

## Background Information Sheet

Name	Class	Date	Lesson Type	Plan type	Length
Aurora	TESOL 221WD	06.09.2021	Reading	PPP	25 min

Lesson	
Topic	Shopping at the mall.
Main Aim	Ss practice their reading comprehension.
Secondary Aim	Ss practice their speaking fluency.

Materials and References
Worksheet, board, markers, reading material (Floor guide)

Student Profile			
Level	Intermediate		
Age	Adults	Number of Students	5
Detail	Students are 4 Koreans and 1 American. They are highly motivated learners. They are accustomed to pair work, but still very shy at the beginning of the class, so need to be relaxed before they will open up to communicate freely.		

Anticipated Difficulties and their Solutions:
Nervousness -> practice for enough time; follow the teacher talk.
Timing -> check the time and prepare S.O.S activity.

My Personal Aim
What I hope most to demonstrate in this lesson is the ability to run the lesson smoothly and professionally.

<b>Stage Name:</b> Lead-in		
<b>Purpose of this stage:</b> To relax both the teacher and students. To focus attention on the lesson. To lead in to the topic, activating background knowledge – this will help to contextualize the text. This is a BEFORE READING stage.		
<b>Materials:</b> List all materials that will be needed in this stage.		
Timing	Interaction	Procedure
30 sec	T	Hello, everyone. How are you today? Do you like shopping? Where do you go to shopping? Why do you like to go there? Talk to your partner. <b>Group them.</b>
1 min	S-S	talk to a partner.
30 sec	T-S	Can you share what you talked?

<b>Stage Name:</b> Presentation		
<b>Purpose of this stage:</b> To pre-teach keywords if necessary, and answer a guiding questions (such as a predicting task, or a specific question). These steps provide extra help for students to comprehend the text. This is a BEFORE READING stage.		
<b>Materials:</b> List all materials that will be needed in this stage.		
Timing	Interaction	Procedure
3 min	T-S	<b>Keywords : high-end, exclusive</b> Elicit – Look at me. I want to buy this board marker. How much is it? (\$1 or \$2) Is this a very very good marker? (no) I want a perfect marker. No matter how it costs. I paid a million dollars just for this marker, because I want the best marker that will never dry. What can you say about this? (high-end) CCQ – 1. Is this very expensive? (yes) 2. Is it the best quality or bad quality? (the best quality) 3. Would it be hard to make this? (yes) Drill – Listen and repeat 3 times. <b>Nominate 2-3 individuals.</b> Board – <b>write the word on the left of the board. (High/end)</b>  Elicit – <b>Board VVIP LOUNGE.</b> I'm going there. Do you want to come? (yes) Do you have a million-dollar-marker? (no) Then you can't enter. This is only for whom has this marker. What can you describe this place? (exclusive) CCQ – 1. Can everyone do exclusive things? (no) 2. Is it only for rich or high social class people? (yes) 3. Is exclusive things expensive? (yes) Drill – Listen and repeat 3 times. <b>Nominate 2-3 individuals.</b> Board – <b>write the word on the left of the board. (Ex/clu/sive)</b>
10 sec	T	<b>Guiding Question</b> - Here is a brochure from a mall. <b>Hold up.</b> When do you look at this? What information can you find from it? Talk to your partner
1 min	S-S	<b>Students discuss the question in a group.</b>
1 min	T-S	Tell me about your idea.

<b>Stage Name:</b> Practice – Literal Comprehension <b>Purpose of this stage:</b> is to get students to practice reading for literal detail. They will also practice fast reading (skimming and scanning). This is a WHILE READINING stage.		
<b>Materials:</b> List all materials that will be needed in this stage.		
Timing	Interaction	Procedure
1 min	T	<b>Hold up the material</b> You will read only the 1 <sup>st</sup> floor page. You don't have to read other pages. You will find the answers for Exercise A. Make sure reading quickly. Read the questions first before you start reading.  I.C.Q 1. Will you read only the 1 <sup>st</sup> floor? (yes) 2. Will you read the brochure first or the questions first? (questions) 3. Will you do exercise B? (no) 4. Do you have pencils? (yes)  <b>Hand out.</b> You have 1 minute.
1 min	S	<b>Students read the whole text for the 1<sup>st</sup> time, and write answers on the worksheet.</b>
1 min	S-S	Check with your partner. <b>Monitor</b>
1 min	T-S	Let's check answers together. <b>Go over the answers.</b>

