

Background Information Sheet

Name	Class	Date	Lesson Type	Length
Jane	221WD	21/05/26	SMT	20min

Lesson	
Topic	The best way to improve your English
Main Aim	Students practice speaking for their fluency.
Secondary Aim	Students will be able to speak fluently by giving their opinions to the best way to improve their English.
Materials and References	
<ul style="list-style-type: none"> - whiteboard and markers - worksheet (one for each student) 	

Student Profile			
Level	Advanced		
Age	Adults	Number of Students	5
Detail	This is a TESOL class and students are highly motivated learners. The class is international. They can deliver their opinion freely.		
Assumptions about students’ knowledge as required for this lesson:			
Some students may already know the vocabulary to present. Some may enjoy ranking.			

Anticipated Difficulties and their Solutions:
<p>Some students may not be active in the discussion > encourage students by asking for his/her opinion of what others are saying.</p>

My Personal Aim
<p>What I hope most to demonstrate in this lesson is the ability to speak fluently by giving their opinions.</p>

Stage Name: Pre Task Purpose of this stage: Create interest in the topic. Brainstorm ideas which will be useful for the next stage. Students must be given a communicative task e.g. discuss, arrange/sort, create a list, etc. The aim is to relax students, activate their background information, and gather useful ideas for the lesson.		
Materials: List all materials that will be needed in this stage.		
Time	Interaction	Procedure
20sec	T-S	T : Hello, guys. What did you do for improving your English? Anything is okay. You can talk methods and materials and so on. Talk to your partner. I will give you 2 minutes.
2min	S-S	Students discuss with their partners. (paired 2 and 3)

Stage Name: Task Preparation Purpose of this stage: This is a student centered stage, to give students time to prepare and practice a speaking task which they will perform in Task Realization. Clear detailed instructions or a demonstration must be provided so students know what is expected. Prepared materials may be provided to assist their preparation. Monitor and offer brief tips if necessary.		
Materials: List all materials that will be needed in this stage.		
Time	Interaction	Procedure
1min	T-S	T : Okay, First, I will give you a copy of worksheet. Then, you should rank 15 ways to improve your English. 1 is the most useful and 15 is the least useful. Now I will give you worksheet here.
2min	S-S	(Hand out) You should write numbers on my order column. You have 2 min. * Monitoring walking around

Stage Name: Task Realization		
Purpose of this stage: This is a very student centered stage to allow for maximum speaking fluency practice. Monitor discretely and take note of incorrect language. Students perform their task without interruptions from the teacher. Classroom management may be an important consideration here.		
Materials: List all materials that will be needed in this stage.		
Time	Interaction	Procedure
15sec	T	And now, ask for and give your opinions on the different methods. You also compare the items and discuss the merits and drawbacks of each method. We have limited time, so we are going to talk about 2 most useful way to improve your English and 2 least useful way's merits and drawbacks.
9min	S-S	Students discuss with their partners. * Monitoring from the distance

Stage Name: Post Task		
Purpose of this stage: To end the lesson with a final student centered task such as voting, summarizing, discussing, deciding etc. The teacher may offer delayed error correction to the previous stage, as well as mention positives and points to improve for next time such as useful strategies.		
Materials: List all materials that will be needed in this stage.		
Time	Interaction	Procedure
25sec	T	T : Thank you for participating. Except things that I gave you, if you add one more useful way to improve your English, then what would you add? Talk to your partner.
3min	S-S	Students discuss with their partners.
2min	T S-S	T : Could you share with us? (nominate 1 or 2) S : Share their ideas.

Instructor's Comments and Assessment

Pros		
Cons		
Change		
Overall Comments		
Grade		
Above Standard 85%-100%	Standard 70%-84%	Below Standard 69%-0%
Instructor	Student Signature	Date
Taute, David		