**Background Information Sheet**

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| **Name** | **Class**  | **Date** | **Lesson Type** | **Length** |
| Sammi Yoo | 216th WK | 20.12.7 | Speaking | 25 min |

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| **Lesson** |
| **Topic** | Pros and Cons of using Zoom for young English learners |
| **Main Aim** | Students will practice speaking.  |
| **Secondary Aim** | Students will understand strong and weak points about Zoom before they try out some time in real teaching. |

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|  **Materials and References**  |
| https://www.youtube.com/channel/UCNvNWNof\_IirXftyoOax17w |

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| **Student Profile** |
| **Level** | Advanced |
| **Age** | 20+ Adults | **Number of Students** | 2 |
| **Detail** | Students are E.S.L trainee teachers and they are all Koreans. Due to the Covid19, these trainee teachers are interested in how to set up and control Zoom class. |
| **Assumptions about students’ knowledge as required for this lesson:** |
| One student(Cherry) has experience in teaching online. The other student(Chris) does not have Zoom experience, so it will be a good chance for him to think and discuss on the topic.  |

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| **Anticipated Difficulties and their Solutions:** |
| Chris might not know how Zoom class works → prepare a short video about ZoomVideo might not work as intended → can show how it works using my cell phone. |

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|  **My Personal Aim**  |
| What I hope most to demonstrate in this lesson is the ability to give a speaking class with low teacher talk and high student talk. |
| **Stage Name:** Pre Task**Purpose of this stage:** Create interest in the topic. Brainstorm ideas which will be useful for the next stage. Students must be given a communicative task e.g. discuss, arrange/sort, create a list, etc.The aim is to relax students, activate their background information, and gather useful ideas for the lesson. |
| **Materials:** None. Students may use their cell phone to try Zoom |
| **Time** | **Interaction** | **Procedure** |
| 10sec3min | TS-S | Hi, guys. Have you heard of or used an online conference tool, "Zoom"? Today, we will discuss pros and cons of teaching English through Zoom to young learners.Please talk to your partner about the Zoom. If you have experience with the tool, please share what it is or how it works. If it is new to you, please give questions to your partner. We have 2 minutes. |

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| **Stage Name:** Task Preparation**Purpose of this stage:** This is a student centered stage, to give students time to prepare and practice a speaking task which they will perform in Task Realization. Clear detailed instructions or a demonstration must be provided so students know what is expected. Prepared materials may be provided to assist their preparation. Monitor and offer brief tips if necessary. |
| **Materials:** None |
| **Time** | **Interaction** | **Procedure** |
| 10sec2min | TT-S | Now, did you get the idea of Zoom? Let's prepare for the discussion. Cherry, please make 3 pros of using Zoom for young English learners.Chris, please make 3 cons of using Zoom.You can make short notes if needed. Also, you can use dictionary, or can ask questions to each other. *Monitor closely* |

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| **Stage Name:** Task Realization **Purpose of this stage:** This is a very student centered stage to allow for maximum speaking fluency practice. Monitor discretely and take note of incorrect language. Students perform their task without interruptions from the teacher. Classroom management may be an important consideration here. |
| **Materials:** None |
| **Time** | **Interaction** | **Procedure** |
| 10sec5min10sec5min | T-SS-ST-SS-S | Okay guys, let's discuss. Please talk to your partner your thoughts about Zoom teaching(Students talk about pros and cons of teaching young ESL learners with Zoom)*Monitor from a distance*Thank you for sharing good points. Now, talk to your partner whether Zoom class is effective to teach all the four language skills : speaking/writing/listening/reading. Explain why.(Students share ideas) \* A bit spontaneous? |

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| **Stage Name:** Post Task**Purpose of this stage:** To end the lesson with a final student centered task such as voting, summarizing, discussing, deciding etc. The teacher may offer delayed error correction to the previous stage, as well as mention positives and points to improve for next time such as useful strategies. |
| **Materials:** Useful Youtube links |
| **Time** | **Interaction** | **Procedure** |
| 1min3min20sec | TS-ST | Feedback(summarize the discussion, useful vocabs, etc.)Would you teach English via Zoom to young students? Talk to your partner.(Students communicate)You can look up on Youtube about how to do Zoom teaching. I will share some useful links after the class. I hope this this discussion will help you think what to consider when teaching kids with Zoom in the future. . |

**Instructor’s Comments and Assessment**

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|  **Pros** |
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|  **Cons**  |
|  |
|  **Change**  |
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|  **Overall Comments**  |
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|  **Grade**  |
| **Above Standard 85%-100%** | **Standard 70%-84%** | **Below Standard 69%-0%** |
| **Instructor** | **Student Signature** | **Date** |
| **Taute, David** |  |  |