

Background Information Sheet

Name	Class	Date	Lesson Type	Length
EunYong Yang	0316WD	13/04/2022	Speaking	25 min

Lesson	
Topic	How to bring up children (Activity for it: 'discussion')
Main Aim	Students will practice their speaking fluency.
Secondary Aim	Students will practice discussion skill by sharing their ideas.
Materials and References	
The activity is supposed to be proceeded in 'discussion' type, so no extra material or reference is needed.	

Student Profile			
Level	Intermediate level		
Age	30-40s	Number of Students	3 students
Detail	The students are all Korean housewives. They are expected to be interested in their job as house wives and also in learning how to properly raise their children. They have a good rapport with the teacher and are willing to participate in activities.		
Assumptions about students' knowledge as required for this lesson:			
All students have prior-knowledge and experiences about child rearing in some degree. They are considered to have had faced with some kinds of troubles in child rearing as general mothers experience nowadays, and expected to have a wish to find out good solutions as well.			

Anticipated Difficulties and their Solutions:
When the discussions might be stopped or not be smooth -> Prepare follow-up questions.
Time overrun -> Remember to manage the time, carefully following the plan.
When discussion is off the topic -> Introduce the topic clearly. Use I.C.Q.s and also zoom group chat function.

My Personal Aim
What I hope most to demonstrate in this lesson is to practice writing a complete and detailed lesson plan, and also to improve the ability to help students to acquire speaking fluency, with applying the teaching principle of 'the campfire'.

Stage Name: Pre Task Purpose of this stage: Create interest in the topic. Brainstorm ideas which will be useful for the next stage. Students must be given a communicative task e.g. discuss, arrange/sort, create a list, etc. The aim is to relax students, activate their background information, and gather useful ideas for the lesson.		
Materials: No need.		
Time (3 min)	Interaction	Procedure
30 sec	T	Before the class, check if the internet connection, zoom video/audio function of all the students properly work. Set up the screen view to be a 'tile view' for monitoring the discussion.
	T	Teacher announces topic and activity. "Today, in our class, we will discuss about 'child rearing'." "Please tell your opinion and discuss: what is the biggest problem/hindrance nowadays in bringing up children?" I.C.Q: "What will you discuss about?" (biggest problem/hindrance in bringing up children) Teacher leaves the question in the group chat.
2 min 30 sec	S-S	Ss-Ss group discussion. (e.g. Children do not respect parents / Parents and students have strong wall between them / Lack of conversation / Big influence of harmful media, game.. on them / etc..) (follow up question: "Explain more why you think it can be the problem/hindrance") Teacher monitors and takes note of some useful ideas/points to be used in the discussion.

Stage Name: Task Preparation		
Purpose of this stage: This is a student centered stage, to give students time to prepare and practice a speaking task which they will perform in Task Realization. Clear detailed instructions or a demonstration must be provided so students know what is expected. Prepared materials may be provided to assist their preparation. <u>Monitor</u> and offer brief tips if necessary.		
Materials: List all materials that will be needed in this stage.		
Time (5 min)	Interaction	Procedure
30 sec	T	<p>"Discuss about this: What is your vision for your children - what persons do you want your children to be in the future?" (personality / their job / social position / their relationship / etc..)</p> <p>I.C.Q: "What will you talk about again?" ('vision for our children')</p> <p>Teacher leaves the question in the group chat.</p>
4 min 30 sec	S-S	<p>Ss-Ss group discussion. (e.g. person who can control emotion / who has wisdom / who is recognized by society / who can give good influence to others / who is full of love and courage / etc..)</p> <p>Teacher monitors supportively.</p>

Stage Name: Task Realization		
Purpose of this stage: This is a very student centered stage to allow for maximum speaking fluency practice. Monitor discretely and take note of incorrect language. Students perform their task without interruptions from the teacher. Classroom <u>management</u> may be an important consideration here.		
Materials: List all materials that will be needed in this stage.		
Time (12min)	Interaction	Procedure
30 sec	T	<p>"Keep in mind the vision your shared. If you can teach only one thing to your children, what will you teach, and why?" "You can share your experiences."</p> <p>I.C.Q: "What was the discussion topic? (Only one thing to teach to our children) "Should you tell the reasons?" (Yes) "Can you tell your experiences?" (Yes)</p> <p>Teacher leaves the question in the group chat.</p>
11 min 30 sec	S-S	<p>Ss-Ss group discussion. (e.g. Will teach self control / how not to fall into harmful habits / how to respect / how to make a good relationship with people / how to become smart / etc..)</p> <p>Teacher monitors.</p> <p>(follow up questions 1: "What can be other good tips how to raise your children? Share as many reasons and your experiences")</p> <p>follow up questions 2: "If you need to scold your children, what can be a wise way? Tell the reasons and your experiences")</p>

Stage Name: Post Task Purpose of this stage: To end the lesson with a final student centered task such as voting, summarizing, discussing, deciding etc. The teacher may offer delayed error correction to the previous stage, as well as mention positives and points to improve for next time such as useful strategies.		
Materials: List all materials that will be needed in this stage.		
Time (5min)	Interaction	Procedure
30 sec	T	"What new ideas did you find out today? And what can be small things you can try?" I.C.Q: "What is the talk about again?" (new ideas we found and small things to try) Teacher leaves the question in the group chat.
4 min	S-S	Ss-Ss group discussion. (follow up questions: "Can you explain more with reasons?")
30 sec	T	Lesson feedback / delayed error correction: Tell the students what was good, and what needs to be improved. Encouragement: "Great job. Thank you for sharing your interesting ideas." Inform the topic for the next lesson / Set homework: "Next time we will discuss about another topic 'what is the real happiness'. Please consider about this topic in advance, and write down useful ideas." Dismissed.

Instructor's Comments and Assessment

Pros		
Cons		
Change		
Overall Comments		
Grade		
Above Standard 85%-100%	Standard 70%-84%	Below Standard 69%-0%
Instructor	Student Signature	Date
Taute, David		