**Background Information Sheet**

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| **Name** | **Class**  | **Date** | **Lesson Type** | **Length** |
| Matilda | TESOL | 15/12/2020 | Speaking | 20 min |

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| **Lesson** |
| **Topic** | Role Play – Dealing with a noisy neighbor |
| **Main Aim** | Student will practice speaking fluency. |
| **Secondary Aim** | Student will learn phrases and expression related to dealing with a noisy neighbor. |

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|  **Materials and References**  |
| **Board pen, marker, and role card** |

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| **Student Profile** |
| **Level** | Advanced |
| **Age** | Adult | **Number of Students** | 5 |
| **Detail** | Students are all adults and their English level is advanced. They actively participate in any kind of English activity and try to speak their opinion and experiences as much as possible. They can extend their knowledge of a given subject and apply what they learn to their real life. |
| **Assumptions about students’ knowledge as required for this lesson:** |
| Students are aware of noisy neighbors and have ability to use word and expression when dealing with noisy neighbors. They are interested in the use of target language in real life situations. |

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| **Anticipated Difficulties and their Solutions:** |
| Teacher’s nervousness and lack of confidence->Prepare the class by rehearsing based on this lesson planTime management->Try to follow the process written in this lesson plan and repeat rehearsing until I can manage the given times. |

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|  **My Personal Aim**  |
| What I hope most to demonstrate in this lesson is the ability to give good instruction, reduce teacher talk and let students speak more. |
| **Stage Name:** Pre Task**Purpose of this stage:** Create interest in the topic. Brainstorm ideas which will be useful for the next stage. Students must be given a communicative task e.g. discuss, arrange/sort, create a list, etc.The aim is to relax students, activate their background information, and gather useful ideas for the lesson. |
| **Materials:** whiteboard and marker |
| **Time** | **Interaction** | **Procedure** |
| 30sec3min1min | TS-ST-S | **Greet. Instructions.**Hi guys! Have you ever had noisy neighbors around you? For example, noisy people living upstairs or next doors.Talk to your partner about the experience on this and some tips to negotiate them. (Pointing to groups) You two guys are together and three of you, together.(Gestures) You have 3 minutes. Start!**Brainstorm/talk to a partner**Students talk with their partners.T-Monitors for any interesting idea.**Feedback**Nominate 1~2 and let them share the idea for the whole classCan you share your ideas?(Take a note of the nominee’s name for a reference.) |

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| **Stage Name:** Task Preparation**Purpose of this stage:** This is a student centered stage, to give students time to prepare and practice a speaking task which they will perform in Task Realization. Clear detailed instructions or a demonstration must be provided so students know what is expected. Prepared materials may be provided to assist their preparation. Monitor and offer brief tips if necessary. |
| **Materials:** whiteboard, marker and role cards |
| **Time** | **Interaction** | **Procedure** |
| 1min7min | TS-S | **Give Instruction**Today, we’re going to do a role-play for dealing with noisy neighbor.(Move forward and hold the role card so that students can see it easily even before they receive it)I will hand-out this role-card to you and you should decide who will do the role of complaining about the noises and role of a noisy neighbor living upstairs.After deciding the role, you have to prepare the role-play for 7 minutes.Plus, make sure to find a way for WIN-WIN solution. Nominate other students who were not called in Pre-task.**I.C.Q**-What did I tell you to decide? (Who will the role of the person complaining the noises/ and making noises) What solution should be found? (WIN-WIN solution)Hand out the role card.Okay, Group for role play is the same. (Pointing to groups) You two are together and three of you together.Start the preparation!Do preparation of role-play.T-Monitors from a distance and takes a note.(Clapping) Time’s up! |

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| **Stage Name:** Task Realization **Purpose of this stage:** This is a very student centered stage to allow for maximum speaking fluency practice. Monitor discretely and take note of incorrect language. Students perform their task without interruptions from the teacher. Classroom management may be an important consideration here. |
| **Materials:** whiteboard and marker |
| **Time** | **Interaction** | **Procedure** |
| 4min | S-S | (Gesture) Come forward and start role-playDo role-play of each group.T-Monitors and takes a note during the role-play. |

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| **Stage Name:** Post Task**Purpose of this stage:** To end the lesson with a final student centered task such as voting, summarizing, discussing, deciding etc. The teacher may offer delayed error correction to the previous stage, as well as mention positives and points to improve for next time such as useful strategies. |
| **Materials:** whiteboard and marker |
| **Time** | **Interaction** | **Procedure** |
| 3min | T-S | **Give feedback**Tell them what they did well.Did other group find WIN/WIN solution?**Give Student task**What other cases can we make a complaint in our real life except noisy neighbor?Nominate 1~2 individually who were not called in the previous stages.**Offer delayed error correction****Set homework**Here’s today’s homework. Write a review about the service you got from accommodations during your memorable trip. It should be within 100 words and is due tomorrow. This is related to the writing lesson tomorrow.**I.C.Q**- When is due date?(Tomorrow)**Dismissed.** |

**ROLE CARD**

**Role: a person complaining about the noises**

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| You have an 18-year-old daughter who is about to take the Korean S.A.T.However, your neighbor upstairs continuously makes noise even at night and this is not the first time.Your goal is to stop the noise so that your daughter can concentrate on studying and rest of the family can sleep. |

**Role: a noisy neighbor living upstairs**

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| You have a group of friends who get together in your house and some of them bring their kids, too. You’ve got complaints several times, but you think other people are too sensitive and irritating.Your goal is to keep this get-together without stop. |

***Find a good way for WIN/WIN solution!***

**Instructor’s Comments and Assessment**

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|  **Pros** |
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|  **Cons**  |
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|  **Change**  |
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|  **Overall Comments**  |
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|  **Grade**  |
| **Above Standard 85%-100%** | **Standard 70%-84%** | **Below Standard 69%-0%** |
| **Instructor** | **Student Signature** | **Date** |
| **Taute, David** |  |  |