

Name : Daisy

Class Number : 212WD

My experience of L2 Acquisition - a Success or Failure?

Acquisition is the study method of well-known but hardly practiced for second language learners. If the acquisition method similar to the process of progressing the L1 is conducted, students accept knowledge subconsciously and information is stored deeply, unforgettable. The reason why learners may not use acquisition than studying despite of obvious effects for developing an L2 is L2 learners believe this wastes time and doesn't reveal the results swiftly. My experience of acquisition was a failure during the time from 20 years old to 25 years old.

In the very first beginning, when I started speaking English to deliver my words was 20 years old. It was Canada where I purposed to study English and my first visit abroad. The Vip academy offered good rapport. First day of Vip, i accessed **Language Proficiency** by speaking level test in my daily life. There was only a teacher and me in a small room during the class. This way of teaching style is enormously suitable to figure out **Individual Learner Differences** by asking some topics such as home lives, experiences, family and so on. The teacher was be able to learn my reactions, reasons for needing English, personalities, ability to remember things.

Teacher asked me many questions during the class and answered whilst correcting my errors straight after writing my answers on the paper and I could bring corrected one home and revise them. So then I could reduce my mistakes. Low anxiety, high self-esteem, high motivation established **Listening and Speaking Skills** were developed. The teacher had qualities enough to be an **Effective Teaching** like patient to listen slow-speaker, a good sense of humour, empathizes with my stories that I still rememeber preference of Twilight main characters between Robert and Taylor, Most of all, thoroughly paying attention to me, no need to grab their attention. But the huge problem was I was afraid of talking to strangers out of classroom. I build monitor in my brain by myself naturally affected by **Affective Filter** and became **Rule-formers**.

Move on to Australia, my goal was to achieve IELTS score to transfer to College. I forced myself to study not being forced like Theory of **Malcolm Knowles**. When I arrived there at the age of 24, I was still not able to communicate to even open a bank account without help. I had around 10 classmates and similar level to me. Good rapport created between students and teachers and more students and students.

We hang out to chill, no teacher, no monitors, learnt their fluent speaking with confidence. The teacher was an involver type among **Three Teacher Types**. Many activities were prepared in pair work, group work with different partners on every single day. In my opinion, who is good teacher is depending on **Learner Retention Rates**. In other words, how much you can remember from teaching. I still remember the grammar difference between will and be going to by example of teacher in the cafe ordering situation. It was live demonstration by teacher. all **Language Systems** were developed such as phonology, grammar, lexis, function, discourse.

My level started from Elementary to upper-intermediate. One case, when I was in upper-intermediate. The teacher questioned students with one sentence to find out a grammatical error. They were full of confidence in speaking like native speaker. But nobody found out it. Then she picked me directly as knowing learner's strength. And I found the incorrect point which was about tell to and speak to. But still had no confidence in speaking.

But the circumstance allowed me to speak in 3 months and increased my confidence with the idea that everybody are allowed to make errors and mistakes. I was exposed to friends who are not afraid of caring about others much. And I heard that why you take a sitting study than talking. But my monitoring still worked hard and thought a lot before speaking.

In conclusion, I have spoken English only based on the time in Australia. After leaving Australia I worry about the mistakes again. At that time, **Three Learner Modes** were all used visual auditory and kinesthetic and I became communicatively competent and close to **Data - Gatherers**. My weakness is a filter preventing acquisition and worry. Whenever I watch English audio materials, I definitely look at the subtitles and check. I would say my acquisition was unsuccessful.

Word count: 728