**Background Information Sheet**

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| **Name** | **Class** | **Date** | **Lesson Type** | **Length** |
| Grace Eunhye Oh | 215thWD | 2020-12-15 | Speaking (TBL) | 20 mins |

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| **Lesson** | |
| **Topic** | What is your dream date? |
| **Main Aim** | Student will practice their speaking fluency. |
| **Secondary Aim** | Student will practice speaking spontaneously to improve their discussion skills. |

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| **Materials and References** |
| **Board, Markers and Triangle & Smartphone for counting time.** |

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| **Student Profile** | | | |
| **Level** | Advanced | | |
| **Age** | Adults | **Number of Students** | 5 |
| **Detail** | This is a general English class and the students are motivated learners. The students are all Korean and women. They are actively engaged in pair work/group work, but still need to be developed communication skills. | | |
| **Assumptions about students’ knowledge as required for this lesson:** | | | |
| Students know about general ideas related the topic which is dating experiences. | | | |

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| **Anticipated Difficulties and their Solutions:** |
| Some students are likely to dominate the discussion->Teacher choose students’ partner who will have good chemistry to talk each other, Get students to take turn speaking  Desk arrangement->Move desks in U-shape |

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| **My Personal Aim** | | |
| What I hope most to demonstrate in this lesson is the ability to reduce teacher talk and give a good instruction. | | |
| **Stage Name:** Pre Task  **Purpose of this stage:** Create interest in the topic. Brainstorm ideas which will be useful for the next stage. Students must be given a communicative task e.g. discuss, arrange/sort, create a list, etc.  The aim is to relax students, activate their background information, and gather useful ideas for the lesson. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Time** | **Interaction** | **Procedure** |
| 30sec  2mins  30sec | T-S    S-S  T-S | “Today we are going to discuss about your dating experience, your best date and the worst date that actually happened to you. Today, you will have a different partner! Summer & Martilda seat together, Jinha, Binnie, Kylar seat together.”  Group1-Summer, Martilda  Group2-Jinha, Binnie, Kylar  I will give you 2 mins. Talk! (Gesture to start)  Students discuss.  (Clap to inform time is up and grab their attention.)  “Ok guys, we talked about dating experiences, right? Wow, You guys got some interesting and fun stories!” |

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| **Stage Name:** Task Preparation  **Purpose of this stage:** This is a student centered stage, to give students time to prepare and practice a speaking task which they will perform in Task Realization. Clear detailed instructions or a demonstration must be provided so students know what is expected. Prepared materials may be provided to assist their preparation. Monitor and offer brief tips if necessary. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Time** | **Interaction** | **Procedure** |
| 1min  5mins  1min | T  S-S  T-S | “Now I want you to talk about your dream date. You can go anywhere, you can do anything you want in Korea. Where would you go, what would you do? Describe. Talk to your partner about your dream date. Talk lots of details. When you are thinking about your dream date, think about places, restaurants, type of foods, activities, money, gift, and etc.? Here’s things to think about on your dream date.”-> (write \_\_\_\_\_ on board)  ICQs- Do you need to write anything? (No)  Do you only need to chat? (Yes)  What are we going to talk? (Your dream date)  Students discuss about the topic, their dream date.  T monitors discretely. If needed, write any new words for catching error.  Feedback- **“**We talked about the dream date. We all can have a better date, right? You have so many ideas to talk related to the topic. Interesting!” |

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| **Stage Name:** Task Realization  **Purpose of this stage:** This is a very student centered stage to allow for maximum speaking fluency practice. Monitor discretely and take note of incorrect language. Students perform their task without interruptions from the teacher. Classroom management may be an important consideration here. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Time** | **Interaction** | **Procedure** |
| 30sec  5mins | T  S-S | “Okay, guys. Now everybody shares your story about your dream date. Take turn. Each has one minute to talk. Tell about your dream date.”  Students talk. |

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| **Stage Name:** Post Task  **Purpose of this stage:** To end the lesson with a final student centered task such as voting, summarizing, discussing, deciding etc. The teacher may offer delayed error correction to the previous stage, as well as mention positives and points to improve for next time such as useful strategies. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Time** | **Interaction** | **Procedure** |
| 30sec  3min  1min | T  S-S  T | What is dos and don’ts when dating? Talk to your partner.  Students discuss.  Feedback-catching error if needed, try to let them correct.  “Guys, look at the board. (write some new words)  Think about…Are those ways good ways?  Are there any ways to trying talk about it?  Try this way…”  Everyone, well done! Thank you, guys! |

**Instructor’s Comments and Assessment**

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| **Change** | | |
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| **Overall Comments** | | |
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| **Grade** | | |
| **Above Standard 85%-100%** | **Standard 70%-84%** | **Below Standard 69%-0%** |
| **Instructor** | **Student Signature** | **Date** |
| **Taute, David** |  |  |