<b>Stage Name:</b> Practice – Interpretive Comprehension <b>Purpose of this stage:</b> is to get students to get students to practice interpreting a text correctly This will require more detailed, careful reading, and thinking time to arrive at the correct answer. This is a WHILE READINING stage.		
<b>Materials:</b> List all materials that will be needed in this stage.		
Timing	Interaction	Procedure
20 sec	T	We're going to find an answer for the exercise B now. Read carefully and think deeply to find the answer. You'll have 3 minutes.
3 min	S	<b>Students read for the 2<sup>nd</sup> time. Students write their answers down.</b>
1 min	S-S	Check with your partner. <b>Monitor.</b>
2 min	T-S	Let's check together. <b>Go over the answers.</b>

<b>Stage Name:</b> Production - Applied Comprehension		
<b>Purpose of this stage:</b> is for students to practice their speaking fluency and is related to the lesson topic. This is an AFTER READINING stage.		
<b>Materials:</b> List all materials that will be needed in this stage.		
Timing	Interaction	Procedure
30 sec	T	You will talk to your partner about, If you were the owner of the mall, what would you do to make people spend money? You will have 6 minutes.
6 min	S-S	<b>Students discuss in group.</b>
1 min	T-S	Can you share your ideas?
(extra 3 min)	S-S	<b>(S.O.S activity)</b> <b>&lt;Which shopper am I?&gt;</b> If you flip the worksheet, you can see <Which shopper am I?>. Think about what type of shopper you are and talk to your partner.

<b>Stage Name:</b> Wrap-up		
<b>Purpose of this stage:</b> is to end the lesson on a positive note so that students feel they have achieved progress. This is an AFTER READINING stage.		
<b>Materials:</b> List all materials that will be needed in this stage.		
Timing	Interaction	Procedure
1 min	T	<b>Give feedback and delayed corrections.</b> Thanks for the participating. Did you enjoy the activity?  <b>(If they didn't do an S.O.S activity)</b> If you flip the worksheet, you can see <Which shopper am I?>. You can read it at home and think about what type of shopper you are.  <b>(If they did an S.O.S activity.)</b> No homework today.  See you tomorrow.

## Instructor's Comments and Assessment

<b>Pros</b>		
<b>Cons</b>		
<b>Change</b>		
<b>Overall Comments</b>		
<b>Grade</b>		
Above Standard 85%-100%	Standard 70%-84%	Below Standard 69%-0%
<b>Instructor</b>	<b>Student Signature</b>	<b>Date</b>
Taute, David		

Worksheet : Reading

**Exercise A**

1. Are yellow colored stores on the 1<sup>st</sup> floor foreign luxury brands?
2. How many elevators are there?
3. Where can you have an 'art walk' on the 1<sup>st</sup> floor?
  - 1) Pop-up zone    2) Studio Swine    3) Waterfall Garden
4. Who did found 'Studio Swine'?

**Exercise B**

1. Why does the mall have 'Studio Swine' on the 1st floor?

## Exercise A

1. Are yellow colored stores on the 1<sup>st</sup> floor foreign luxury brands?
  - (Yes)
2. How many elevators are there?
  - (5)
3. Where can you have an 'art walk' on the 1<sup>st</sup> floor?
  - 1) Pop-up zone    2) Studio Swine    3) Waterfall Garden
4. Who did found 'Studio Swine'?
  - (Architect Azusa Murakami and British artist Alexander Groves)

## Exercise B

1. Why does the mall have 'Studio Swine' on the 1st floor?
  - They named the 1<sup>st</sup> floor's theme, "Exclusive Label." Art has been considered a culture that is usually consumed by the upper class. So they brought this art theme to go with the luxury brands and make the mall more unique and exclusive.

# WHICH SHOPPER ARE YOU?

## **IMPULSE BUYER**

You see it, you  
gotta have it.

## **RESEARCHER**

You compare,  
you study and  
you know what  
you want.

## **BARGAIN HUNTER**

You want the  
best deal.

## **LOYALIST**

You support  
your favorites  
through thick  
and thin.\*

## **BROWSER**

You have 10  
abandoned  
carts.

## **PRACTICAL**

You get what  
you need and  
nothing more.

\*through thick and thin : under all circumstances, no matter how difficult



