The Effective Way of Teaching Second Language

A number of people in the world are interested in learning second language.

For anyone, it is a challenge that learning the other language when they are already used to their mother language. Learners are supposed to have a difficulty on understanding new grammar rules and getting used to the different pronunciation and the accent. Then, what is the effective way to learn second language? Certainly, there must be several ways depend on each learners. However, I believe that, as a second language learner, second language should be taught just like the way that first language was taught. Accordingly, the best way might be that being in the environment that the second language is used but this is not always allowed for some learners. Then, what is needed for the learners? This is what teachers should always seek for and should offer to students. For effective learning, teachers try to offer maximized opportunities for students to pick up the language themselves and feel it by their senses and bodies.

The traditional classroom and the teaching style were pretty much different to the teaching style that I am arguing now. Teachers in the past tended to be explainers and there were not much interaction between teachers and students in the classroom. They were more focused on tests putting the knowledge to students’ brains. Unlikely, modern teaching style is closed to what I am arguing. Nowadays teachers try to ask questions to students and communicate with them. They rather create the condition that students can learn themselves than just explain all the information. Also, this type of class is fit better when the students are adults. According to Malcom Theory, adults are independent and relevancy –oriented which means adults are able to work by themselves. Then, why teachers would take the self- learning opportunity away from students? Teachers should know when to be at the back in the class room and at the front in the classroom.

Looking back to my learning language experience in Canada, I can say it was pretty much successful because I learned English with lots of interests in my daily life almost like the way I learned my first language Korean. Of course, I was in a great environment to learn English but there also was my great teacher’s support. My teacher Steve offered me great lessons. I believe he can be a great model of an enabler which I support as a good type of teacher. In his class, he always gave us simple and short directions and makes us do activities and learn from it. For example, one day, he gave us one destination and asked us to come to the place till certain time by asking the direction to people on the street. So, each groups asked to people on the street how to get to the place and we learned many things from this activities. What we learned most from it was how native speakers speak. For instance, they tend to use the world “couple blocks” rather than “two blocks” when they explain how many blocks we should have walked. In the end of activity, Steve gathered all the information we got and organized it with us and explained it. It was about 3 years ago already but I still remember what I’ve learned in his class. He seemed like he was not doing so much work in the class but definitely, he taught us what we needed.

Language takes a huge part in people’s daily lives. In my opinion, language is a lot related to people’s six senses. Therefore, people should feel the language when they learn it. According to above all, teachers should make their students feel the language by themselves and for that, they should try to offer a lot of chances to experience possible situations and practice. There must be lots of good teaching styles. However, I strongly support the teaching type that creates a field which is made of full of lessons and allow students digging the lessons and just help organizing what students learn at the field.