**Background Information Sheet**

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| **Name** | **Class** | **Date** | **Lesson Type** | **Length** |
| LING JIN | 225WD | 10/13/2021 | Speaking | 20min |

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| **Lesson** | |
| **Topic** | Making a Big Move |
| **Main Aim** | Students will improve their communication skills during discussion in the class. |
| **Secondary Aim** | Students will practice their speaking fluency and being confident. |

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| **Materials and References** |
| **Worksheet; board pens; pen and paper. PC (probably)** |

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| **Student Profile** | | | |
| **Level** | Advanced | | |
| **Age** | Adults | **Number of Students** | 1 |
| **Detail** | This student is Korean, she knows many vocabulary and good grammar and listening. But she feels shy, how to bravely express her thought in oral language is weakness. Speaking loudly needs to improve. | | |
| **Assumptions about students’ knowledge as required for this lesson:** | | | |
| Student is knowledgeable on this topic, even she is not familiar about the topic.  Student has ability to share own ideas, try to use the simple words to discuss. | | | |

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| **Anticipated Difficulties and their Solutions:** |
| Nervousness at the start of lesson- check the equipment is working; to start the lesson, stand up or sit down and follow the planned teacher talk.  Check the time in each part. |

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| **My Personal Aim** | | |
| What I hope most to demonstrate in this lesson is the ability to write out a complete, detailed lesson plan. Try to guide student talk more and teacher talk less. Proper intervention during discussion. Like a “campfire” | | |
| **Stage Name:** Pre Task  **Purpose of this stage:** Create interest in the topic. Brainstorm ideas which will be useful for the next stage. Students must be given a communicative task e.g. discuss, arrange/sort, create a list, etc.  The aim is to relax students, activate their background information, and gather useful ideas for the lesson. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Time** | **Interaction** | **Procedure** |
| 1min  5min  6min | T  S | Hello, greeting first. How are you today? Good? Do you know what the topic of today is? **Today we will talk about “make a big move”.** It could be abroad or other city. During our discussion I might be write down something, you don’t need to care about that, ignore is fine. All right, Shall we start it**? so**  **Have you ever move to a New Place alone? (YES) Share your experience that before you moved. (**You can say about preparation ;concerns; challenges or others points**) -when student talk, showing agreeing and interest**: nodding;yes;eye**contactetc.**  **(Positive)** answer: **Preparation:** **(long distance/abroad)** booking flight ticket (cheaper or expensive), basic budget (minimum cash/card).baggage (25kg), check the local weather, packing season clothes.(different fashion)Bring some drugs and food for emergency. Some personal documents. Check the residence procedures and the shuttle bus etc. **(Short distance/domestic**): Less luggage, check the local weather and packing season clothes. Check the location, make a shopping list.etc  **(Negative): You can imagine what we should do before we move?**  **Concerns/reasons**: new place - no friends, (join the local chatting room for help)  Need time for adapt that environments. **/** leaving comfort place and force myself to be independent. **Challenges**: done everything by myself... |

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| **Stage Name:** Task Preparation  **Purpose of this stage:** This is a student centered stage, to give students time to prepare and practice a speaking task which they will perform in Task Realization. Clear detailed instructions or a demonstration must be provided so students know what is expected. Prepared materials may be provided to assist their preparation. Monitor and offer brief tips if necessary. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Time** | **Interaction** | **Procedure** |
| 15sec  4min  4’15” | T  S  T | **What about your 1st day, 1st month or 1st year? How did you feel it? Did you sick? -**when student talk, **showing agreeing and interest**: nodding；yes ;eye etc.**)**  **Positive:** I remembered that …., feel lonely, until one year.  1st day it was excited. Freedom isthe best, parents couldn’t control you,  Do anything what we want…. 1st month, 1st year.  **Negative answer:** I don’t know.  **Try to imagine that when you are in a new place, what will happen? How will you feel that?**  Grown up quickly, challenge critical thinking. Make all decision by yourself. Deal everything. For example: Pay rent fee, electronic fee, manage the living expenses. etc |

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| **Stage Name:** Task Realization  **Purpose of this stage:** This is a very student centered stage to allow for maximum speaking fluency practice. Monitor discretely and take note of incorrect language. Students perform their task without interruptions from the teacher. Classroom management may be an important consideration here. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Time** | **Interaction** | **Procedure** |
| 15sec  5min  5’15” | T    S | **Was it worth? Were you satisfied with the result?**  **Do you have any special memorize?**  **(if No experience)Ask: Do you think it will be worth? Why or why not?**  **Expected answer**  It is worth.  Experience could help me become more inner strong person.  Enjoyed the process is more important then result.  Not perfect result ,also could be satisfied with those experienced  From experience what we can earn ….  Talk about the events you struggled with |

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| **Stage Name:** Post Task  **Purpose of this stage:** To end the lesson with a final student centered task such as voting, summarizing, discussing, deciding etc. The teacher may offer delayed error correction to the previous stage, as well as mention positives and points to improve for next time such as useful strategies. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Time** | **Interaction** | **Procedure** |
| 10sec  1’30’’  10sec  2min  40sec  4’30” | T  S  T  S  T  T | **From your experience would you like to advise your friends make a Big move?**  **Why or why not?**  Advise - at least once in their life.  It will become a special memorise in our life. It will never regret. I think it kinds of big self challenging.  **Would you make a big move now? Why or why not?**  Um… probably not. Because I had an experience before,  Right now -stable life and make money.  In the future- consider it again (more money). Need more courage than before.  (**Negative**) answer:  **Imaging that if you had moving experience,will your advise your friends to leave their comfort place? will you want to experience it ?**  I think Yes, as a matural person we need jump out from our comfort place.  Then see if we can solve all difficulties by ourselves.  **Feedback or error correction.**  Thank you for sharing your ideas. Did a great job. Your speaking improved a lot and next time try to speak loudly and speed up a little bit sounds more natural. No pronunciation prob. Take your time! Excellent student! Great!! |

**Instructor’s Comments and Assessment**

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| **Cons** | | |
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| **Change** | | |
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| **Overall Comments** | | |
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| **Grade** | | |
| **Above Standard 85%-100%** | **Standard 70%-84%** | **Below Standard 69%-0%** |
| **Instructor** | **Student Signature** | **Date** |
| **Taute, David** |  |  |