**Background Information Sheet**

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| **Name** | **Class** | **Date** | **Lesson Type** | **Length** |
| Cathryn | 221WD | 26/05/2021 | Speaking | PPP |

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| **Lesson** | |
| **Topic** | Speed Quiz Game |
| **Main Aim** | Students will practice their speaking fluency. |
| **Secondary Aim** | Students will improve their vocabulary skills and how to deliver the meaning of the words related to the topic. |

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| **Materials and References** |
| **word card, definition sheet, timer** |

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| **Student Profile** | | | |
| **Level** | Advanced | | |
| **Age** | Adults | **Number of Students** | 5 |
| **Detail** | This is a general English class and students are highly motivated learners. The students are all Koreans and use English well with high vocabulary skills. They are accustomed to pair work, but still need to be relaxed before they open up to communicate freely. They need to overcome hesistancy when speaking out. | | |
| **Assumptions about students’ knowledge as required for this lesson:** | | | |
| Students must have all been to summer vacation before and would be familiar to most of the vocabularies. | | | |

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| **Anticipated Difficulties and their Solutions:** |
| . Students may have difficulty with the definitions of some of the words. -> Gives some hints or keywords they could use to explain the word.  . Nervousness at the start of the lesson -> Print out a lesson plan |

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| **My Personal Aim** |
| What I hope most to demonstrate in this lesson is the time management skill. |

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| **Stage Name:** Pre Task  **Purpose of this stage:** Create interest in the topic. Brainstorm ideas which will be useful for the next stage. Students must be given a communicative task e.g. discuss, arrange/sort, create a list, etc.  The aim is to relax students, activate their background information, and gather useful ideas for the lesson. | | |
| **Materials:** | | |
| **Time** | **Interaction** | **Procedure** |
| 30sec  1min  1min | T-S  S-S  T-S | **<Organizing seating arrangements.>**  Arrange desks in horseshoe arrangement before class starts.  **<Greeting.>**  Hello everyone. How are you?  Summer is coming. Do you have any plans for this summer vacation? Are you going to visit somewhere? With whom? When?  (Ss response)  Share your plans with your partners. (Group 2 ss and 3 ss)  You have 1 minute.  Students talk to their partners.  Time’s up.  Could somebody in your group share what you’ve shared? Jane?  (Share the stories of each group) |

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| **Stage Name:** Task Preparation  **Purpose of this stage:** This is a student centered stage, to give students time to prepare and practice a speaking task which they will perform in Task Realization. Clear detailed instructions or a demonstration must be provided so students know what is expected. Prepared materials may be provided to assist their preparation. Monitor and offer brief tips if necessary. | | |
| **Materials: Word card (two bundles), word definition sheet** | | |
| **Time** | **Interaction** | **Procedure** |
| 1min  30sec  3min | T-S  S-S | **<Instructions>**  So today, we’re going to play speed quiz with the words related to “summer” and “vacation”.  Here are the words you are going to explain. (Show them the word cards)  One team will be having words related to “summer”, and the other team will have words about “vacation”. (Hand out the word cards to each team.)  Now, in groups, you will discuss how to explain these words. After this, you will make the other team to guess the words.  So remember, don’t let the other team know what your words are.  Speak quietly to yourselves so they won’t hear.  Also, you will not use the words to explain that word.  For example, when you explain water sports, you cannot say, “sports you play in water”.  **I.C.Q**  - Will you share your words with the other team? (No)  - Are you going to prepare how to explain, individually? (No)  Okay. Please start.  Students prepare.  (In the middle of the conversation, give some ideas if either team has difficulty with vocabularies.)  Okay. Time is up. Let's start the discussion with the materials that summarize the opinions. |

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| **Stage Name:** Task Realization  **Purpose of this stage:** This is a very student centered stage to allow for maximum speaking fluency practice. Monitor discretely and take note of incorrect language. Students perform their task without interruptions from the teacher. Classroom management may be an important consideration here. | | |
| **Materials: Word card (two bundles)** | | |
| **Time** | **Interaction** | **Procedure** |
| 1min  8min  1min | T-S  S-S  T-S | **<Instruction>**  Let’s get started. Could you please hand me over your word cards?  So I’ll flip the cards and one group will explain and one group will guess.  You will take turns to explain the word.  Don’t use your hand gestures.  Each team will have 3 minutes. You can only pass 2 times.  Please rock-scissors-paper to decide which team goes first. (One student from each team play r-c-p.) Okay good.  So I’ll be standing here and you will explain to this team. One by one.  Good. Start!  (One team plays and then the other team)  Okay. Everyone did a good job.  Team Summer got XX words… and Team Vacation got XX words…  (Give them treats as prize according to the numbers) |

