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| Topic | shapes |

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| Instructor | Grade | Level | Students | Length |
| Cindy/Stacey | 5 year-old | Beginner- | 17 | 30mins |

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| Main aim | Students will be able to; Identify different shape of shapes  Find out shapes in things that we see surroundings  Verbalize each shape |

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| Other  Objectives | Students : Identify shapes |

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| Language  Skills | Listening | Teachers instructions,songs,game |
| Writing |  |
| Reading | reading sentences provided by teacher |
| Speaking | Songs,game,drilling |

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| Assumption | Some students already know name of some shapes in korean |

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| Anticipated  Errors and  situations | some students might be shy to join game  -encourage them  Some students might not be able to understand teacher’s instrutons  -explain again using easy words,drawings and gestures  Lap top or speakers might not work properly  -check them ahead |

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| Warm-up | Sing a shape song | |
| Materials | Lap top,speakers | |
| Time | Set-up | Procedure |
|  | Lap top and speakes  Find the shape song to be ready | T: hello everyone, today we will learn about shapes. First we will learn a shape song. Let’s listen to a song and sing it together afterward. come out front.  -play a song in lap top and whole class sing a song together with motion twice. |

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| Presentation | Introduce shapes and drilling | |
| Materials | Paper shapes and words |  |
| Time | Set-up | Procedure |
|  | Put paper shapes and words on board | T: did you hear some shapes in the song? What shape did you hear?  Look and listen look and listen!!  T: what shape is this?  (point out a shape)  S: it’s a circle.  T: good job ,it’s a circle.  Repeat again “it’s a circle”  (Ss follow again)  Ss: it’s circle.  ---point out the other shapes and repeat again--  T: what is this?  (point out a clock in the class room)  Ss: it’s a clock.  T: what shape is this?  Ss: it’s a circle.  ---point out the other objects in the class and ask them again |

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| Restricted  Practice | Storytelling of three little pigs (modified one) | |
| Materials | Paper puppets of pigs and wolf, paper shape houses | |
| Time | Set-up | Procedure |
|  |  | T: now ,it’s time for storytelling.  Today’s story is three little pigs.  Look and listen look and listen.  (teacher do storytelling using each character puppets)  After storytelling ask some question to Ss (CCQ)  T: was it fun?  Do you like the story?  What shape house did 1pig make?  (Show them 1pig and shape house he made)  Ss: a circle house.  T: yes, you are right  What shape house did 2pig make?  (Show them 2pig and shape house he made)  Ss: a triangle house.  Did he make a circle house?  Ss: no, he made a triangle house.  T: what shape house did 3pig made?  (Show them 1pig and shape house he made)  Ss: a square house.  T: well done! |

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| Athentic  Practice | drawing your own house with shapes and color it. | |
| Materials | Sheets,crayons | |
| Time | Set-up | Procedure |
|  | Crayons and 20 pieces of sheets | T: so what would you like for our own house?  Do you like a circle house?  Or do you like a rectangle house?  What shape house do you like?  Draw your house and color it.  (watch and help them to draw properly  If time is enough let them explain their drawing when they complete drawings) |

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| Warp-up | Shape song game | |
| Materials | Lap top,speakers | |
| Time | Set-up | Procedure |
|  | Be ready to play game song.  Prepare paper shapes | T: we will play “Shape game”  (let them pick a shape in the box)  T: is everyone having a shape?  We will show you how to play game.  Listen to a song carefully and watch us  (show them motions with a song line by line and after demonstration let them come front and do it together.) |

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| Self-  evaluation |  |