

## Background Information Sheet

Name	Class	Date	Lesson Type	Length
Lee	223WD	2021.07.28	Speaking	20min

Lesson	
<b>Topic</b>	What are the most beautiful things to you?
<b>Main Aim</b>	Learners will become more fluent-speaking more confidently with less hesitation.
<b>Secondary Aim</b>	Give learners a good opportunity to speak and encourage as many to speak as possible.
Materials and References	

Student Profile			
Level	Upper Intermediate		
Age	20~30s	Number of Students	3
Detail	Students or business men preparing job interview to get a new job that require English speaking,		
Assumptions about students' knowledge as required for this lesson:			
Students know about events and issues of now days by watching and reading news continually. And have their own values.			

Anticipated Difficulties and their Solutions:
Some students don't know the situation of now in some areas because they aren't interested in there. *Solution: Other students explain that briefly and efficiently. This is another chance to communicate each other.

My Personal Aim
What I hope most to demonstrate in this lesson is the ability of students to bring out their opinion and view about subject given to them and express it efficiently with English.
<b>Stage Name:</b> Pre Task

<b>Purpose of this stage:</b> Create interest in the topic. Brainstorm ideas which will be useful for the next stage. Students must be given a communicative task e.g. discuss, arrange/sort, create a list, etc. The aim is to relax students, activate their background information, and gather useful ideas for the lesson.		
<b>Materials:</b> List all materials that will be needed in this stage.		
Time	Interaction	Procedure
1min	T-S	Announce topic for discussion.: <b>What are the most beautiful things to you?</b>
2min	S-S	Brain storming (Find some beautiful things together in Land, Sky and Sea)
1min	T-S	Listen and write 2~3 examples on the board for each part.

<b>Stage Name:</b> Task Preparation		
<b>Purpose of this stage:</b> This is a student centered stage, to give students time to prepare and practice a speaking task which they will perform in Task Realization. Clear detailed instructions or a demonstration must be provided so students know what is expected. Prepared materials may be provided to assist their preparation. Monitor and offer brief tips if necessary.		
<b>Materials:</b> List all materials that will be needed in this stage.		
Time	Interaction	Procedure
	T	Instructions and Monitor.
2min	S-S	Divide into Land, Sky, Sea parts and make list of beautiful things as many as possible (a student takes on one part.)

<b>Stage Name:</b> Task Realization		
<b>Purpose of this stage:</b> This is a very student centered stage to allow for maximum speaking fluency practice. Monitor discretely and take note of incorrect language. Students perform their task without interruptions from the teacher. Classroom management may be an important consideration here.		
<b>Materials:</b> List all materials that will be needed in this stage.		
Time	Interaction	Procedure
10min	T	Instructions and Monitor.
	S-S	Students come together for discussion and share their choices. After that, select the best one for each part.

<b>Stage Name:</b> Post Task		
<b>Purpose of this stage:</b> To end the lesson with a final student centered task such as voting, summarizing, discussing, deciding etc. The teacher may offer delayed error correction to the previous stage, as well as mention positives and points to improve for next time such as useful strategies.		
<b>Materials:</b> List all materials that will be needed in this stage.		
Time	Interaction	Procedure
4min	T-S	Listen the decision and the reason why they select them as the beautiful things from students.
		And give feedback briefly with my opinion.

## Instructor's Comments and Assessment

<b>Pros</b>		
<b>Cons</b>		
<b>Change</b>		
<b>Overall Comments</b>		
<b>Grade</b>		
Above Standard 85%-100%	Standard 70%-84%	Below Standard 69%-0%
<b>Instructor</b>	<b>Student Signature</b>	<b>Date</b>
Taute, David		