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| **Stage Name:** Post Task  **Purpose of this stage:** To end the lesson with a final student centered task such as voting, summarizing, discussing, deciding etc. The teacher may offer delayed error correction to the previous stage, as well as mention positives and points to improve for next time such as useful strategies. | | |
| **Materials:** | | |
| **Time** | **Interaction** | **Procedure** |
| 3min | T-S  S-S  T-S | **<Discussing related to the topic.>**  This time, you will describe your best holiday memory.  Talk to your partner. I will give you 2 minutes.  (Students discuss)  Time’s up. (Share some experiences from students who haven’t spoke much.)  Okay. Let’s wrap it up. Everyone did a great job.  Thanks for your participation. See you next class. |

**SUMMER**

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| diving | the sport or activity of swimming or exploring underwater. |
| flip flops | a light sandal, typically of plastic or rubber, with a thong between the big and second toe. |
| goggles | close-fitting eyeglasses with side shields, for protecting the eyes from glare, dust, water, etc. |
| sea gull |  |
| seashell | the shell of a marine mollusk. |
| lifeguard | an expert swimmer employed to rescue people who get into difficulty in a swimming pool or at the beach. |
| parasol | a light umbrella used to give shade from the sun. |
| flippers | a flat rubber attachment worn on the foot for underwater swimming. |
| mosquito |  |
| heatwave | a prolonged period of abnormally hot weather. |
| sunbathe | sit or lie in the sun, especially to tan the skin. |
| shadow | a dark area or shape produced by a body coming between rays of light and a surface. |
| lighthouse | a tower or other structure containing a beacon light to warn or guide ships at sea. |
| sunburn | reddening, inflammation, and, in severe cases, blistering and peeling of the skin caused by overexposure to the ultraviolet rays of the sun. |
| humid | marked by a relatively high level of water vapor in the atmosphere. |
| typhoon | a tropical storm in the region of the Indian or western Pacific oceans. |
| popsicle | a piece of flavored ice or ice cream on a stick. |
| fireworks | a device containing gunpowder and other combustible chemicals that causes a spectacular explosion when ignited, used typically for display or in celebrations. |
| sunscreen | a cream or lotion rubbed on to the skin to protect it from the sun. |

**VACATION**

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| destination | being a place that people will make a special trip to visit. |
| sightseeing | the activity of visiting places of interest in a particular location. |
| abroad | in or to a foreign country or countries. |
| guidebook | a book of information about a place, designed for the use of visitors or tourists. |
| luggage | suitcases or other bags in which to pack personal belongings for traveling. |
| parasol | a light umbrella used to give shade from the sun. |
| customs | the official department that administers and collects the duties levied by a government on imported goods. |
| booking | an act of reserving accommodations, travel, etc., or of buying a ticket in advance. |
| budget | the amount of money needed or available for a purpose. |
| souvenir | a thing that is kept as a reminder of a person, place, or event. |
| excursion | a short journey or trip, especially one engaged in as a leisure activity. |
| exchange | the giving of money for its equivalent in the money of another country. |
| tourist | a person who is traveling or visiting a place for pleasure. |
| relax | make or become less tense or anxious. |
| amusement park | a large outdoor area with fairground rides, shows, refreshments, games of chance or skill, and other entertainments. |
| boarding pass | a pass for boarding an aircraft, given to a passenger when the ticket is issued or upon check-in at the airport. |
| island | a piece of land surrounded by water. |
| jet lag | extreme tiredness and other physical effects felt by a person after a long flight across several time zones. |
| agency | a business or organization established to provide a particular service, typically one that involves organizing transactions between two other parties. |

**Instructor’s Comments and Assessment**

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| **Cons** | | |
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| **Change** | | |
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| **Overall Comments** | | |
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| **Grade** | | |
| **Above Standard 85%-100%** | **Standard 70%-84%** | **Below Standard 69%-0%** |
| **Instructor** | **Student Signature** | **Date** |
| **Taute, David** |  |  |