | | |
| **Assumptions about students’ knowledge as required for this lesson:** | | | |
| Students needs to talk about “have you ever been in fancy hotel”, “when did you go there and how was it?” with group first. And breaking ice with groups. I will start the main work after they feel comfortable each other. But no need to prepare for class. | | | |

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| **Anticipated Difficulties and their Solutions:** |
| 1. If I forget to bring the worksheet, I can also reprint it at academy. So email work sheet. 2. If print isn’t working at the moment, I will give a empty sheets to students, and I will use board. |

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| **My Personal Aim** | | |
| What I hope most to demonstrate in this lesson is the ability to work with groups. Also student centered class. Most students are in my class have pressure on speaking session but I want to help them to talk comfortably in the class. I am not going to correct their speaking fluency but if I needed, I will. I want student to develop speaking confidence in this class. | | |
| **Stage Name:** Pre Task  **Purpose of this stage:** Create interest in the topic. Brainstorm ideas which will be useful for the next stage. Students must be given a communicative task e.g. discuss, arrange/sort, create a list, etc.  The aim is to relax students, activate their background information, and gather useful ideas for the lesson. | | |
| **Materials: Board** | | |
| **Time** | **Interaction** | **Procedure** |
| 25sec  2min  5sec | T-S  S-S  T-S | Hello guys, welcome to the class.  How was your weekend? Was it busy or slow?  I went to Mariott hotel last weekend because it was my birthday. Having a slow day at hotel was fabulous.  Having a nice weekend is always nice thing.  Have you ever been nice hotel before? Was it special day? Please share with your group.  Let students talk about the topic I gave. Only observe students.  Ok guys, let’s move to the next steps  Total : 3min |

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| **Stage Name:** Task Preparation  **Purpose of this stage:** This is a student centered stage, to give students time to prepare and practice a speaking task which they will perform in Task Realization. Clear detailed instructions or a demonstration must be provided so students know what is expected. Prepared materials may be provided to assist their preparation. Monitor and offer brief tips if necessary. | | |
| **Materials: worksheet** | | |
| **Time** | **Interaction** | **Procedure** |
| 2min  1.5min | T-S  T-S  S-S | I want to briefly talk about the next stage. I know all your group already talked about their nice hotel experience. I look forward to hearing from you guys later!  Actually we are going to have group activity it is related to hotel.  When I hand out the worksheet, you will find a 4 days of blank vacation plan. You can choose whatever hotel you want to stay with your family or friends for 4days. And when you group members finished to filled out the blank, share with your group.  I.C.Q.  Are we going to talk first? (No)  Are we going to talk when our group’s worksheet is ready? ( Yes)  Are we going to talk about the hotel we want to stay? ( Yes)  Feel free to talk!  Group work (fill in the blank individually)  **3.5 min** |

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| **Stage Name:** Task Realization  **Purpose of this stage:** This is a very student centered stage to allow for maximum speaking fluency practice. Monitor discretely and take note of incorrect language. Students perform their task without interruptions from the teacher. Classroom management may be an important consideration here. | | |
| **Materials: work sheet** | | |
| **Time** | **Interaction** | **Procedure** |
| 10sec  3min 40sec  2min | T-S  S-S  T-S  S-T | I think all your member finished worksheet, so now pleas share with your ideas with your group. Listen carefully but also, do not hesitate to share your thoughts to group.  Group talk, share their hotel plans, teacher only observe.  Times up guys, could you share with your group talk?  “I think that hotel is also fabulous”  “Mary wants to visit \_\_\_\_ hotel, ahh maybe she doesn’t need a wine room service, I heard that she doesn’t drink.”  “ahh David also choose the nice hotel tho, it is going to be your second visiting right?”  Total : 6 min |

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| **Stage Name:** Post Task  **Purpose of this stage:** To end the lesson with a final student centered task such as voting, summarizing, discussing, deciding etc. The teacher may offer delayed error correction to the previous stage, as well as mention positives and points to improve for next time such as useful strategies. | | |
| **Materials: Board (voting), work sheet** | | |
| **Time** | **Interaction** | **Procedure** |
| 1min  30sec  4 min  2min  30sec | T-S  S-S  T-S  S-S  T-S | So guys! We have been shared about group work. There’s no answer that this hotel is good or bad. But for fun! I want you guys vote which hotel is the best to stay in Korea’s independence holiday !  Write down pros and cons below the worksheet, make your own ideas why people needs to stay. Please do it as quickly as possible!  I.C.Q  What are we going to write below your work sheet ?( pros and cons)  Are we going to write down your group’s thought? (No)  Write down their thoughts.  So guys, share your thoughts. who wants to go first?  Please captain mary write down your group thoughts on the board.  Ok, my hotel is \_\_\_\_\_\_ pros and cons.  David, please talk about your hotel’s pros and cons.  Paula, please talk about your hotel’s pros and cons.  Cindy, please talk about your hotel’s pros and cons.    Thank you for sharing thoughts. It seems most of hotel has good things about travelers. David’s pick is amazing because it had upper 4 stars  reviews. Mary’s pick is also amazing dinner service because it had 3 starts reviews. Paula’s pick is also amazing for room service and it has great reviews too. Cindy’s pick is lower reviews because it is a brand new hotel.  Let’s vote guys ! please raise your hand if each hotel is best for independence day holiday!  Best hotel is Paula’s L7 Gangnam hotel. Yay!!  Guys, we had so much fun to talk about hotel staying for vacation. It is Covid situation so we cannot travel abroad, I guess few of your guys are planning for summer vacation plan and hope it would help to choose hotel staying!  I want to give some briefly feedback to paula and mary because most of your cons are not actually cons it is more likely to pros.  If you want to have pros and cons idea, you will also need a solid opinion for that! But you guys did great job!  See you next week, no homework! |

**Instructor’s Comments and Assessment**

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| **Pros** | | |
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| **Cons** | | |
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| **Change** | | |
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| **Overall Comments** | | |
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| **Grade** | | |
| **Above Standard 85%-100%** | **Standard 70%-84%** | **Below Standard 69%-0%** |
| **Instructor** | **Student Signature** | **Date** |
| **Taute, David** |  |  |

***Let’s go Hotel Vacation***

Guideline : please make your own hotel List and feel free to share with your group/partner.

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| Mariott Hotel | L7 Hotel | Nest Hotel | Paradise Hotel |
| Free dinner service | Free Pool Party service | Free wine | Free Kids cafe |
| 180$ | 100$ | 130$ | 220$ |

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|  | 8/14 Friday | 8/15 Saturday | 8/16 Sunday | 8/17 Monday |
| Hotel |  |  |  |  |
| Service |  |  |  |  |
| Expense |  |  |  |  |

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PRO(s) :

Con(s) :